EDUCATIONAL PLANT SURVEY

FOR

THE FLORIDA STATE UNIVERSITY

February 2008

EDUCATIONAL PLANT SURVEY

FLORIDA STATE UNIVERSITY

FACILITIES INVENTORY VALIDATION

OCTOBER 22 – 25, 2007

SPACE NEEDS ASSESSMENT

FEBRUARY 25 – 27, 2008

FLORIDA STATE UNIVERSITY

FACILITIES PLANNING AND SPACE MANAGEMENT

TALLAHASSEE, FLORIDA

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Educational Plant Survey Team

Survey team members participating in the Educational Plant Survey for the Florida State University are as follows:

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Florida Atlantic University
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Facilities Planning

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Florida Board of Governors
Finance and Facilities

Mr. Kenneth (Ken) Ogletree
Florida Board of Governors
Finance and Facilities

Mr. Stanley (Stan) Goldstein
Florida Board of Governors
Finance and Facilities

University Facilitator was Ms. Lorilyne (Lori) Pinkerton, Associate Director of Planning and Space Management.

I - Introduction

The Educational Plant Survey process is required by Florida Statutes of all public educational entities. For the State University System it is a requirement that at a minimum of every five (5) years, each university report on the use of its existing facilities and project its future facility needs five (5) years out. This projection must be based on an examination of data on its existing facilities and a projection of future needs based on anticipated university growth.[1] (The procedures, as approved by the Board of Governors, are included as Appendix A).

Definitions and Requirements for Educational Plant Survey

An Educational Plant Survey is defined in s. 1013.01(8), Florida Statutes, as a systematic study of present educational and ancillary plants and the determination of future needs to provide an appropriate educational program and services for each student based on projected capital outlay FTE's approved by Florida Board of Governors. The term "Educational plant" is defined in s. 1013.01(7), F. S., as those areas comprised of the educational facilities, site, and site improvements necessary to accommodate students, faculty, administrators, staff, and the activities of the educational program of each plant. The term "Ancillary plant" is defined in s. 1013.01(1), F. S., as an area comprised of the building, site, and site improvements necessary to provide such facilities as vehicle maintenance, warehouses, maintenance, or administrative buildings necessary to provide support services to an educational program. A Survey is required at least every five years pursuant to s. 1013.31(1) F.S. In addition, s. 1013.64(4)(a), F.S., requires that each remodeling and renovation project included in the Board of Governors 3-year PECO Project Priority List be recommended in a Survey and, that the educational specifications for new construction be approved by the Board of Governors before appearing in the first year of this list. PECO (Public Education Capital Outlay) Funds are the primary source available to universities for academic and support facilities. By definition, as found in Section 1013.01(16), Florida Statutes, a PECO Funded Project is any “site acquisition, renovation, remodeling, construction project, or site improvement funded through this source of revenue and all buildings, equipment, other structures, and special educational use areas that are built, installed, or established to serve the primary educational instructional program of… [a] university board of trustees.”

Surveys may be amended if conditions warrant a change in the construction program. Each revised Educational Plant Survey and each new Educational Plant Survey supersedes previous Surveys. This report may be amended, if conditions warrant, at the request of the board [of Trustees] (s. 1013.31(1) (a), F. S.). Recommendations contained in a Survey Report are null and void when a new Survey is completed.

The Purpose of Educational Plant Survey

The purpose of a survey is to aid in the formulation of five-year plans to house the educational program and the student population, the faculty required to deliver and support the programs, and

[1] As noted on the BOG webpage http://www.flbog.org/about/cod/finfacoffice.php.

the staff and auxiliary and ancillary services needed for campus operations. Specific recommendations are provided to assist in the facilities planning process. The survey should be considered as one element in the overall facilities planning process, which begins with the master planning process, and includes the capital improvement element of the master plan for the long-term physical development of the university, the shorter-term five-year capital improvement program, and the development of specific building programs before submitting a request for funding. An overview of the Master Plan for both Main Campus and Panama City Campus can be found in Appendix C.

Types of Facilities Addressed in Survey

Ten categories of space have been identified as those needed to meet educational program requirements. These categories are included within the nationally recognized space classification, as identified within the Postsecondary Educational Facilities Inventory and Classification Manual, dated May 2006. The need for merchandising facilities, residential facilities, and special-purpose non-credit facilities such as demonstration schools, continuing education centers, or dedicated intercollegiate athletic facilities are not addressed in this report. An evaluation of facilities needs associated with these activities would require a separate analysis of demand measures and program requirements.

II - Overview of the Survey Process

The survey process is comprised of two main components: the facilities inventory validation component and the needs assessment component. The fieldwork portion of the process is carried out by a survey team, which is directed by the Survey Leader from one of the University's sister institutions. Other survey team members include staff from the Board of Governors Office of Finance and Facilities and staff from other universities who serve in the planning and space inventory areas of their institutions. A Survey Facilitator is assigned by the subject university to facilitate logistics, collection of data for inventory validation, development of the survey workbook used by the survey team, coordination of university activities, and final preparation and publication of this document. Significant preparation is necessary before each of the two survey components are carried out. Table 1 identifies the main Survey activities and lead responsibilities for each activity.

TABLE 1

Educational Plant Survey Activities

ACTIVITY	RESPONSIBILITY		
	UNIVERSITY	BOARD OF GOVERNORS	SURVEY TEAM
Establish Schedule	X	X	
Letter to President		X	
Dates, Procedures, Responsibilities, Designation of Univ. Rep., Determine Inventory Sample for Validation	X		
Identification of Existing/Proposed "Ineligible" Space	X	X	
Prepare Facilities Inventory Reports (Site/Building/Room Reports)	X		
Coordinate Logistics for Validation Field Work	X	X	
Perform Validation (on-site field work)	X	X	X
Update Inventory Based on Validation	X		
Provide Established Enrollment Projections		X	
Prepare Formula Space Needs Analysis	X		
Develop Proposed Projects & Justification	X		
Develop Survey Workbook (Schedule, mission statement, site data, Academic Programs, Enrollment, Space Needs, Inventory Data, Project Summaries & Justifications)	X		
Develop Comments regarding Degree Program Facility Needs		X	
Develop Comments regarding Proposed Projects (CIP & Master Plan)		X	
Coordinate Logistics for Needs Assessment Field Work	X	X	
Perform Needs Assessment (on-site field work) (Review proposed projects in relation to programs, space needs, data, current inventory, and any special justification)		X	X
Exit Meeting		X	X
Prepare Initial Summary of Survey Recommendations		X	X
Prepare Letter of Final of Survey Recommendations	X		
Prepare Written Report	X		
Approve Written Report		X	

III - The Facilities Inventory Validation

The Purpose of Validation

The main purpose of the validation component is to ensure that the facilities inventory data used in the subsequent space needs assessment component fairly represents the facilities available to support educational programs.

Sampling Technique

The validation component of the Survey is accomplished by a sampling technique. The sample of buildings and rooms is selected from the Physical Facilities Space Inventory file, an inventory system that contains data about sites, buildings, and rooms. Annually, changes in the File are reconciled to specific project activity. The buildings selected for validation include all buildings constructed since the last survey, all buildings affected by major renovation or remodeling, all buildings the University desires to change the designated condition to a satisfactory or unsatisfactory status, and additional buildings necessary to achieve a reasonable representation of all space categories. An analysis of past legislative appropriations is conducted to ensure that all the buildings affected by major renovation are included. Table 2 identifies the buildings included in the sample for validation. Facilities inventory reports with room detail schematic for plans were prepared to aid the Survey Team as they inspect rooms within the selected buildings.

Functions of Survey Team During Validation

The main function of the Team is to compare existing conditions, identified by viewing the space, with the reported inventory data. Identification of condition changes, variance in room sizes, and proper room use or space category classifications are the objective of the Team. A list of variances is prepared and used to update facilities inventory. If significant classification errors are detected, a complete inventory validation is scheduled. There were no significant variances identified during this validation process.

The Resulting Adjusted Inventory Data

The resulting inventory file, with any required adjustments, enables preparation of reports used in the needs assessment portion of the Survey. Summary reports of buildings net assignable space information are included Section VIII of this report.

TABLE 2

Buildings Included in Inventory Validation

Number	Name	GSF
New Buildings Since 2003 Survey (2002 Validation)		
Site 0004: Main Campus		
0226	University Center Building D	228,603
0294	Hecht House [1]	17,115
0379	Student Services Building	57,588
0465	Alumni Center Facility	31,700
4001	Thrasher Medical School	155,913
4005	Psychology Department Auditorium	6,613
4009	Classroom Facility	107,938
4013	Satellite Utilities Plant No. 2	7,600
4014	Parking Garage #4 – Police Substation [2]	494
Site 0008: Southwest Campus		
0824	Research Foundation East	85,000
0825	Research Foundation West	85,000
0849	CAPS Storage/Lab Building	4,805
Site 0009: Sarasota Campus		
9001	Ringling – Art Museum Expansion[3]	18,250
9018	Ringling – Utilities Plant	2,629
9019	Ringling – Visitors Pavilion	50,306
9020	Ringling – Tibbal's Learning Center	35,793
9021	Ringling – Education Building	73,000
9022	Ringling – Facilities Administration	2,500
Site 0010: Panama City Branch Campus		
1014	Administrative Services Center	18,250

TABLE 2

Buildings Included in Inventory Validation (Continued)

Number	Name	GSF
Site 0014: Medical School		
4001	Thrasher Medical School	155,913
4002	Medical School Research Building	132,301
4003	Medical School Auditorium	10,877
Buildings with Alterations Since 2003 Survey (2002 Validation)		
Site 0004: Main Campus		
0008	Bellamy Building	158,612
0017	Johnston Building [2]	6,392
0025	Montgomery	94,390
0086	Alumni Welcome Center	7,044
0146	Kasha Laboratory	51,570
0478	Master Craftsman Studio	12,698
Additional Buildings Surveyed for Sampling:		
	Not required due to Medical School Validation	

[1] Donated to FSU Foundation; transferred to FSU.

[2] GSF shown represents only E&G portion of facility.

[3] GSF shown represents addition only.

IV - The Space Needs Assessment

Objective

The objective of the Survey Team during space needs assessment component is to develop specific project recommendations consistent with approved programs in the Campus Master Plan. (See 'Appendix C'). The space needs assessment activity includes an evaluation of the following elements:

- Projects proposed by the University
- The results of applying a quantitative space needs model
- Any special justification presented by the University.

University officials provide supporting information to the proposed projects, the results of the quantitative space needs model, and any special justifications to the Survey Team in the form of a Survey Workbook and presentations by university officials.

Types of Recommendations

Projects proposed by the University include site acquisition, site improvements, renovation, remodeling, and new construction. The projects are presented as part of an overall development plan that includes identification of proposed uses of space to be vacated because of occupying the new buildings and remodeling of existing buildings.

Space Needs Formula

The space needs model applied is the State University System Space Needs Generation Formula (Formula). The Formula was designed to recognize space requirements for a site based on academic program offerings, student enrollment by level, and research programs. A more complete explanation of the Formula is provided as Appendix B. The most important measure in the Formula is student full-time-equivalent (FTE) enrollment. Other important measures include positions, research activity, and library materials. The following space categories are included in the Formula:

Instructional	**Academic Support**	**Instructional Support**
Classroom	Study	Student Academic Support
Teaching Laboratories	Instructional Media	Office/Computer
Research Laboratories	Auditorium/Exhibit	Campus Support Services
	Teaching Gymnasium	

Application of the Formula results in unmet space needs that are then compared to the effect of proposed projects on the facilities inventory. In cases where the Formula does not support proposed project, the justification is provided by the University is considered. Such justification may include the unique space requirements associated with a particular program. In some cases, the proposed facilities meet program requirements that are not addressed in the

Formula. An example of such a case is the laboratories for the magnets at the FSU High Energy Magnetic Laboratory Facility. These types of areas far exceed the space allowances provided in the Formula and are regarded as ineligible to meet the space needs generated by the Formula. Similar treatment is given to unique facilities within the existing facilities inventory, such as the Antarctic Core. This ensures that Formula space needs are compared to facilities designed to meet those needs.

At the direction of the Board of Governors staff, the Formula was not used for this Survey; instead Space Factors were used, which were derived from the last time the Formula was run in 1997. The results of applying the Factors for the Survey are identified within Section IX of this report.

V - Overview of the University

Vision, Mission, and Goals[6]

Vision: Florida State University aspires to be recognized as one of the top twenty public universities in the nation, with no less than one-third of its Ph.D. programs ranked among the top fifteen such programs at public universities nationally. The faculty are committed to earning membership in the Association of American Universities.

Mission: Florida State University is a comprehensive, national, graduate research university that puts research into action for the benefit of our students and society. Our extensive graduate programs and our law and medical schools enrich the graduate, professional and undergraduate experiences, making Florida State University a demanding and intellectually stimulating environment for students and faculty.

With an impressive breadth of programs, Florida State University has leading undergraduate, graduate and professional programs in a variety of fields. Some of the many programs that consistently rank among the top twenty-five at the nation's public universities include those in Business, Chemistry, Creative Writing, Criminology, Ecology and Evolutionary Biology, Information, Law, Meteorology, Oceanography, Physics, Political Science, Psychology, Public Policy, Sociology and Statistics. Our mission is to maximize the excellence in all our programs, with special emphasis on programs that already have earned national and international acclaim. Florida State University's arts programs - including Dance, Film and Music - rank among the finest in the world.

At the Ph.D. level, notable research faculty provide a range of interdisciplinary offerings that transcend the traditional disciplines, including Neuroscience, Molecular Biophysics, Computational Science, Materials Science and research at the National High Magnetic Field Laboratory.

Florida State provides world-class opportunities for graduate and professional students to:

- learn and conduct research with internationally recognized scholars;
- conduct research in specialized interdisciplinary centers, such as the National High Magnetic Field Laboratory, the Reading Research Center, the Institute of Molecular Biophysics and the School of Computational Science;
- participate in other interdisciplinary work across campus, such as efforts that integrate economics, geography, climate forecasting, law and other environmental courses and programs; and
- work with faculty to forge new relationships among professions, including medicine and information, the physical sciences and engineering, business and law, human sciences, nursing and social work.

Florida State provides extraordinary opportunities for undergraduate students to:

- select from nationally ranked programs, ranging from the basic sciences to the performing arts;
- build a strong liberal arts base for their chosen field of study;

[6] The current mission statement was released as a part of the Board of Governors' Strategic Plan on June 9, 2005

- live and learn in residence halls designed around academic programs;
- study abroad at the finest centers in the world;
- participate in an Honors Program, ranked among the best in the country;
- interact with a diverse faculty including outstanding minority and women scholars; and
- study with some of the finest graduate and professional students and faculty in the nation

Florida State University owes special allegiance to the citizens and taxpayers of the State of Florida. Florida State exists to:

- educate students from the diverse communities in Florida, the nation and the world in an environment that emphasizes research, inquiry, and excellence;
- identify, create, celebrate, and disseminate important knowledge;
- maximize the opportunities for its students;
- contribute to the economic development of the State of Florida and the nation;
- harness contributed dollars and contract and grant activity for the benefit of our students and society; and
- generate research that will benefit the citizens of Florida, the nation and the world

Goals: Our goal is to become recognized nationally and internationally for our teaching and research programs, including making significant progress towards the goal of being invited to become an AAU member institution.

- Enhance undergraduate education by recruiting, retaining and educating outstanding undergraduate students on a diverse campus.
- Promote excellence in undergraduate teaching by fostering a campus community of excellence.
- Ensure academic excellence by developing, retaining and rewarding talented and diverse faculty.
- Promote excellence in graduate education and research.
- Encourage the dissemination and transfer of knowledge by providing broad access to institutional resources and services to the community and to the State.
- Promote and foster learning by maintaining and expanding facilities and technology.

Overview of Organization

The Florida State University is governed by a Board of Trustees, and the Board of Trustees reports to the Florida Board of Governors.

The Board of Trustees consists of thirteen members: six citizen members appointed by the Governor; five citizen members appointed by the Board of Governors; the chair of the faculty senate; and the president of the student body.

The President reports directly to the Board of Trustees; Academic Affairs, Finance and Administration, University Relations, Intercollegiate Athletics, the Office of Audit Services, and the Office of the General Council report directly to the President.

Academic Affairs, Finance and Administration, University Relations, and Athletics are the Divisions of the University.

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Academic Affairs

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  - Institutional Effectiveness
  - Institute of Science and Public Affairs
  - International Programs
  - Panama City Campus
  - University Libraries
- Colleges of:
  - Arts & Science
  - Business
  - Communications
  - Criminology and Criminal Justice
  - Education
  - Engineering (FSU/FAMU)
  - Human Sciences
  - Law
  - Library and Information Studies

- Motion Picture, TV, and Recording Arts
- Music
- Nursing
- Social Sciences
- Social Work
- Visual Arts, Theater, and Dance

- Dean of the Faculties
- Graduate Studies
- Learning Systems Institute
- Office of Admissions and Records
- Office of Student Financial Aid
- Office of Technology Integration
- Ringling Museum of Arts
- Undergraduate Studies
- Research
  - Center for Advanced Power Systems
  - Division of Sponsored Research Services
  - Intellectual Property Development
  - Lab Animal Resources
  - Marine Lab
  - National High Magnetic Field Laboratory
  - Research Legal Counsel
- Student Affairs
  - Campus Recreation
  - Career Center
  - Center for Leadership and Civic Education
  - Counseling Services
  - Dean of Students
  - Florida Center for Interactive Media
  - Housing
  - International Student Center
  - Multicultural Affairs
  - Oglesby Union
  - Student Health Services
  - Student Government

<u>Finance & Administration</u>

Senior Vice President for Finance and Administration

- Administrative Services
- Budget/Planning and Financial Services
- Business Services
- Center for Employee Assistance
- Enterprise Resource Planning
- Environmental Health & Safety
- Facilities
- Human Resources
- Police Department
- Purchasing & Receiving
- Student Affairs Finance & Operations

University Relations
Vice President for University Relations
- Alumni Affairs
- Community Relations & Events
- Governmental Relations
- University Communications
- Direct Support Organizations
  - Seminole Boosters, Inc.
  - FSU Foundation, Inc.

University Owned Sites

Florida State University owns a total of 17 sites[7]. Of these 17 owned sites, 3 sites are leased to other entities. The remaining 14 owned sites combined to produce 4 campuses[8] : Main Campus, Panama City Branch Campus, Ringling Cultural Center, and the Medical School.

Main Campus

Main Campus is composed of the following 11 Sites:

Site No. 0001: Alligator Point

Acquired in 1949, the Alligator Point site contains approximately 23.5 acres of bay front property located in Franklin County. Two buildings at this site are residential in nature and total 3,034 gross square feet of space.

Site No. 0002: Ball Marine Lab

Since 1964, Florida State University has managed this 78-acre parcel of land located along Highway 98 in Franklin County. This site, more commonly referred to as the Florida State University Marine Lab, contains 24 buildings that provide 29,190 gross square feet of space, used primarily by the FSU Department of Biological Sciences for research and K-12 academic purposes. The site also contains a dock, fuel tanks, and seawater pumping system and other facilities relevant to oceanographic research. The property is split by Highway 98 and all of the facilities are located on the southern side, adjacent to the Gulf. The upland portion of the property, which contains the majority of the acreage, is currently undeveloped. A small tributary runs through this property and empties into the ship basin located adjacent to the dock.

Site No. 0003: Cascade Lake

This 79.4-acre parcel of land is located several miles west of the Main Campus in Tallahassee. The property consists primarily of lake and cypress wetlands and is part of a chain of lakes that lie northwest of the municipal airport.

Site No. 0004: Main Campus

The Main Campus of The Florida State University is the most intensely developed property currently assigned to the University. This 451.5-acre parcel of land is located immediately west of downtown Tallahassee. The site contains 194 buildings, which

[7]Sites have been added to the University's inventory to denote non-contiguous parcels or parcels that have a separation of ownership or function. Site types are defined in the SUS Data Dictionary, data element 10057 – Site Type, which can be accessed at the BOG website.

[8] For the purpose of the Educational Plant Survey FTE count and space generation, FSU's Main Campus is composed of 11 separate Sites.

provide 9,354,184 gross square feet of academic, research, and student related spaces, which are owned by the University. One of the most significant modifications to the Main Campus in the recent past is the acquisition of additional land in the adjacent proximity to the main campus.

Site No. 0005: Mission Road Station

This property, located off Mission Road approximately one mile northwest of the Main Campus, contains 13.7 acres of largely undeveloped land. The five buildings that currently exist at this site provide 20,534 square feet of space utilized primarily by the University's Department of Biological Sciences.

Site No. 0006: Plant Street

This property located off Plant Street between Pensacola Street and Jackson Bluff approximately one mile west of the Main Campus, contains approximately 1 acre of land. Currently, there are no existing structures at this site. The concrete floors of the once existing buildings are being used to store large equipment, which is waiting to be disposed of in accordance with State regulations.

Site No. 0007: FSU Reservation

This 61.5-acre property is located approximately four miles southwest of the Main Campus along the banks of Lake Bradford. The ten buildings on this site provide 21,471 gross square feet of space. The facilities at this site are used primarily for student recreational purposes.

Site No. 0008: Southwest Campus

The Southwest Campus, or 'Farm' as it is still sometimes referred to (it was originally the site of FSCW's Dairy Farm), totals 618.6 acres of land located southwest of the Main Campus. This property, which is currently, the University's largest single holding, contains 137 buildings, totaling 883,669 gross square feet of space. The Seminole Golf Course, the Broadcast Center, Alumni Village, the FSU Nursery, and several warehouses/storage facilities are found within this site, as well as the new Intramural Field Complex and the soon to be opened Academic Diving and Training Center.

Site No. 0018: Innovation Park

The National High Magnetic Field Laboratory, which consists of 3 buildings, is located in what is known as Innovation Park. Although Innovation Park belongs to the Leon County Park Authority, the section of land on which the 'Mag Lab' is located, belongs to Florida State University, and therefore is considered a university owned site. Additional, the FSU Research Foundation recently constructed 3 building at this site and a fourth is going up on a 9-acrea parcel that was given to the University. The total acreage at this site is 32.5, which houses 6 facilities, for a total of 555,376 gross square feet.

Site No. 0019: Gadsden County

Critchfield Hall Recording Studio is the only facility located at this site. The physical location of the property is in Midway, Florida, which is in Gadsden, on the northwest quadrant of the intersection of Interstate 10 and Highway 90 West and sits on approximately 2.0 acres. There is only one facility located on the property that is 14,400 gross square feet.

Panama City Branch Campus

Site No. 0010: Panama City Campus

The 25.6-acre Florida State University Panama City Campus is located in Bay County and provides 144,413 gross square feet of space in 10 permanent facilities and 3 temporary facilities on campus, and 1 TV transmitter building off-campus. The campus is

situated between the North Bay and Gulf Coast Community College. A new academic facility is currently under construction and when completed the 3 temporary facilities and 3 of the unsatisfactory facilities will be razed.

Ringling Cultural Center

Site No. 0009: Sarasota

On July 1, 2000, Florida State University took control of the Ringling Museum in Sarasota, Florida. The Museum, adjacent to the Center for the Performing Arts which the University took control of in the spring of 1992, consists of 54 acres and 16 structures, increasing the total University holdings to 56.9 acres and 17 structures. The Center for the Performing Arts houses the Florida State University Conservatory of Professional Actor Training, the Asolo Theatre, Inc., a direct support organization of the Conservatory, and the Sarasota Ballet, a non-profit organization which works with the University's School of Visual Arts and Dance. The Ringling Museum houses the Art Museum, the Ca'D' Zan, and the Circus Museum, as well as several support structures. In the past 5 years several of the minor facilities have been razed, and 5 new facilities and one addition (to the Art Museum) have been constructed. There are 16 total structures complete and operational at the Center for a total gross square footage of 562,808.

Medical School

Site No. 0014 – Med School

Florida State University College of Medicine sits on approximately 8 acres of land located in the northwest corner of Site 0004 – Main Campus (and acreage is still accounted for in this Site). There are 3 buildings on this site, connected by covered walkways, for a total gross square of 299,092.

Other Owned Sites

The following Sites are owned by Florida State University but are leased to other entities or space inventory is not accounted for by the University:

Site 0017 – Engineering

The FAMU/FSU College of Engineering is located on approximately 19 acres in the center of Site 0008 – Southwest Campus (and acreage is still accounted for in this Site). While the property is assigned to FSU and all responsibility for its upkeep (grounds, parking, etc.), the buildings and space located on this site are assigned to FAMU.

Site No. 0020: Southwood

This 50.4-acre site is the location of the new Florida State University Developmental Research School. Locate in the new Tallahassee development known as 'Southwood'; this property was purchased by Florida State University to relocate the old Developmental Research School, which had to be demolished to make room for the new Medical School facilities. However, the new school structures are no longer part of the university's inventory.

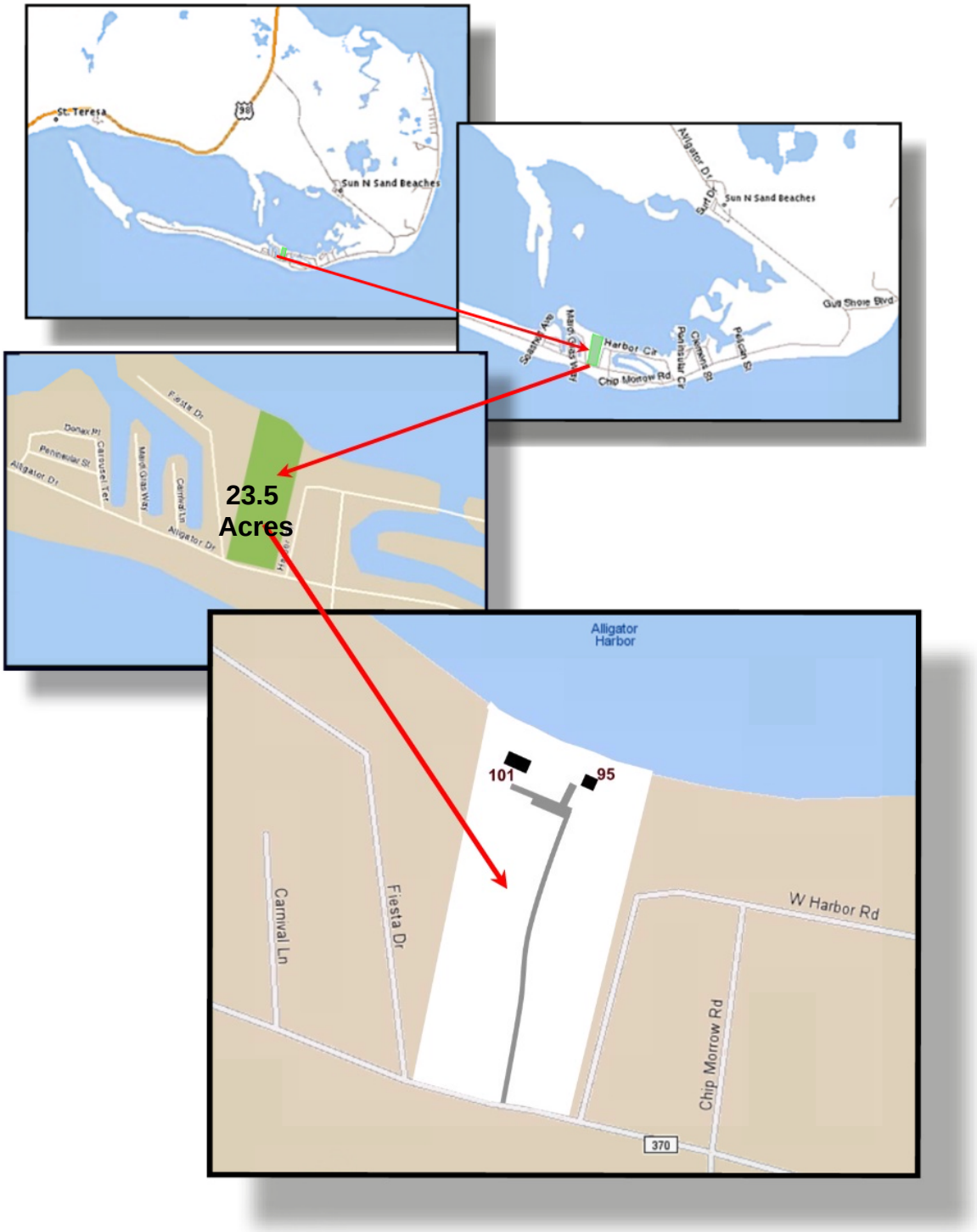
Site No. 0023: Heritage Grove

This 37.70-acre site is the location west of Site 0004 and is leased to an educational housing consortium for the purpose of relocating all of the off-campus fraternity houses. The University has access to the parking and in exchange the FSU Police Department patrols the private grounds.

Site Maps

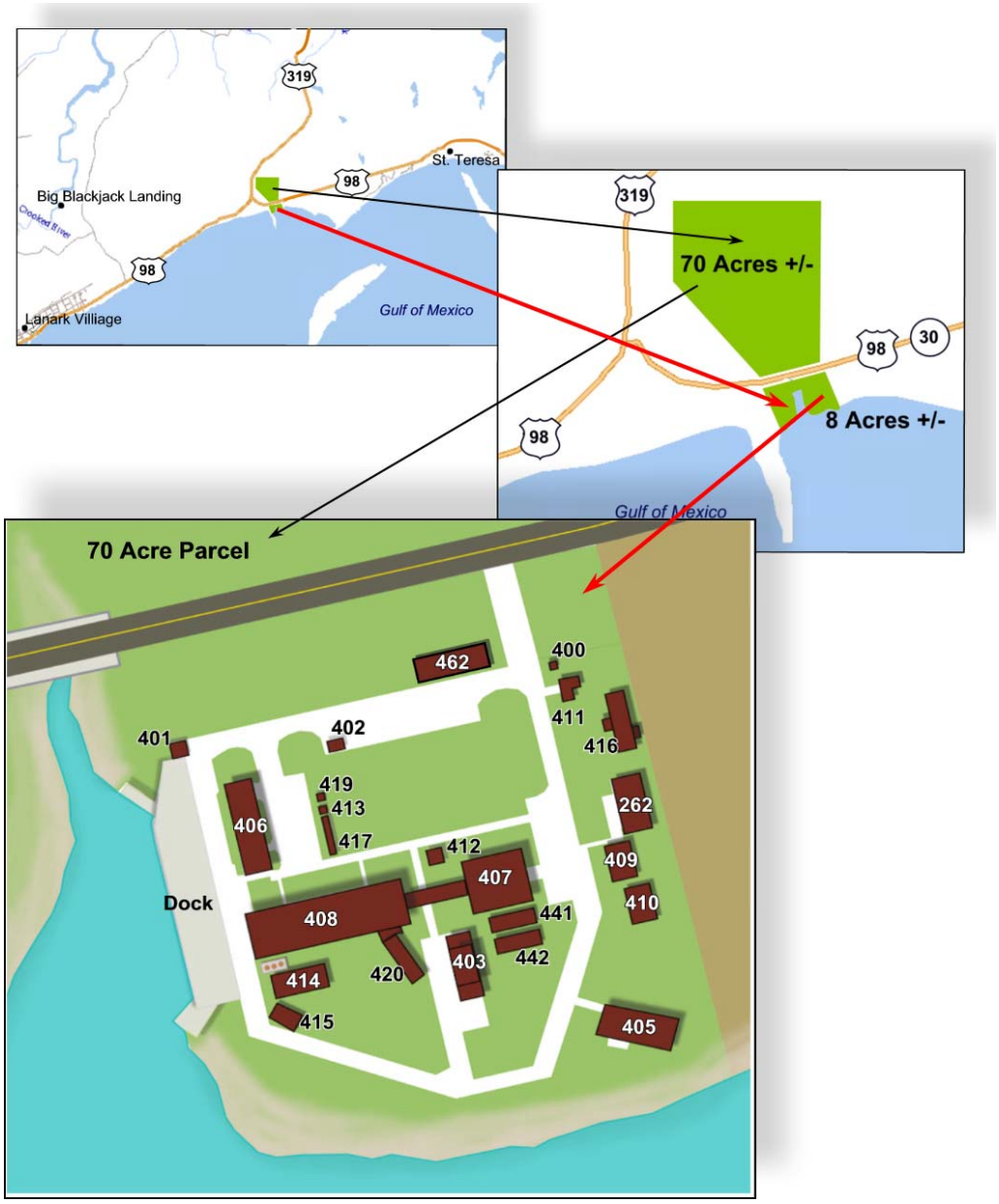
The maps on the following pages are for those properties which are owned by Florida State University and are presented in numerical order by Site Number, not by Campus. Sites are used to distinguish the particular details of the functions, use, or ownership; however, due to the proximity of some of these Sites, more then one may be on a single map.

SITE 0001 – ALLIGATOR POINT



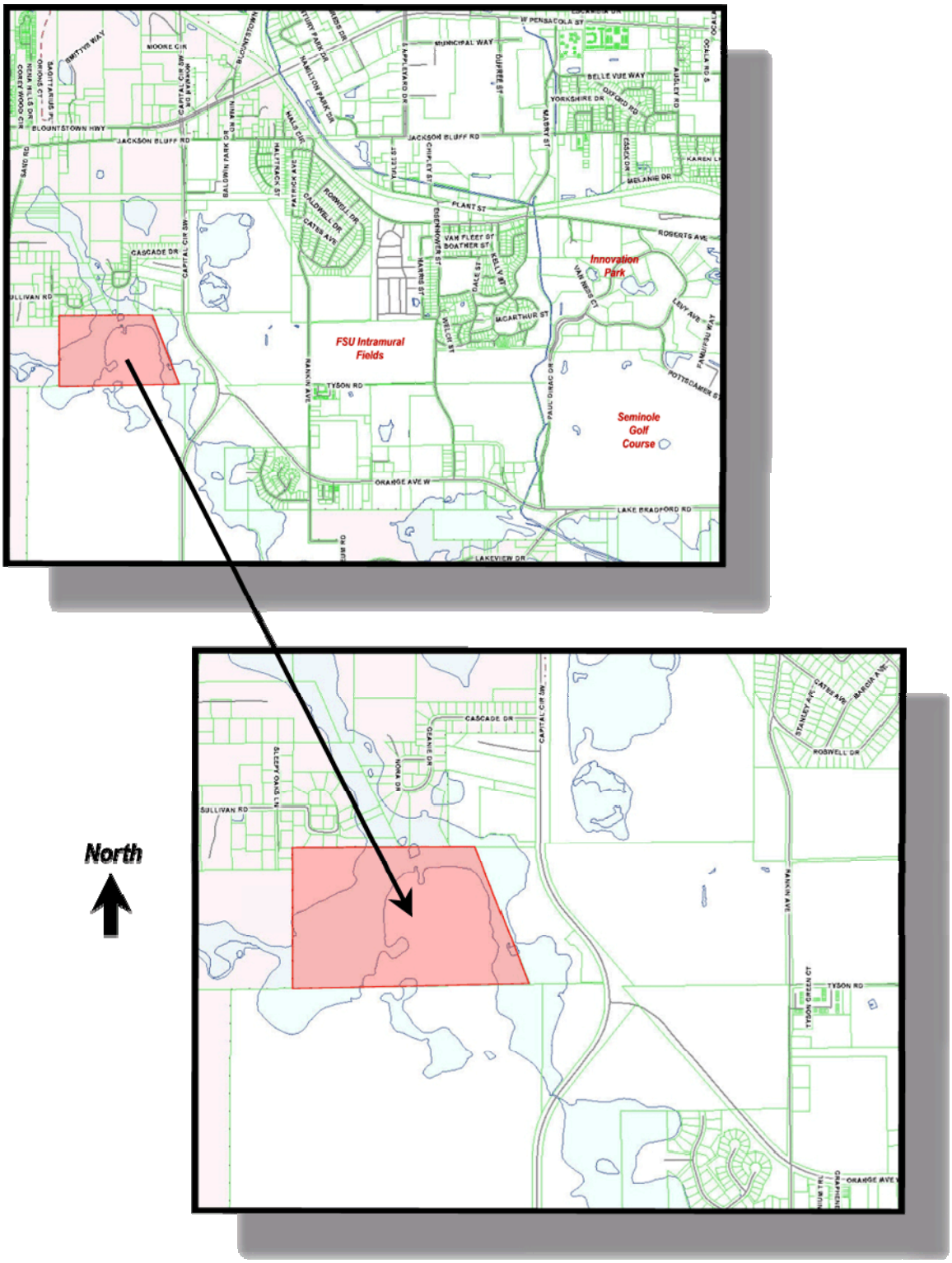
Building Number	Building Name
0095	ALLIGATOR PT. – SHOP
0101	ALLIGATOR PT. - PRES. COTTAGE

SITE 0002 – BALL MARINE LAB

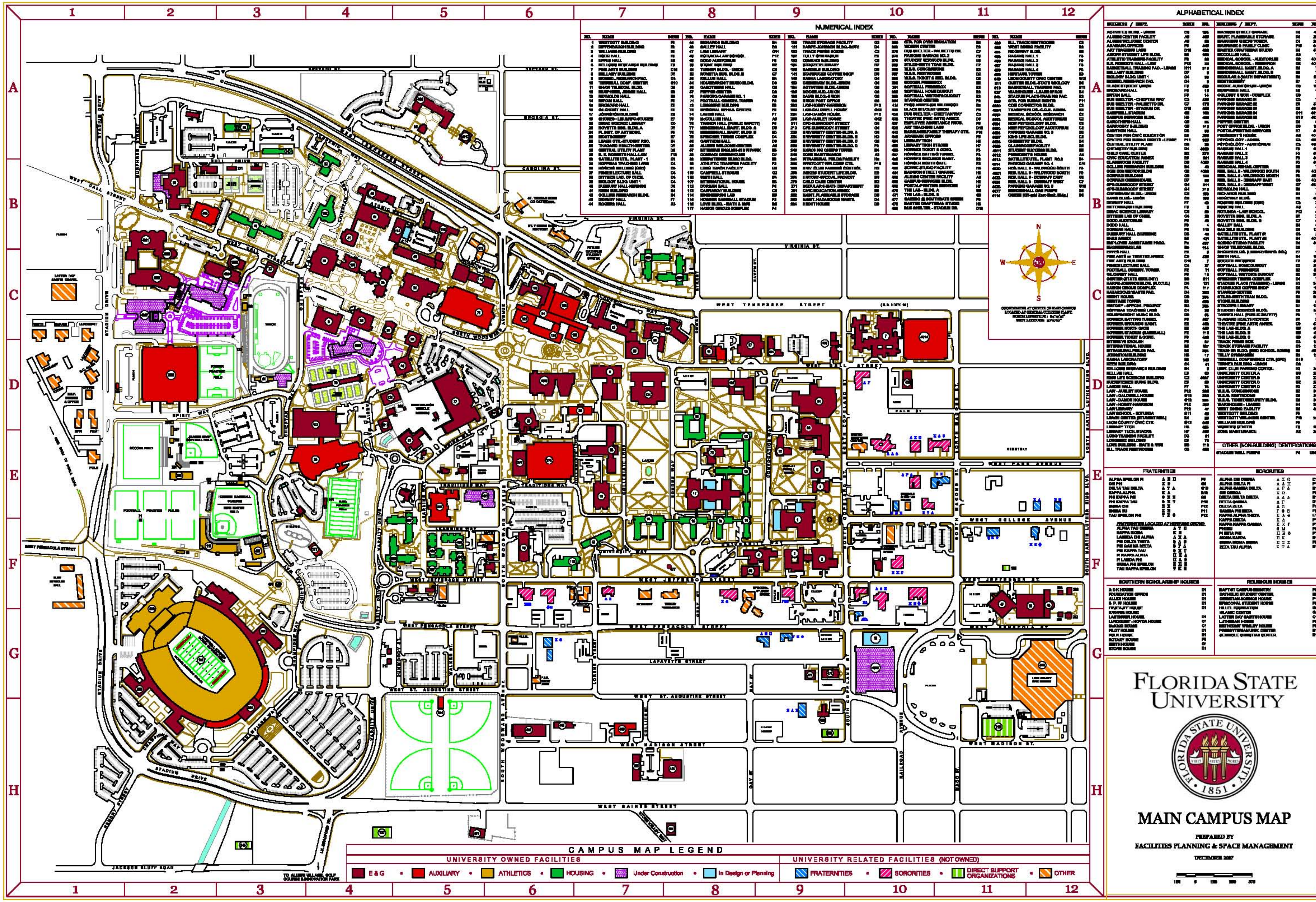


Building Number	Building Name	Building Number	Building Name
0262	Administration	0412	Electrical Vault
0400	Security	0413	Paint Storage
0401	Gear Storage (SW Parts)	0414	Greenhouse #1
0402	Gear Storage	0415	Greenhouse #2
0403	Office Trailer	0416	Bunk House
0405	Guest House	0417	General Storage
0406	Maintenance Storage	0419	Storage
0407	Classroom / Laboratory Facility	0420	Mobile Wet Lab
0408	Main Laboratory	0441	Greenhouse A
0409	North Dorm	0442	Greenhouse B
0410	South Dorm	0462	Modular Unit
0411	Well (Pump) House	0464	Mobile Unit (Assigned-not shown)

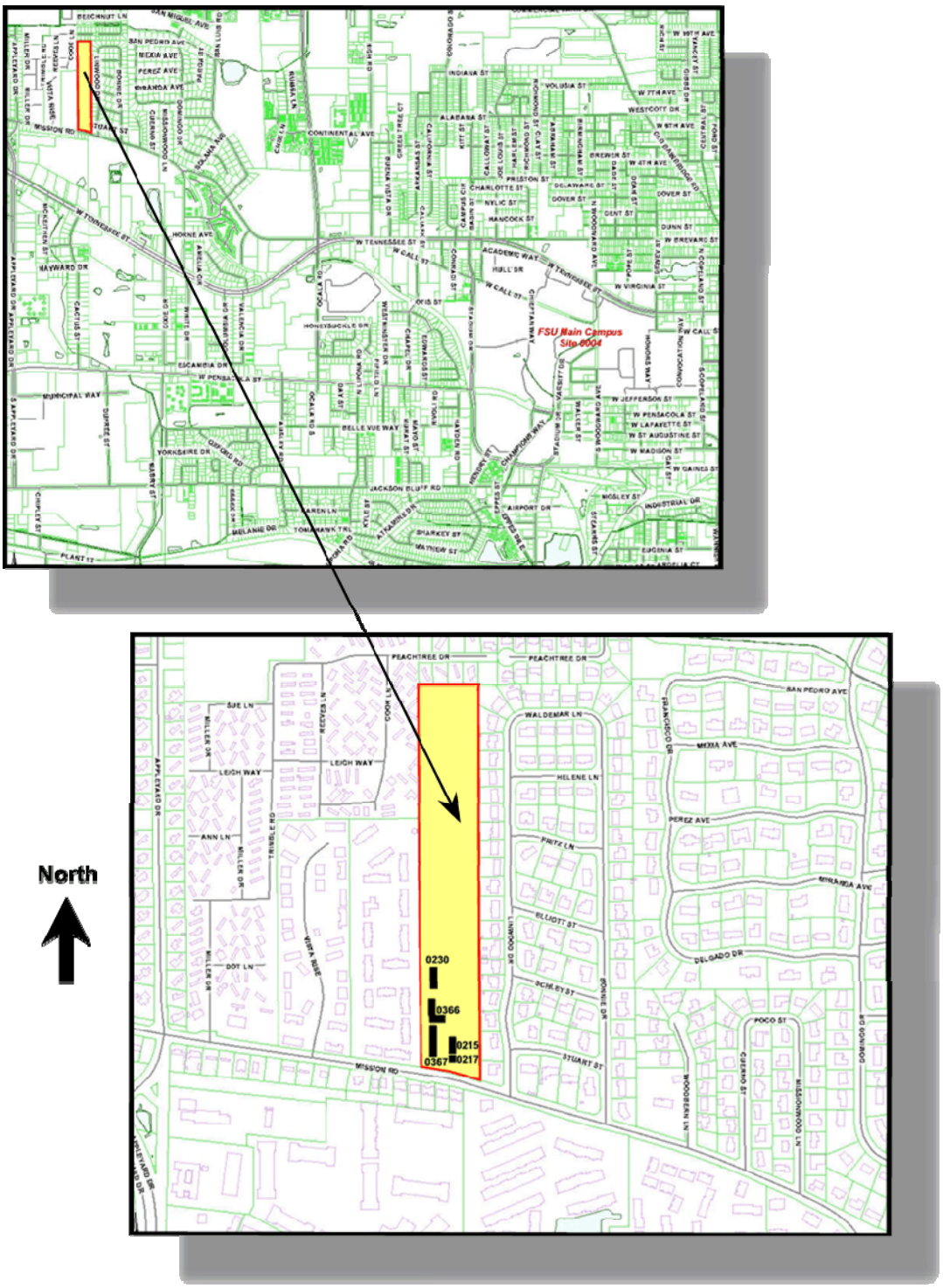
SITE 0003 – CASCADE LAKES



Cascade Lakes is an undeveloped parcel.

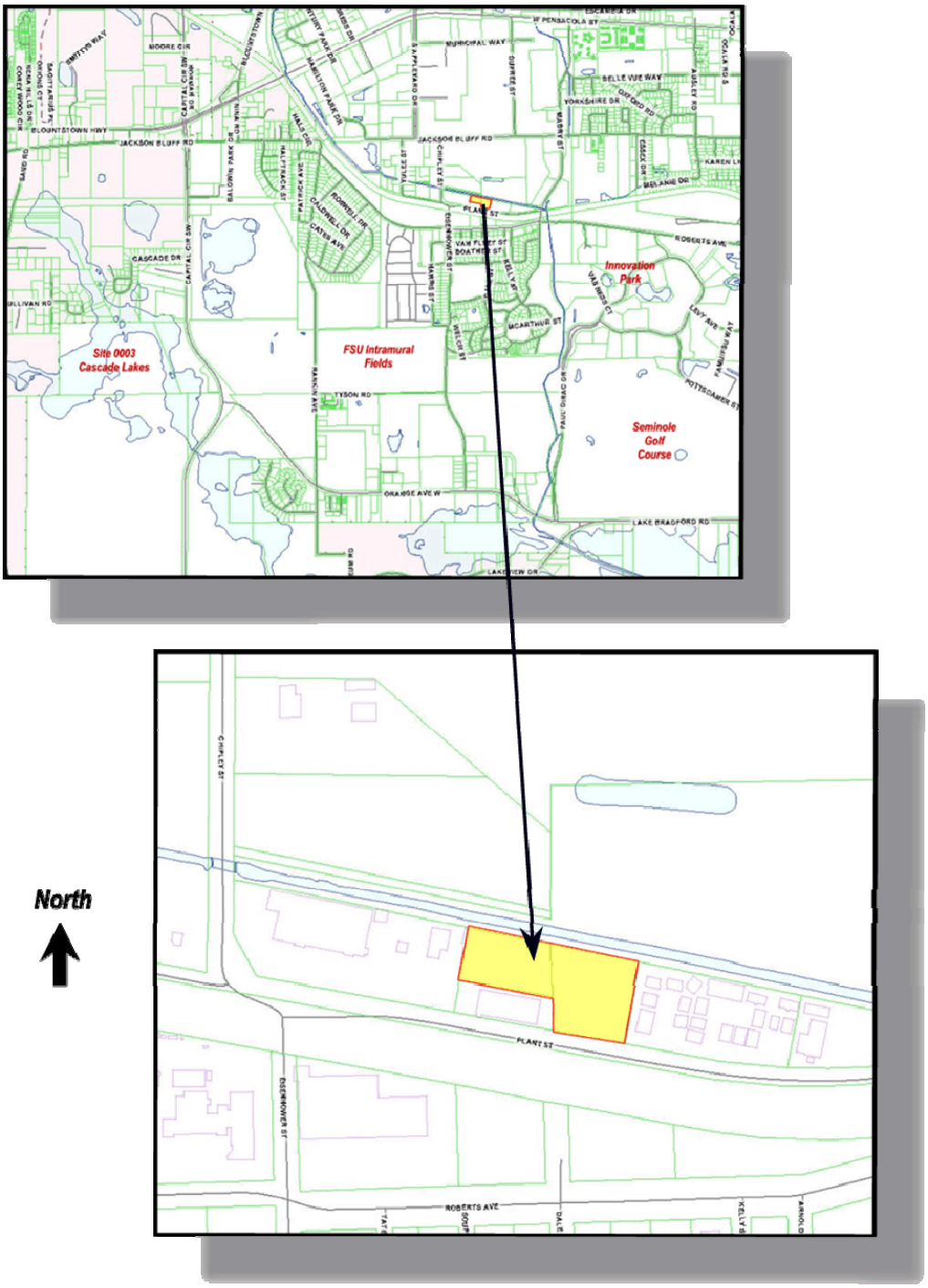

NUMERICAL INDEX
ALPHABETICAL INDEX
OTHER (NON-BUILDING) IDENTIFICATIONS
FRATERNITIES
SORORITIES
SOUTHERN SCHOLARSHIP HOUSES
RELIGIOUS HOUSES
N
S
E
W
CAMPUS MAP LEGEND
UNIVERSITY OWNED FACILITIES
UNIVERSITY RELATED FACILITIES (NOT OWNED)
E&G
AUXILIARY
ATHLETICS
HOUSING
Under Construction
In Design or Planning
FRATERNITIES
SORORITIES
DIRECT SUPPORT ORGANIZATIONS
OTHER
FLORIDA STATE UNIVERSITY
FLORIDA STATE UNIVERSITY
VIRES ARTES MORES
1851
MAIN CAMPUS MAP
PREPARED BY
FACILITIES PLANNING & SPACE MANAGEMENT
DECEMBER 2007

SITE 0005 – MISSION ROAD STATION



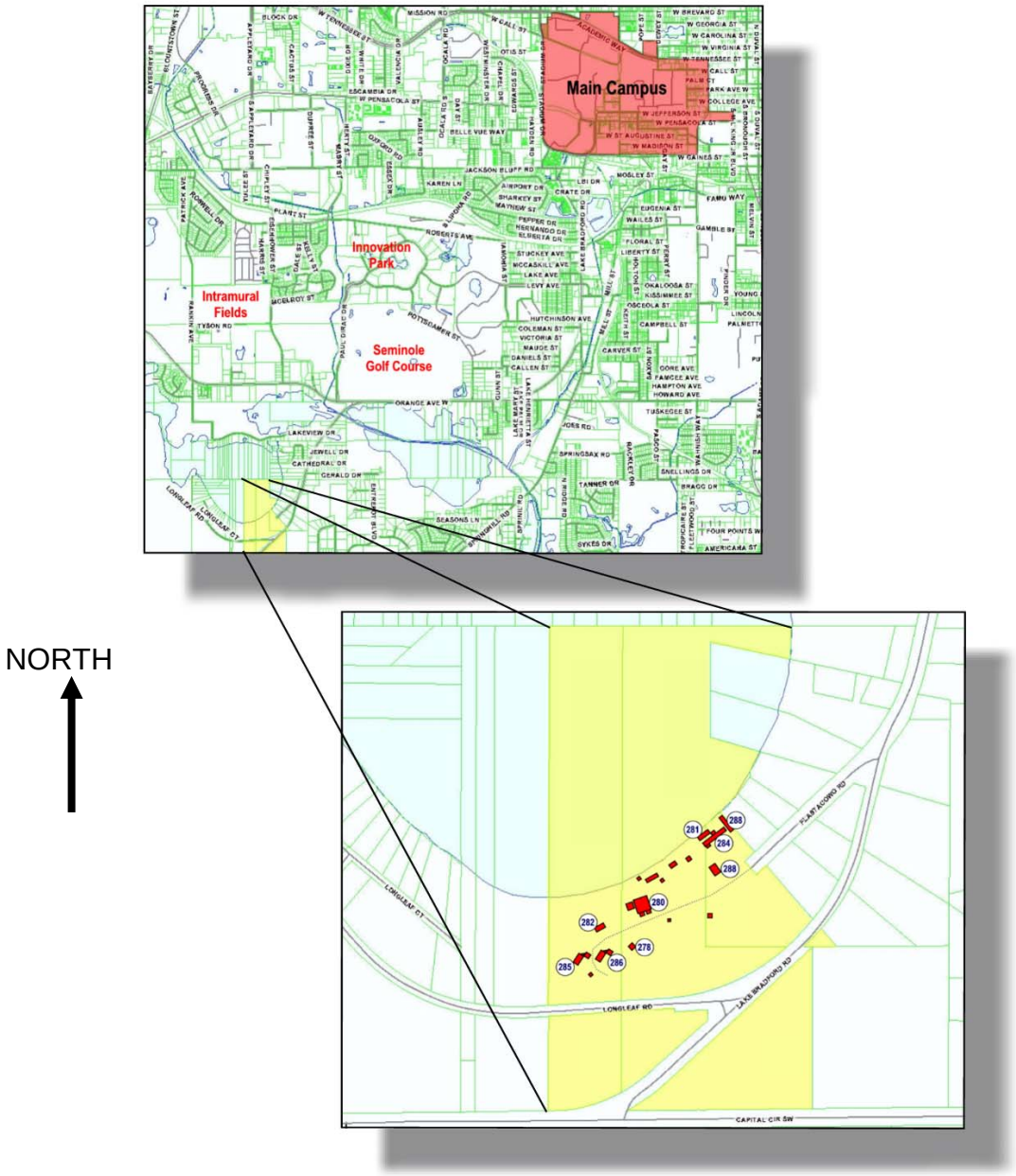
Building Number	Building Name
0215	Mabry Building 1
0217	Mabry Building 2
0230	New Greenhouse
0366	Greenhouse
0367	Main House (Caretaker's Residence)

Site 0006 – Plant Street



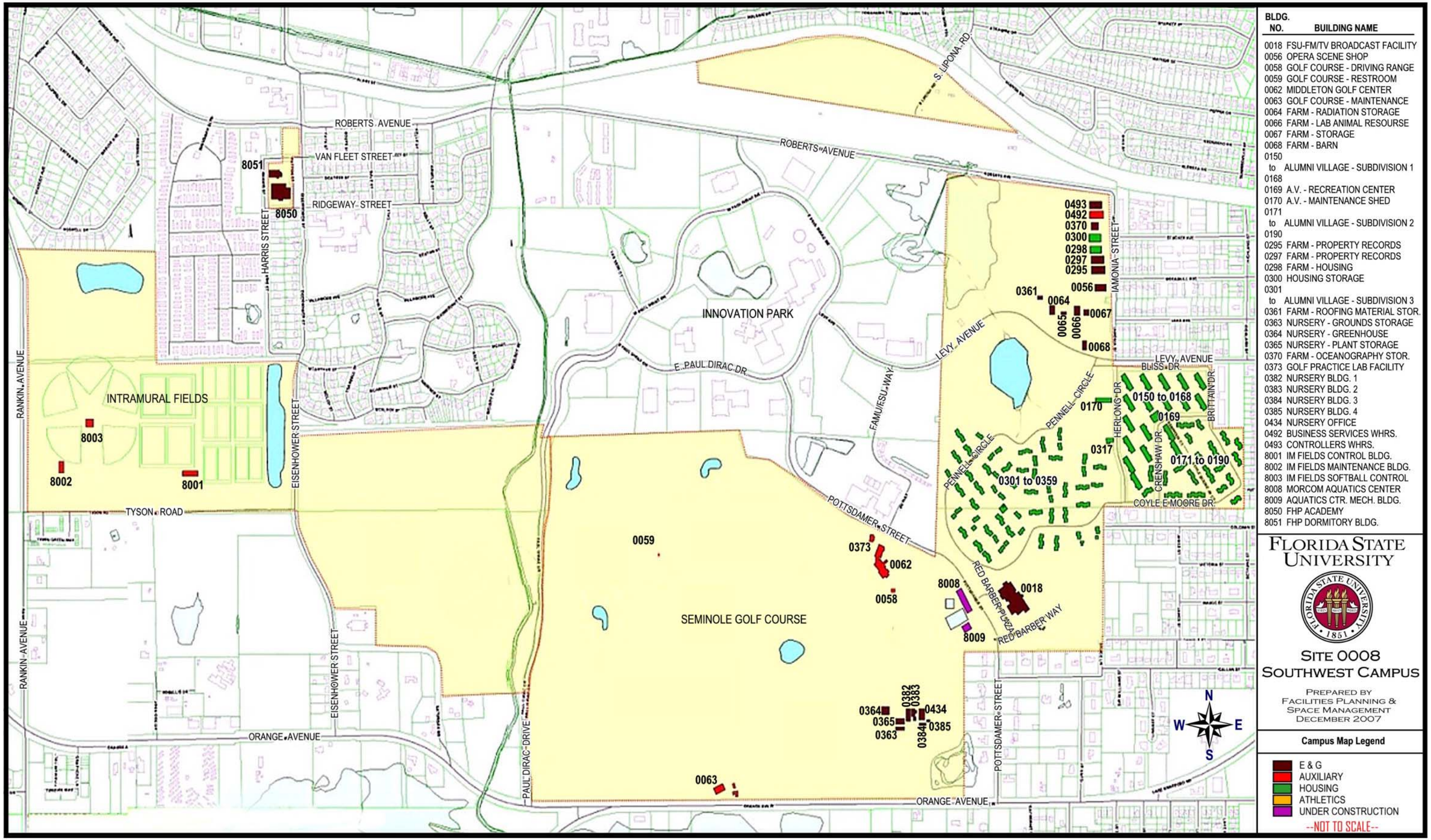
All buildings on the Plant Street site have been razed. Currently the lots are being used as a storage compound for vehicles by the FSU Police Department.

SITE 0007 - RESERVATION



Building Number	Building Name
0276	Reservation - Garage
0278	Reservation – Cabin 3
0280	Reservation – Cabin 1
0281	Reservation – Bath House
0282	Reservation – Cabin 4
0284	Reservation – Recreation Building
0285	Reservation – Cabin 5
0286	Reservation – Cabin 6
0287	Reservation – Boat House

SITE 0008 – SOUTHWEST CAMPUS



BLDG. NO.	BUILDING NAME
0018	FSU-FM/TV BROADCAST FACILITY
0056	OPERA SCENE SHOP
0058	GOLF COURSE - DRIVING RANGE
0059	GOLF COURSE - RESTROOM
0062	MIDDLETON GOLF CENTER
0063	GOLF COURSE - MAINTENANCE
0064	FARM - RADIATION STORAGE
0066	FARM - LAB ANIMAL RESOURSE
0067	FARM - STORAGE
0068	FARM - BARN
0150 to 0168	ALUMNI VILLAGE - SUBDIVISION 1
0169	A.V. - RECREATION CENTER
0170	A.V. - MAINTENANCE SHED
0171 to 0190	ALUMNI VILLAGE - SUBDIVISION 2
0295	FARM - PROPERTY RECORDS
0297	FARM - PROPERTY RECORDS
0298	FARM - HOUSING
0300	HOUSING STORAGE
0301 to 0359	ALUMNI VILLAGE - SUBDIVISION 3
0361	FARM - ROOFING MATERIAL STOR.
0363	NURSERY - GROUNDS STORAGE
0364	NURSERY - GREENHOUSE
0365	NURSERY - PLANT STORAGE
0370	FARM - OCEANOGRAPHY STOR.
0373	GOLF PRACTICE LAB FACILITY
0382	NURSERY BLDG. 1
0383	NURSERY BLDG. 2
0384	NURSERY BLDG. 3
0385	NURSERY BLDG. 4
0434	NURSERY OFFICE
0492	BUSINESS SERVICES WHRS.
0493	CONTROLLERS WHRS.
8001	IM FIELDS CONTROL BLDG.
8002	IM FIELDS MAINTENANCE BLDG.
8003	IM FIELDS SOFTBALL CONTROL
8008	MORCOM AQUATICS CENTER
8009	AQUATICS CTR. MECH. BLDG.
8050	FHP ACADEMY
8051	FHP DORMITORY BLDG.

FLORIDA STATE UNIVERSITY

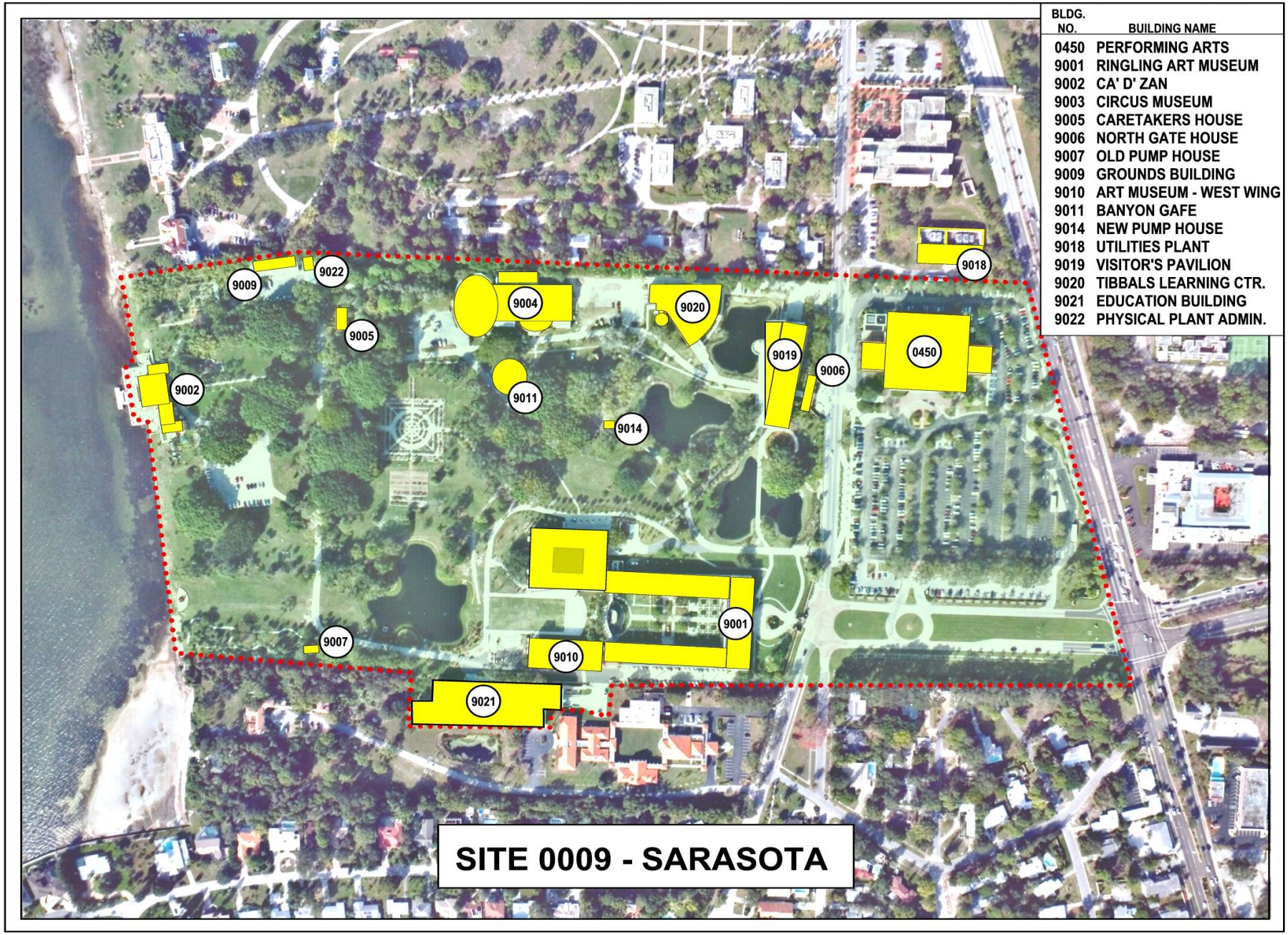
SITE 0008
SOUTHWEST CAMPUS

PREPARED BY
FACILITIES PLANNING &
SPACE MANAGEMENT
DECEMBER 2007

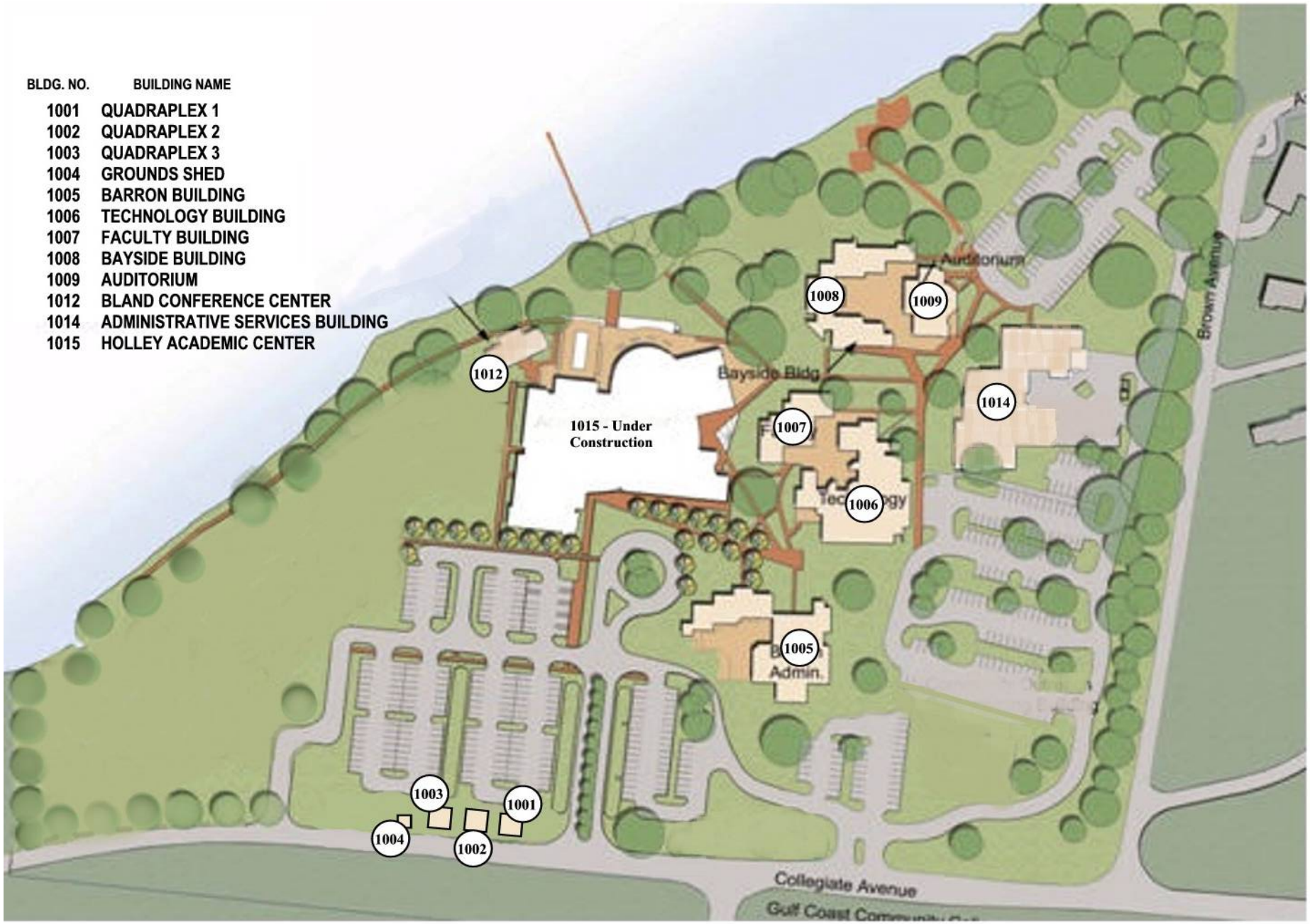
Campus Map Legend

- E & G
- AUXILIARY
- HOUSING
- ATHLETICS
- UNDER CONSTRUCTION

--NOT TO SCALE--

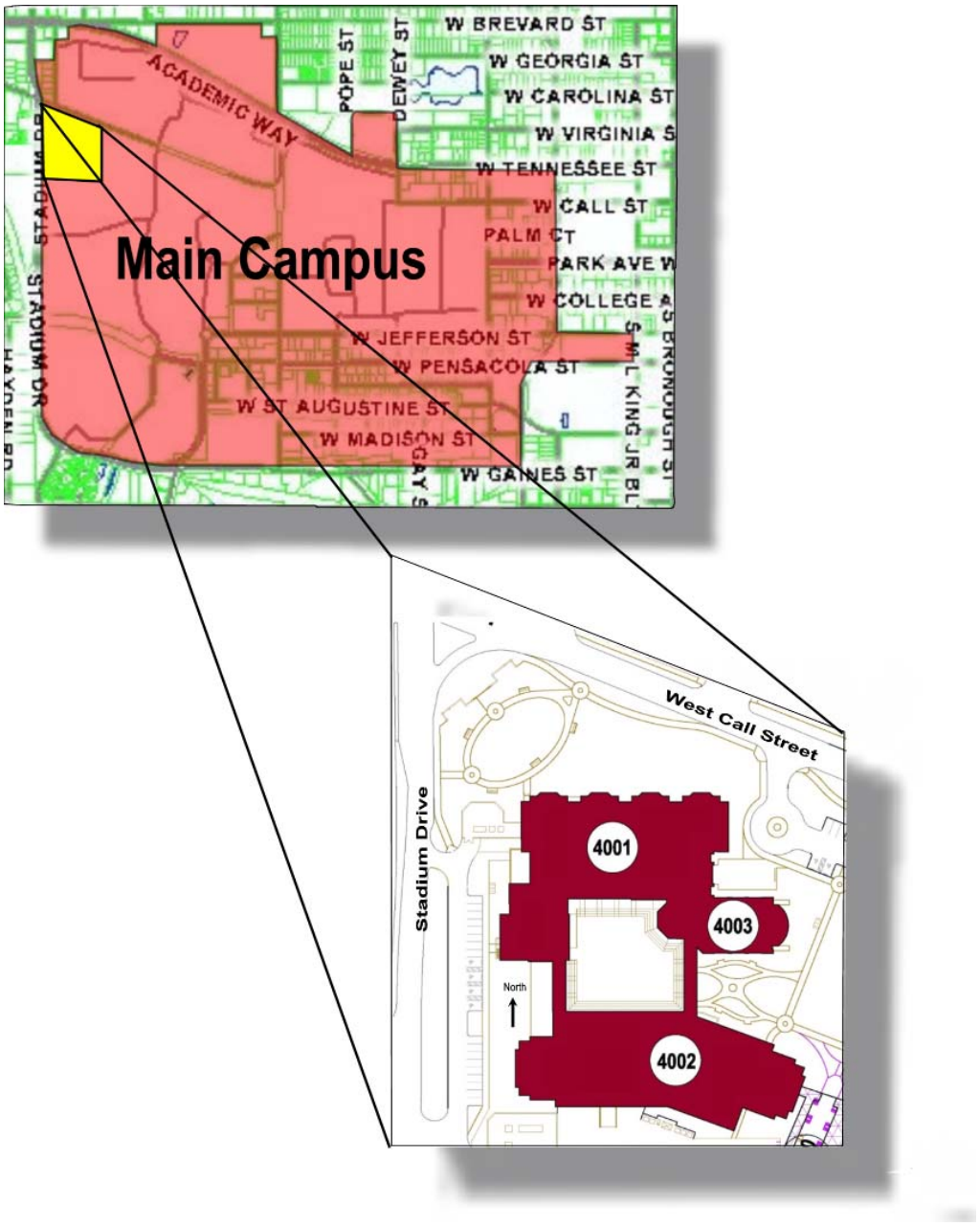

BLDG. NO. BUILDING NAME
0450 PERFORMING ARTS
9001 RINGLING ART MUSEUM
9002 CA' D' ZAN
9003 CIRCUS MUSEUM
9005 CARETAKERS HOUSE
9006 NORTH GATE HOUSE
9007 OLD PUMP HOUSE
9009 GROUNDS BUILDING
9010 ART MUSEUM - WEST WING
9011 BANYON GAFE
9014 NEW PUMP HOUSE
9018 UTILITIES PLANT
9019 VISITOR'S PAVILION
9020 TIBBALS LEARNING CTR.
9021 EDUCATION BUILDING
9022 PHYSICAL PLANT ADMIN.
9009
9022
9004
9020
9018
9005
9019
9006
0450
9002
9011
9014
9001
9007
9010
9021
SITE 0009 - SARASOTA

BLDG. NO.	BUILDING NAME
1001	QUADRAPLEX 1
1002	QUADRAPLEX 2
1003	QUADRAPLEX 3
1004	GROUNDS SHED
1005	BARRON BUILDING
1006	TECHNOLOGY BUILDING
1007	FACULTY BUILDING
1008	BAYSIDE BUILDING
1009	AUDITORIUM
1012	BLAND CONFERENCE CENTER
1014	ADMINISTRATIVE SERVICES BUILDING
1015	HOLLEY ACADEMIC CENTER



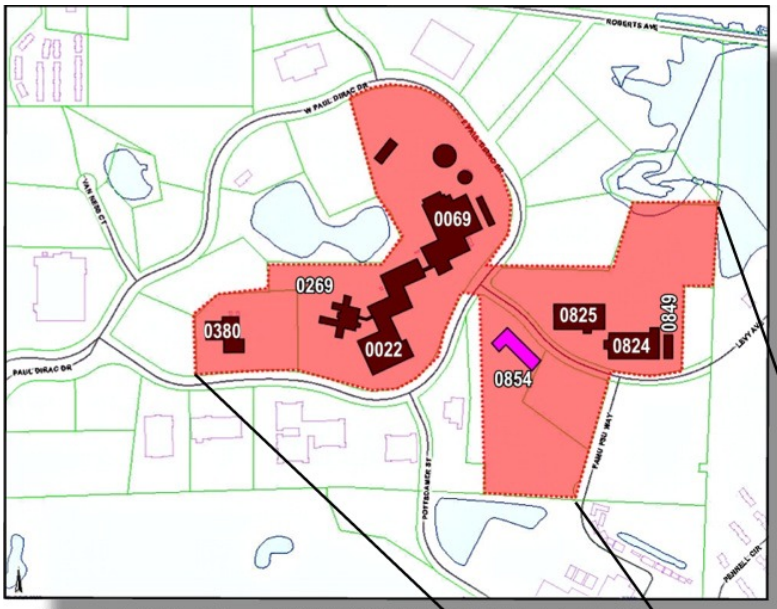
SITE 0010 - PANAMA CITY BRANCH CAMPUS

SITE 0014 – MEDICAL SCHOOL



Building Number	Building Name
4001	COM - Thrasher Building – Admin.
4002	COM - Research Building
4003	COM - Auditorium

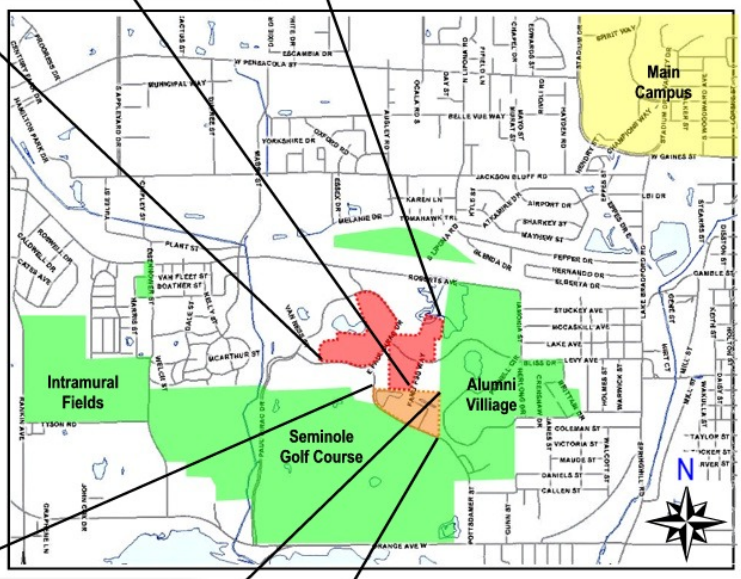
SITE 0017 AND SITE 0018



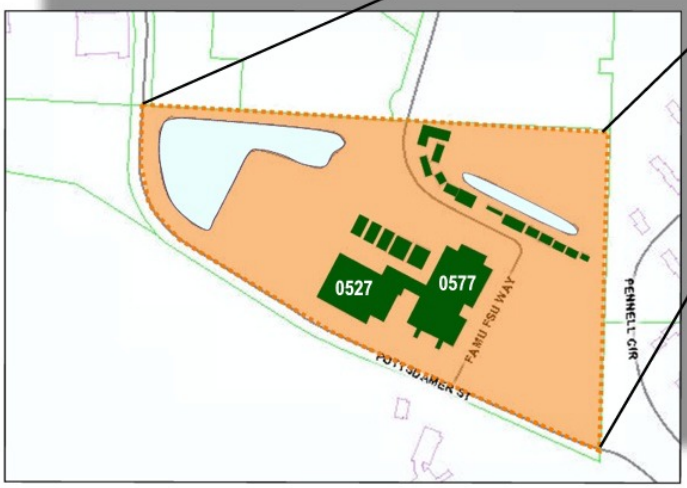
SITE 0018 - INNOVATION PARK

Site 0018 - Innovation Park

BLDG. NO.	BUILDING NAME
0022	MAG LAB - GENERAL SCI. BLDG.
0069	MAG LAB - OPMD BUILDING
0269	MAG LAB - NMR BUILDING
0380	NWRDC
0824	RESEARCH FOUNDATION A
0825	RESEARCH FOUNDATION B
0849	CAPS STORAGE BLDG.
0854	MATERIALS RESEARCH (Under Construction)



LOCATION MAP

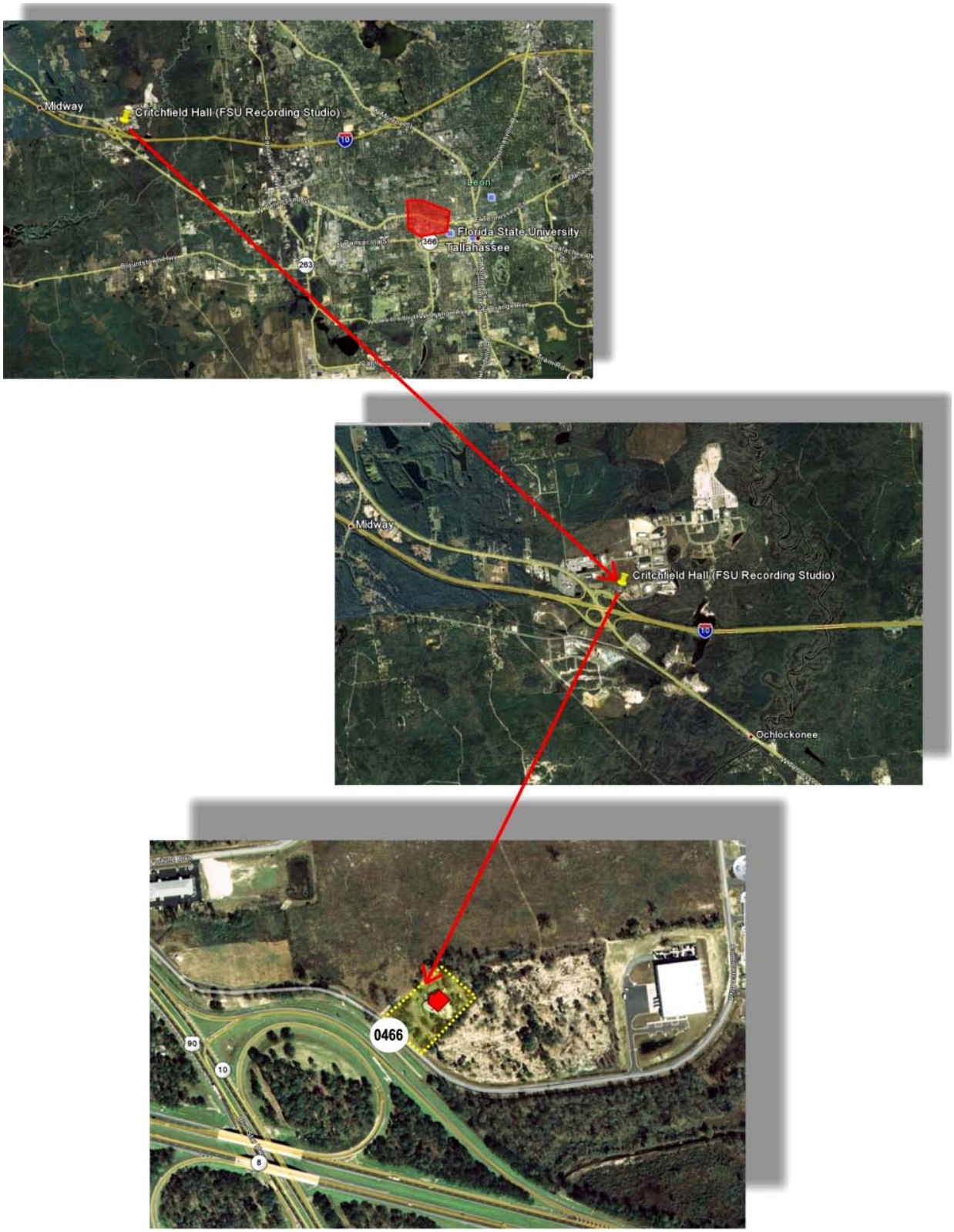


SITE 0017 - ENGINEERING

Site 0017 - FAMU/FSU College of Engineering

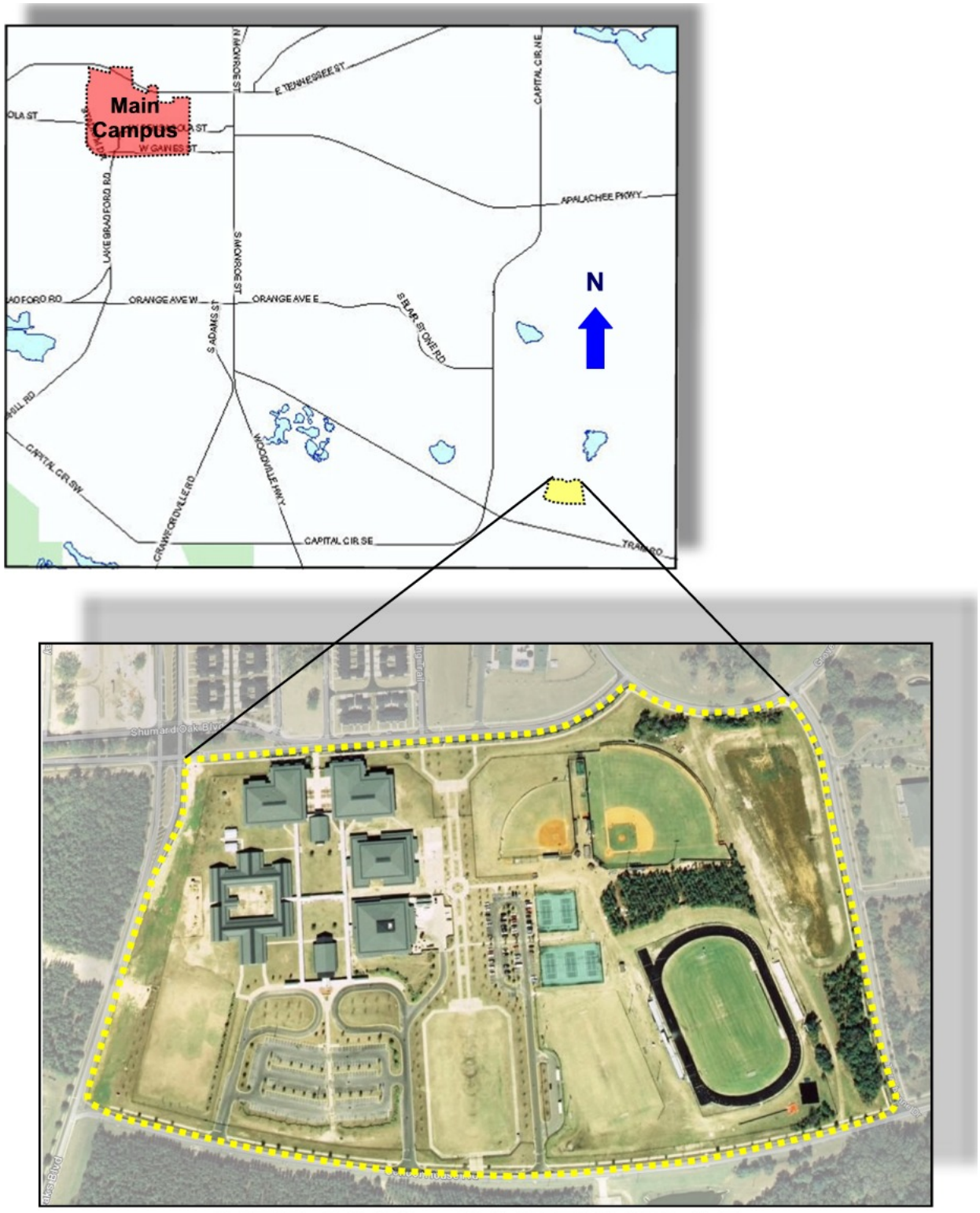
Site is owned/assigned to FSU and buildings are owned/assigned to FAMU. Building numbers indicated are FSU numbers.

BLDG. NO.	BUILDING NAME
0577	ENGINEERING BUILDING A
0527	ENGINEERING BUILDING B



SITE 0019 - GADSDEN COUNTY

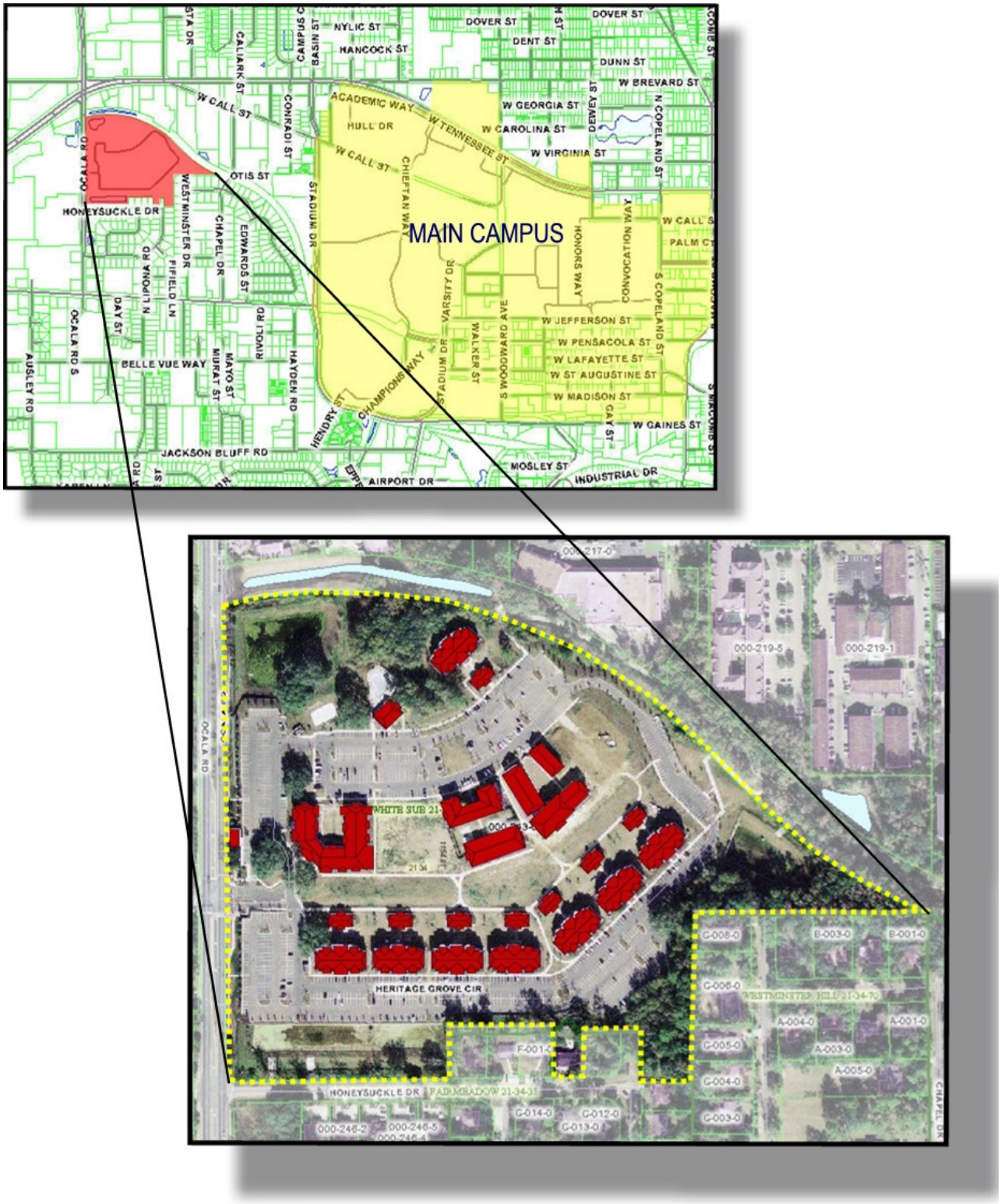
BLDG. NO.	BUILDING NAME
0466	CRITCHFIELD HALL (RECORDING STUDIO)



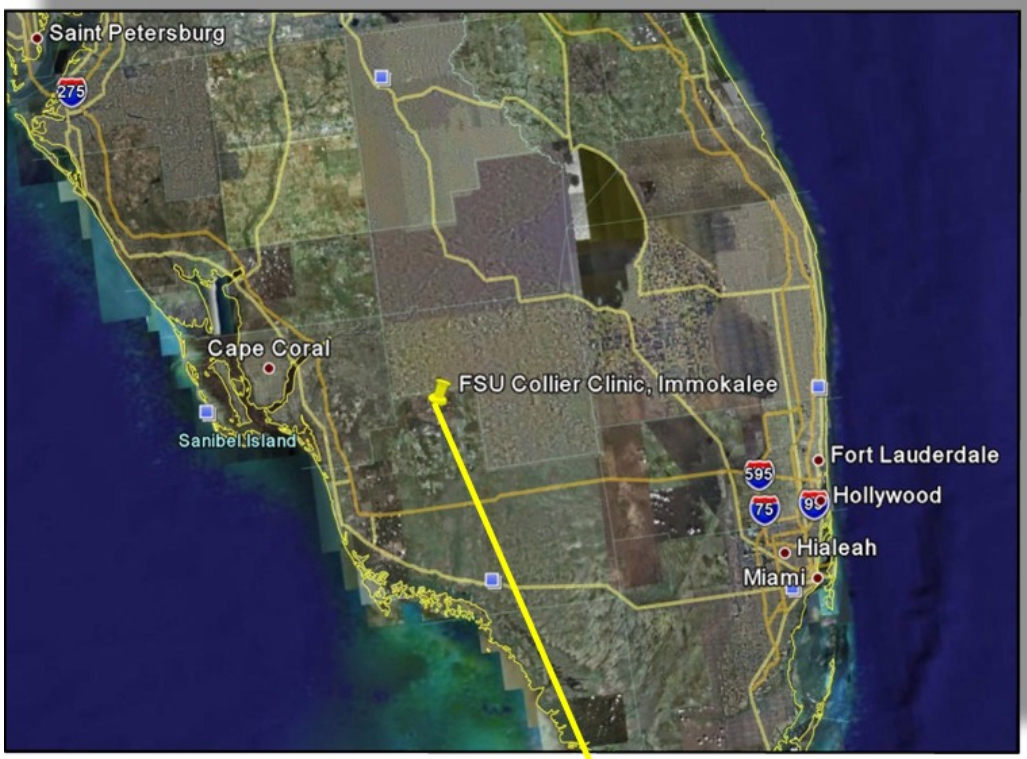
SITE 0020 - SOUTHWOOD

Leased to Educational Foundation for Florida State University School

Buildings 2001 to 2013



SITE 0023 - HERITAGE GROVE
Leased to Others
Buildings 3001 to 3014



SITE 0026 - IMMOKALEE

BLDG. NO.	BUILDING NAME
2600	COLLIER CLINIC - FSU COLLEGE OF MEDICINE

VI - Academic Degree Programs of the University

The University's academic degree programs and student enrollment within these programs generates the primary demand for facilities. The Florida Board of Governors, pursuant s. 1001.704(1)(b)8. F.S., has the responsibility for approval of all new programs and elimination of existing programs. The approved programs for the University are identified within Table 3.

TABLE 3
Academic Degree Programs

COLLEGE / School/Department	BOG Approved Degree Program	BOR Approved Levels						Name of Major	Major Code
		B	M	A	S	D	P		
ARTS & SCIENCES									
Anthropology 072									
	Anthropology	B	M			D		Anthropology	110510
Biological Science 074									
	Biological Sciences	B	M			D		Biological Science	111110
	Computational Biology	B						Computational Biology - Biological Science	111112
	Neuroscience					D		Neuroscience - Biology	111150
	^					D		Neuroscience - Psychology	118440
	^					D		Neuroscience - Nutrition Science	254475
Chemistry and Biochemistry 075									
	Chemistry	B	M			D		Chemistry	111610
	^	B	M			D		Analytical Chemistry	111611
	^	B	M			D		Biochemistry	111612
	^	B	M			D		Inorganic Chemistry	111613
	^	B	M			D		Nuclear Chemistry	111614
	^	B	M			D		Organic Chemistry	111615
	^	B	M			D		Physical Chemistry	111616
	^	B	M			D		Environmental Chemistry	111617
	Chemical Physics		M			D		Chemical Physics	117810
	Chemical Science	B						Chemical Science	111620
	Biochemistry	B						Biochemistry	111612
Classics 076									
	Classics	B	M			D		Classics	111910
	^	B	M			D		Classical Civilizations	111911
	^	B	M			D		Classics & Religion	111912
	^	B	M			D		Classical Archaeology	111913
	^	B	M			D		Greek & Latin	111915
	Greek	B	M					Greek	111920
	Latin	B	M					Latin	111930
English 077									
	English	B	M			D		English	114210
	^	B	M			D		Linguistics	114211
	^	B	M			D		Literature	114212
	^	B	M			D		Creative Writing	114215
	^	B	M			D		English/Business	114217
	^	B	M			D		Creative Writing - Emphasis in Business	114218
	Creative Writing		M					Creative Writing (MFA)	114216
Geological Sciences 078									
	Geology	B	M			D		Geology	114710
History 079									
	History	B	M			D		History	115210
	Middle Eastern Studies	B						Middle Eastern Studies	115220

COLLEGE	School/Department	BOG Approved Degree Program	BOR Approved Levels B	M	A	S	D	P	Name of Major	Major Code
ARTS & SCIENCES (Continued)										
	Computer Science 080									
		Computer Science	B	M			D		Computer Science**	116610
		^	B	M			D		Computer & Network Systems Administration	116620
		^	B	M			D		Software Engineering**	116630
		^	B	M			D		Information Security	116640
		Computational Biology	B						Computational Biology - Computer Science	116650
	Mathematics 081									
		Mathematics	B	M			D		Mathematics	116810
		^	B	M			D		Applied & Computational Mathematics	116811
		^	B	M			D		Financial Mathematics	116813
		^	B	M			D		Biomedical Mathematics	116814
		Actuarial Science	B						Actuarial Science	116820
	Modern Languages 082									
		Russian	B						Russian	117130
		^	B						Russian/Business	117131
		^	B						Russian and Spanish	117132
		Slavic		M					Slavic	117150
		German	B	M					German	117120
		^	B	M					German/Business	117121
		^	B	M					German and Russian	117122
		^	B	M					German and Spanish	117123
		^	B	M					German and Italian	117124
		^	B	M					German Studies	117125
		French	B	M			D		French	117110
		^	B	M			D		French/Business	117111
		^	B	M			D		French and Russian	117112
		^	B	M			D		French and Spanish	117113
		^	B	M			D		French and German	117114
		^	B	M			D		French and Italian	117115
		French and Francophone Studies	B						French and Francophone Studies	117116
		Italian	B						Italian	117160
		^	B						Italian/Business	117161
		^	B						Italian and Russian	117162
		^	B						Italian and Spanish	117163
		Italian Studies		M					Italian Studies	117164
		Spanish	B	M			D		Spanish	117140
		^	B	M			D		Spanish/Business	117141
		East Asian Languages & Cultures	B						Chinese Language and Culture	117170
		^	B						Japanese Language and Culture	117171
		^	B						Chinese and Japanese	117172
		^	B						Chinese/Business	117173
		^	B						Japanese/Business	117174
	Philosophy 083									
		Philosophy	B	M			D		Philosophy	117610
	Physics 084									
		Physics, Interdisciplinary	B						Physics - Biology-Premed.	118122
		^	B						Physics - Biophysics	118127
		^	B						Physics - Oceanography	118144
		^	B						Physics - Geology	118146
		^	B						Physics - Computer Science	118185
		Physics	B	M			D		Physics	118110
	Meteorology 087									
		Meteorology	B	M			D		Meteorology	116910
	Statistics 088									
		Statistics	B	M			D		Statistics	119310
		Biostatistics		M			D		Biostatistics	119311

COLLEGE	School/Department	BOG Approved Degree Program	BOR Approved Levels B	M	A	S	D	P	Name of Major	Major Code
ARTS & SCIENCES (Continued)										
	Psychology 089									
		Psychology	B	M			D		Psychology **	118410
		^	B	M			D		Clinical Psychology	118412
		^	B	M			D		Cognitive Psychology	118414
		^	B	M			D		Developmental Psychology	118415
		^	B	M			D		Social Psychology	118416
	Humanities 090									
		Humanities	B	M			D		Humanities	115910
		^	B	M			D		Women's Studies	115912
		American and Florida Studies	B	M					American Studies	115915
	Oceanography 091									
		Oceanography		M			D		Oceanography	116110
		^		M			D		Biological Oceanography	116111
		^		M			D		Chemical Oceanography	116112
		^		M			D		Geological Oceanography	116113
		^		M			D		Physical Oceanography	116114
		Aquatic Environmental Science		M					Aquatic Environmental Science	116120
	Religion 092									
		Religion	B	M			D		Religion	118610
		^	B	M			D		Religion & Classics	118611
	GFDI 071									
		Geophysical Fluid Dynamics					D		Geophysical Fluid Dynamics	117510
	Molecular Biophysics 073									
		Molecular Biophysics					D		Molecular Biophysics	117710
		^					D		Biochemistry, Molecular & Cell Biology	117711
		^					D		Computational Structural Biology	117712
	Arts & Sciences - Other Departmental Units									
		Latin-American & Caribbean Studies	B						Latin-American & Caribbean Studies	118010
		^	B						Latin-American & Caribbean Studies/Business	118011
		Secondary Science and/or Math Teaching	B*						Secondary Science and/or Math Teaching	112210
		^		M					Science Teaching	112211
		History and Philosophy of Science		M					History and Philosophy of Science	115310
		Computational Science		M			D		Computational Science	113910
		^		M			D		PSM in Computational Science	113911
		^		M			D		PSM Computational Science (Comp.Molecular Biology/Bioinformatics)	113912
		^		M			D		Computational Science (Atmospheric Science)	113920
		^		M			D		Computational Science (Biochemistry)	113921
		^		M			D		Computational Science (Biological Science)	113922
		^		M			D		Computational Science (Geological Sciences)	113923
		^		M			D		Computational Science (Material Science)	113924
		^		M			D		Computational Science (Physics)	113925
BUSINESS										
	Hospitality Administration 115									
		Hospitality Administration	B						Hospitality Management**	215710
		^	B						Professional Golf Management**	215711

COLLEGE	School/Department	BOG Approved Degree Program	BOR Approved Levels B	M	A	S	D	P	Name of Major	Major Code
BUSINESS (Continued)										
	Management Information Systems 116									
		Management Information Systems	B	M					Management Information Systems**	216514
	Accounting 117									
		Accounting	B	M					Accounting**	210110
		^	B	M					Assurance Services	210111
		^	B	M					Accounting Information Systems	210112
		^	B	M					Taxation	210113
		^	B	M					Corporate/Accounting	210114
	Risk & Insurance 118									
		Risk Management - Insurance	B						Risk Management-Insurance**	216210
		Real Estate	B						Real Estate**	216220
	Management 119									
		Management	B	M					Management**	216610
		^	B	M					Hospitality and Tourism	216611
		^	B	M					Human Resource Management**	216612
		^	B	M					Risk Management/Insurance	216615
	Marketing 120									
		Marketing	B	M					Marketing**	216710
	Finance 121									
		Finance	B	M					Finance**	214310
	Business Interdepartmental									
		Business Administration	B	M			D		Business Administration** (PC Campus)	211310
		^	B	M			D		Accounting	211311
		^	B	M			D		Finance	211312
		^	B	M			D		Management Information Systems	211313
		^	B	M			D		Management	211314
		^	B	M			D		Marketing	211315
		^	B	M			D		Risk Management & Insurance	211316
		^	B	M			D		Entrepreneurship & Small Business Management**	211320
		^	B	M			D		Business Administration and Social Work	217774
		Multinational Business	B						Multinational Business Operations**	219510
EDUCATION										
	School of Teacher Education 130									
		English Education	B	M		S	D		English Education	220903
		Mathematics Education	B	M		S	D		Mathematics Education	220904
		^	B	M		S	D		Secondary Mathematics Education	220905
		^	B	M		S	D		Middle Grade Mathematics Education	220906
		Science Education	B	M		S	D		Science Education	220908
		Social Science Education	B	M		S	D		Social Sciences Education	220909
		Emotional Disturbances/Learning Disabilities	B	M		S			Emotional Disturbances/ Learning Disabilities**	220910
		Special Education				S	D		Special Education	220911
		Mental Disabilities	B	M		S			Mental Disabilities**	220912
		Visual Disabilities	B	M		S			Visual Disabilities**	220913
		^	B	M		S			Visual Disabilities Studies**	220914
		^	B	M		S			Visual Disabilities Education**	220915
		Rehabilitation Counseling	B	M		S	D		Rehabilitation Counseling	220916
		^	B	M		S	D		Rehabilitation Services	220917
		Early Childhood Education	B	M		S	D		Early Childhood Education**	220918
		Elementary Education	B	M		S	D		Elementary Education**	220919
		Reading Education		M		S	D		Reading Education/Language Arts	220920

COLLEGE	School/Department	BOG Approved Degree Program	BOR Approved Levels						Name of Major	Major Code
			B	M	A	S	D	P		
EDUCATION (Continued)										
	Educational Psychology & Learning Systems 126									
		Educational Psychology		M		S	D		Learning & Cognition	220306
		^		M		S	D		Sports Psychology	220312
		Instructional Systems		M		S	D		Instructional Systems	220307
		^		M		S	D		Open and Distance Learning	220313
		^		M		S	D		Performance Improvement and Human Resource Development	220317
		Measurement & Statistics		M		S	D		Measurement & Statistics	220301
		^		M		S			Career Counseling	220314
		^		M		S			Mental Health Counseling	220315
		^		M		S			School Psychology	220305
		Counseling Psychology & Human Systems					D		Counseling Psychology & School Psychology	220309
	Sport Management, Recreation Management & Physical Education 128									
		Physical Education	B	M		S	D		Physical Education	220403
		^	B	M		S	D		Sports Management	220405
		^	B	M		S	D		Sports Administration	220406
		Recreation & Leisure Services Administration	B	M					Recreation and Leisure Services Administration +	220404
	Educational Leadership & Policy Studies 129									
		Research & Evaluation Methods		M		S	D		Program Evaluation	220601
		Higher Education		M		S	D		Higher Education	220602
		Educational Leadership and Policy		M		S	D		Educational Leadership/Administration	220604
		^		M		S	D		Educational Policy, Planning and Analysis	220605
		Foundations of Education		M		S	D		Socio-cultural and International Development Education Studies	220609
		^		M		S	D		Social Historical and Philosophical Foundations of Education	220613
HUMAN SCIENCES										
	Textiles and Consumer Sciences									
		Clothing, Textiles, & Merchandising	B	M					Clothing & Textiles	252010
		^	B	M					Apparel Design & Technology	252020
		^	B	M					Merchandising	252030
		^	B	M					Textiles	252040
	Nutrition, Food & Exercise Science 135									
		Food & Nutrition	B	M					Dietetics	254410
		^	B	M					Food & Nutrition Science	254440
		^	B	M					Nutrition & Food Science	254445
			B	M						
		Athletic Training	B						Athletic Training+	254491
		Exercise Science	B	M		S	D		Exercise Science	254455
		^	B	M		S	D		Exercise Physiology	254450
		Neuroscience (Biological Sciences 1308)					D		Neuroscience	254470
	Family & Child Sciences 136									
		Family and Child Sciences	B	M					Family and Child Sciences	255315
		^	B	M					Family Relations	255312
		^	B	M					Child Development	255320
		Human Sciences	B						General Human Sciences	255350
		Marriage and Family Therapy					D		Marriage & Family Therapy	255360
		Family & Consumer Sciences Education	B	M					Family & Consumer Sciences Education	255340
	Human Sciences Interdepartmental									
		Human Sciences	B				D		Human Sciences (removal pending at B)	250010

COLLEGE / School/Department	BOG Approved Degree Program	BOR Approved Levels B	M	A	S	D	P	Name of Major	Major Code
INFORMATION									
Information Studies 138									
	Library & Information Studies		M		S	D		Information Studies	236520
	Information Technology	B						Information Technology	236530
NURSING									
Nursing 140									
	Nursing	B*	M					Nursing+	247310
CRIMINOLOGY & CRIMINAL JUSTICE									
Criminology & Criminal Justice 141									
	Criminology	B	M			D		Criminology	349410
	^	B	M			D		Criminal Justice Studies	349411
	^	B	M			D		Criminology and Social Work	347773
	^	B	M			D		Criminology and Public Administration	347775
	Computer Criminolgy	B						Computer Criminology	349412
SOCIAL WORK									
Social Work 142									
	Social Work	B	M			D		Social Work	338910
	^	B	M			D		Social Work, BSW	338911
	^	B	M			D		Social Work and Public Administration	337772
	^	B	M			D		Social Work and Criminology	337773
	^	B	M			D		Social Work and Business Administration	337774
LAW									
Law 144									
	Law						P	Law	313410
	^						P	Law (Business)	313411
	^						P	Law (Economics)	313412
	^						P	Law (International Affairs)	313413
	^						P	Law (Public Administration)	313414
	^						P	Law (Urban & Regional Planning)	313415
	^						P	Law (Social Work)	313416
	^						P	Law (Library and Information Studies)	313417
	American Law for Foreign Lawyers					M		American Law for Foreign Lawyers	313420
SOCIAL SCIENCES									
Economics 164									
	Economics	B	M			D		Economics**	322210
	^	B	M			D		Applied Economics**	322211
Geography 166									
	Geography	B	M			D		Geography	324610
	^	B	M			D		Environmental Studies	324620
	Geographic Information Science		M					Geographic Information Science	324640
Urban & Regional Planning 167									
	Urban and Regional Planning		M			D		Urban and Regional Planning	329720
	^		M			D		Urban and Regional Planning and Public Administration	327777
	^		M			D		Urban and Regional Planning and International Affairs	327779
Political Science 168									
	Political Science	B	M			D		Political Science	324910
	^	B	M			D		Applied American Politics and Policy	324911

COLLEGE / School/Department	BOG Approved Degree Program	BOR Approved Levels B	M	A	S	D	P	Name of Major	Major Code
SOCIAL SCIENCES (Continued)									
Public Administration 170									
	Public Administration		M			D		Public Administration	325110
	^		M			D		Public Administration and Urban and Regional Planning	327777
	^		M			D		Public Administration and Social Work	327772
	^		M			D		Public Administration and Criminology	327775
Sociology 172									
	Sociology	B	M			D		Sociology	329010
	^	B	M			D		Applied Social Research	329011
Demography 174									
	Demography		M					Demography	328910
Social Sciences Interdisciplinary									
	Social Science	B	M					Social Science	328810
	Asian Studies	B	M					Asian Studies	321710
	^	B	M					Asian Studies/Business	321711
	International Affairs	B	M					International Affairs	329910
	^	B	M					International Affairs and Urban & Regional Planning	327779
	Russian & East European Studies	B	M					Russian & East European Studies	328710
	Public Health		M					Public Health	326120
	African-American Studies	B						African American Studies	328110
COMMUNICATION									
Communication 182									
	Communication	B	M			D		Media Production**	410103
	^	B	M			D		Advertising**	410105
	^	B	M			D		Mass Communication	410111
	^	B	M			D		Media / Communication Studies**	410115
	^	B	M			D		Public Relations**	410120
	^	B	M			D		Professional Communications** {PC Campus}	410125
	^	B	M			D		Integrated Marketing and Management Communication	410133
	^	B	M			D		Interactive and New Communication Technologies	410134
	^	B	M			D		Corporate and Public Communication {PC Campus}	410135
	^	B	M			D		Media and Communication Studies	410136
Communication Disorders 183									
	Communication Sciences & Disorders	B	M	A		D		Communication Sciences & Disorders***	418510
MOTION PICTURE, TV, & RECORDING ARTS									
Motion Picture, TV & Recording Arts 185									
	Motion Picture, Television & Recording Arts	B	M					Motion Picture, T.V. & Recording Arts++	400101
MUSIC									
Music 187									
	Music - Liberal Arts	B	M					Music - Liberal Arts++	449300
	^	B	M					Jazz	449320
	^	B	M					Sacred Music	449321
	^	B	M					Commercial Music	449322
	Music History & Literature	B						Music History++	447230
	^	B*	M			D		Brass++	447211
	^	B*	M			D		Harp++	447212
	^	B*	M			D		Organ++	447213
	^	B*	M			D		Percussion++	447214

COLLEGE / School/Department	BOG Approved Degree Program	BOR Approved Levels B	M	A	S	D	P	Name of Major	Major Code
MUSIC (Continued)									
Music 187 (Continued)									
	^	B*	M			D		Piano++	447215
	^	B*	M			D		Strings++	447216
	^	B*	M			D		Voice++	447217
	^	B*	M			D		Woodwinds++	447218
	^	B*	M			D		Jazz Studies	447221
	^	B*	M			D		Choral Conducting	447280
	^	B*	M			D		Instrumental Conducting	447281
	^	B*	M			D		Accompanying	447285
	^	B*	M			D		Music Theatre - Music++	447290
	^	B*	M			D		Piano Pedagogy++	447209
	^	B*	M			D		Guitar++	447222
	Music Theory and Composition	B	M			D		Music Composition++	447220
	^	B	M			D		Music Theory	447270
	Musicology		M			D		Musicology	447271
	Opera Production		M					Opera	447240
	Music Therapy	B*	M					Music Therapy++	447260
	Music Education	B*	M			D		Music Education**	447250
	^	B*	M			D		Choral Music Education**	447251
	^	B*	M			D		Instrumental Music Education**	447252
	Arts Administration		M					Arts Administration - Music	447208
VISUAL ARTS, THEATRE & DANCE									
Theatre 189									
	Theatre	B*	M			D		Theatre++	428010
	^	B*	M			D		Costume Design	428015
	^	B*	M			D		Acting++	428020
	^	B*	M			D		Directing	428025
	^	B*	M			D		Lighting Design	428035
	^	B*	M			D		Scenic Design	428040
	^	B*	M			D		Technical Production	428045
	^	B*	M			D		Theatre Management	428050
	^	B*	M			D		MS for Theatre Educators	428060
	^	B*	M			D		Musical Theatre - Theatre++	428080
Interior Design 192									
	Interior Design	B	M					Interior Design**	422610
	^		M					Interior Design/MFA	422612
Art 196									
	Studio Art	B	M					Studio Art++	420610
	{Graphic} Design**	B	M					{Graphic} Design**	420630
Dance 194									
	Dance	B*	M					Dance++	422810
	^	B*	M					Studio and Related Studies	422812
	American Dance Studies		M					American Dance Studies	422811
Art History 193									
	History & Criticism of Art	B	M			D		Art History	420810
Art Education 197									
	Art Education	B	M		S	D		Art Education	420711
	Arts Administration {also in Music}		M					Arts Administration - Art	420712
	Art Therapy		M					Art Therapy	420713
ENGINEERING									
Chemical & Biochemical Engineering 212									
	Chemical Engineering	B*	M			D		Chemical Engineering	556010
	^	B*	M			D		Chemical - Environmental Engineering	556011
	^	B*	M			D		Chemical - Bioengineering	556012
	^	B*	M			D		Chemical - Materials Engineering	556013
	^	B*	M			D		Chemical - Biomedical Engineering	556014
	Biomedical Engineering		M			D		Biomedical Engineering	556080

COLLEGE / School/Department	BOG Approved Degree Program	BOR Approved Levels B	M	A	S	D	P	Name of Major	Major Code
ENGINEERING (Continued)									
Civil and Environmental Engineering 215									
	Civil Engineering	B*	M			D		Civil Engineering	555010
	^	B*	M			D		Environmental Engineering-Civil	555020
Electrical and Computer Engineering 216									
	Electrical Engineering	B*	M			D		Electrical Engineering	558010
	Computer Engineering	B*						Computer Engineering	558020
Industrial and Manufacturing Engineering 217									
	Industrial Engineering	B*	M			D		Industrial Engineering	557010
	^	B*	M			D		Engineering Management	557011
	^	B*	M			D		Global Manufacturing	557012
Mechanical Engineering 218									
	Mechanical Engineering	B*	M			D		Mechanical Engineering	554010
	^	B*	M			D		Computational Materials Science and Mechanics	554011
MEDICINE									
Medicine 200									
	Medicine						P	Medicine	621201
Health Sciences Interdisciplinary									
	Biomedical Sciences					D		Biomedical Sciences	620100

Key

B Bachelor
M Master
A Advanced Master
S Specialist
P Professional
D Doctoral

Categories of Limited Access Programs:

* An exception to the 120 credit-hour limitation.

** Limited access and limited enrollment (capped).

*** Audiology has Teacher Education standards.

\+ Limited access and Limited enrollment (capped) by specialized accreditation or licensure requirement.

++ Limited access and limited enrollment by audition or portfolio review (special talent).

( ) Denotes approved, but not currently offered.

VII - Analysis of Student Enrollment

Student enrollment is the single most important measure used to develop facility requirements for a university. Enrollment is measured using full-time equivalent (FTE) enrollment. Each FTE is equivalent to 40 credit hours per academic year for undergraduates and 32 credit hours for graduates. First, FTE enrollment is reported by site and then all enrollments not requiring facilities is deducted to determine the Capital Outlay FTE (COFTE). The level of enrollment used for Survey purposes is the level for the fifth year beyond the year the Survey is conducted. For this Survey, the projected enrollment used is for academic year 2013-2014. Table 4 identifies the 2006-2007 actual enrollment and the 2013-2014 projected enrollment sorted by level and discipline for Main Campus and Panama City Branch Campus. Table 5 identifies the BOG approved current five-year planned enrollments by level, by campus, with an analysis of the percentage of change from the base year (2006-2007) to the out year (2013-2014) of the projected enrollments for Main Campus and Panama City Branch Campus.

Enrollment for the other sites where FSU offers instructional programs are not included within this report since the combined projected enrollment for year 2013-2014 is less than 10% of the total for FSU.

TABLE 4
FTE Enrollment, Base Year (06-07) by Planned Out Year (13-14)
By Discipline and Course Level
Main Campus

Discipline	Lower Level		Upper Level		Grad I Level		Grad II Level		Total	
	06-07 FTE	13-14 FTE	06-07 FTE	13-14 FTE	06-07 FTE	13-14 FTE	06-07 FTE	13-14 FTE	06-07 FTE	13-14 FTE
04 Architecture & environment	57.87	63.70	41.20	45.23	52.83	57.79	7.13	8.49	159.03	175.21
05 Area & ethnic	45.43	50.00	34.69	38.09	2.98	3.26	0.74	0.89	83.85	92.24
09 Mass Communications	247.00	271.86	402.89	442.28	82.48	90.23	18.29	21.78	750.66	826.15
11 computer & information	0.00	0.00	103.33	113.44	48.35	52.89	24.53	29.20	176.21	195.53
13 Education	343.60	378.19	983.60	1,079.77	373.26	408.32	251.64	299.63	1,952.10	2,165.91
14 Engineering	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
16 Foreign Languages	698.89	769.25	421.60	462.82	64.03	70.05	39.84	47.44	1,224.37	1,349.56
19 Home Economics	257.09	282.97	557.58	612.10	29.20	31.94	43.25	51.50	887.13	978.51
22 Law	0.00	0.00	0.00	0.00	677.67	741.32	0.65	0.78	678.32	742.10
23 Letters	900.87	991.55	500.73	549.69	71.16	77.84	61.27	72.95	1,534.02	1,692.03
24 Liberal/General Studies	163.99	180.50	317.52	348.57	20.80	22.75	27.47	32.71	529.78	584.53
25 Library & Information	0.00	0.00	163.67	179.67	86.81	94.96	30.85	36.73	281.33	311.36
26 Life Sciences	570.11	627.50	255.86	280.88	47.59	52.06	88.55	105.44	962.11	1,065.88
27 Mathematics	1,853.71	2,040.31	82.17	90.21	54.93	60.09	79.87	95.10	2,070.67	2,285.71
30 Multi/Interdisciplinary	0.00	0.00	0.00	0.00	6.88	7.53	6.70	7.97	13.58	15.50
31 Parks, Recreation	20.24	22.28	132.84	145.83	20.89	22.85	12.93	15.40	186.90	206.36
38 Philosophy,Religion	364.39	401.07	270.89	297.38	32.76	35.84	51.78	61.65	719.82	795.94
40 Physical Sciences	1,251.71	1,377.72	174.46	191.52	129.49	141.66	258.99	308.38	1,814.66	2,019.28
42 Psychology	413.19	454.78	662.71	727.51	54.78	59.92	97.33	115.89	1,228.00	1,358.10
43 Protective Services	71.21	78.38	470.95	517.00	31.79	34.77	22.73	27.06	596.68	657.21
44 Public Adm.	4.32	4.76	277.32	304.44	261.70	286.28	39.81	47.40	583.15	642.88
45 Social Sciences	1,220.28	1,458.12	1,105.72	1,330.83	177.11	259.76	138.75	202.22	2,641.87	3,250.93
50 Visual & Performing Arts	939.75	1,034.35	715.72	785.70	316.65	346.40	117.57	140.00	2,089.70	2,306.45
51 Health Professions	251.80	277.14	473.04	519.30	137.71	150.65	25.02	29.79	887.58	976.88
52 Business & Management	240.68	264.91	2,261.52	2,482.63	174.65	191.05	61.02	72.66	2,737.86	3,011.25
54 History	583.88	642.66	277.95	305.10	56.51	61.80	45.30	53.95	963.63	1,063.51
Total	**10,500.00**	**11,672.00**	**10,688.00**	**11,849.99**	**3,013.00**	**3,362.01**	**1,552.00**	**1,885.01**	**25,753.00**	**28,769.01**

TABLE 4
FTE Enrollment, Base Year (06-07) by Planned Out Year (13-14)
By Discipline and Course Level
Panama City Branch Campus

	Lower		Upper		Grad I		Grad II		Total	
	06-07 FTE	13-14 FTE	06-07 FTE	13-14 FTE	06-07 FTE	13-14 FTE	06-07 FTE	13-14 FTE	06-07 FTE	13-14 FTE
09 Mass Communications	0.00	0.00	46.14	49.00	6.63	7.46	0.00	0.00	52.76	56.46
11 computer & information	0.00	0.00	7.01	7.45	3.23	3.63	0.00	0.00	10.24	11.08
13 Education	0.00	0.00	134.68	143.03	26.56	29.92	3.49	3.49	164.74	176.44
14 Engineering	0.57	0.57	41.51	44.08	0.87	0.98	0.00	0.00	42.95	45.63
16 Foreign Languages	0.00	0.00	1.64	1.74	0.00	0.00	0.00	0.00	1.64	1.74
23 Letters	0.00	0.00	0.00	0.00	0.09	0.10	0.00	0.00	0.09	0.10
25 Library & Information	0.00	0.00	3.01	3.20	4.80	5.40	0.17	0.17	7.97	8.77
27 Mathematics	0.08	0.08	2.09	2.22	0.00	0.00	0.00	0.00	2.17	2.30
40 Physical Sciences	0.00	0.00	0.00	0.00	0.26	0.29	0.00	0.00	0.26	0.29
42 Psychology	0.00	0.00	33.70	35.79	21.30	23.99	0.00	0.00	55.00	59.78
43 Protective Services	0.00	0.00	47.13	50.05	7.53	8.48	0.00	0.00	54.66	58.53
44 Public Adm.	0.70	0.70	27.04	28.71	12.73	14.34	0.00	0.00	40.47	43.75
45 Social Sciences	0.70	0.70	21.19	27.50	0.17	2.20	0.00	0.00	22.07	30.40
50 Visual & Performing Arts	1.95	1.95	0.07	0.08	0.00	0.00	0.00	0.00	2.02	2.03
51 Health Professions	0.00	0.00	13.70	14.55	2.62	2.95	0.00	0.00	16.32	17.50
52 Business & Management	0.00	0.00	103.87	110.30	14.47	16.30	0.00	0.00	118.34	126.60
54 History	0.00	0.00	17.21	18.30	1.74	1.96	0.34	0.34	19.29	20.60
Total :	**4.00**	**4.00**	**500.00**	**536.00**	**103.00**	**118.00**	**4.00**	**4.00**	**611.00**	**662.00**

TABLE 5
Analysis of Planned Enrollment Change
(for next 6-year time frame)

		Planned								
	Base Yr. 2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	Out Yr. 2013-14	*Difference*	*Percent Growth*
Main Campus										
Lower FTEs	10,500	10,510	11,106	11,217	11,329	11,442	11,557	11,672	*1,172*	*11%*
Upper FTEs	10,688	10,692	11,275	11,387	11,501	11,616	11,733	11,850	*1,162*	*11%*
Grad I FTEs	3,013	3,029	3,045	3,106	3,168	3,231	3,296	3,362	*349*	*12%*
Grad II FTEs	1,552	1,634	1,706	1,741	1,776	1,811	1,848	1,885	*333*	*21%*
Total	**25,753**	**25,865**	**27,132**	**27,451**	**27,774**	**28,101**	**28,433**	**28,769**	***3,016***	***12%***
Panama City										
Lower FTEs	4	4	4	4	4	4	4	4	*0*	*0%*
Upper FTEs	500	505	510	515	520	525	531	536	*36*	*7%*
Grad I FTEs	103	105	107	109	111	114	116	118	*15*	*15%*
Grad II FTEs	4	4	4	4	4	4	4	4	*0*	*0%*
Total	**611**	**618**	**625**	**632**	**640**	**647**	**654**	**662**	***51***	***8%***
Medical**										
Students	**283**	**356**	**420**	**460**	**480**	**480**	**480**	**480**	***197***	***70%***

** Medical shown only to identify that FTE have been seperated from Main Campus FTE.

VIII - Inventory of Existing Sites and Buildings

The overview of the University includes a general description of the sites where educational program activity is carried out by the University. This section provides information about buildings located at the sites.

The building information provided in Table 6 includes Status, Condition, Assignable Square Feet (ASF), Non-Assignable Square Feet (Non-ASF), and Gross Square Feet (GSF). Status identifies a building as permanent or temporary based on structural materials and life expectancy. A permanent building is a facility of either non-combustible or fire resistive construction designed for a fixed location with a life expectancy of more than 20 years. A temporary building is usually of wood frame type construction with a life expectancy of less than 20 years.

Building condition identifies whether a building is satisfactory or unsatisfactory for its intended use. Determination of condition is based on the last survey validation and any changes proposed by the University and concurred with by the Survey Team. Buildings considered satisfactory are classified as either satisfactory or in need of remodeling. Buildings considered unsatisfactory are classified as either to be terminated for use or scheduled for demolition. Buildings which are classified as terminated for use are usually single purpose buildings or converted residences that are over 20 years in age, with non-combustible exterior structures and functional but, because of the cost of upkeep and energy used to operate these buildings the occupants and their programs should be incorporated within new facilities as soon as possible and their use should be terminated. Buildings coded for demolition are structures that have combustible exterior structures or they are in disrepair or present other hazards and should be razed as soon as possible. The university conducts an annual Building Condition assessment on all buildings. The buildings that are 20 years or older and have substantially changed in condition from the previous survey or have entered the 20 year mark since the previous survey have been assessed by an outside vendor. The report of the results of the survey can be found in the Facilities Department, Office of Maintenance, Florida State University.

The size of building spaces is provided as ASF, Non-ASF or GSF. Building ASF refers to the sum of all areas on all floors assigned to or available to be assigned to and functionally usable by an occupant or equipment to directly support the program activities of the occupant. Building Non-ASF refers to the sum of all areas on all floors that are not available for program activities, such as circulation areas, custodial space, and mechanical areas. GSF is the sum of all floor areas included within the outside faces of exterior walls and other areas which have floor surfaces.

TABLE 6
Inventory of Owned Academic and Support Buildings
Site 0001 - Alligator Point

BUILDING NUMBER	BUILDING NAME	BUILDING STATUS	YEAR OCCUPIED	BUILDING GSF	BUILDING COND	TOTAL NSF ASSGNABLE	TOTAL NSF NON-ASSGN
0095	Alligator Point - Shop	1 Permanent	1951	829	5 Demolish	540	229
0101	Alligator Point - Pres. Cottage	1 Permanent	1959	2,205	3 Remodel25-50%	1,949	54
	TOTAL SITE			**3,034**		**2,489**	**283**

TABLE 6
Inventory of Owned Academic and Support Buildings
Site 0002 - Ball Marine Lab

BUILDING NUMBER	BUILDING NAME	BUILDING STATUS	YEAR OCCUPIED	BUILDING GSF	BUILDING COND	TOTAL NSF ASSGNABLE	TOTAL NSF NON-ASSGN
0262	Marine Lab-Classroom/Storage	1 Permanent	1947	1,327	3 Remodel25-50%	999	206
0400	Marine Lab-Storage (S.W.Parts)	3 Temp-Relocate	1990	80	3 Remodel25-50%	71	0
0401	Marine Lab-Storage(Livingston)	3 Temp-Relocate	1990	80	3 Remodel25-50%	71	0
0402	Marine Lab-Gear Storage	3 Temp-Relocate	1990	306	3 Remodel25-50%	289	0
0403	Marine Lab-Office Trailer	3 Temp-Relocate	1991	672	3 Remodel25-50%	514	25
0405	Marine Lab-Bunk House #1	1 Permanent	1968	1,597	3 Remodel25-50%	1,433	106
0406	Marine Lab-Maintenance Storage	1 Permanent	1968	2,509	3 Remodel25-50%	2,362	140
0407	Marine Lab-Admin/Library/Lab	1 Permanent	1968	2,548	3 Remodel25-50%	1,926	561
0408	Marine Lab-Main Lab Building	1 Permanent	1968	6,013	3 Remodel25-50%	4,175	1,229
0409	Marine Lab-Dorm North	1 Permanent	1968	728	3 Remodel25-50%	528	72
0410	Marine Lab-Dorm South	1 Permanent	1968	728	3 Remodel25-50%	528	72
0411	Marine Lab-Well (Pump) House	1 Permanent	1968	84	3 Remodel25-50%	0	55
0412	Marine Lab-Electrical Vault	1 Permanent	1968	256	3 Remodel25-50%	0	240
0413	Marine Lab-Paint Storage	3 Temp-Relocate	1990	112	3 Remodel25-50%	101	0
0414	Marine Lab-Greenhouse #1	2 Temporary	1970	1,152	3 Remodel25-50%	1,102	0
0415	Marine Lab-Greenhouse #2	1 Permanent	1982	576	3 Remodel25-50%	551	0
0416	Marine Lab-Bunk House #2	1 Permanent	1982	768	3 Remodel25-50%	762	0
0417	Marine Lab-General Storage	1 Permanent	1982	360	3 Remodel25-50%	339	0
0419	Marine Lab-Storage #3	2 Temporary	1990	200	3 Remodel25-50%	185	0
0420	Marine Lab-Mobile Wet Lab	3 Temp-Relocate	1990	352	3 Remodel25-50%	326	0
0441	Marine Lab-Greenhouse A	5 Farm	2002	1,440	1 Satisfactory	1,323	0
0442	Marine Lab-Greenhouse B	5 Farm	2002	1,440	1 Satisfactory	1,323	0
0462	Marine Lab-Modular Building	1 Permanent	2004	5,700	1 Satisfactory	4,179	1,062
0464	Marine Lab-Mobile Unit	3 Temp-Relocate	1990	162	3 Remodel25-50%	142	0
	TOTAL SITE			**29,190**		**23,229**	**3,768**

TABLE 6
Inventory of Owned Academic and Support Buildings
Site 0004 - Main Campus

BUILDING NUMBER	BUILDING NAME	BUILDING STATUS	YEAR OCCUPIED	BUILDING GSF	BUILDING COND	TOTAL NSF ASSGNABLE	TOTAL NSF NON-ASSGN
0001	Westcott Building	1 Permanent	1911	115,194	3 Remodel25-50%	67,970	31,869
0002	Diffenbaugh Building	1 Permanent	1950	97,435	3 Remodel25-50%	52,189	27,557
0003	Williams Building	1 Permanent	1926	68,106	1 Satisfactory	38,482	23,263
0004	Dodd Hall	1 Permanent	1923	50,052	2 Remodel<25%	24,963	15,816
0005	Eppes Hall	1 Permanent	1918	29,982	3 Remodel25-50%	17,814	6,273
0006	Kellogg Research Building	1 Permanent	1965	46,255	3 Remodel25-50%	26,386	13,034
0007	Fine Arts Building	1 Permanent	1969	115,183	3 Remodel25-50%	71,470	30,396
0008	Bellamy Building	1 Permanent	1967	158,612	1 Satisfactory	92,810	46,923
0009	Biomedical Research Gacility	1 Permanent	1991	66,678	1 Satisfactory	30,522	19,923
0011	Shaw Telecommunications	1 Permanent	1972	24,028	1 Satisfactory	13,614	7,382
0017	Johnston Bulding	1 Permanent	1913	105,673	4 Remodel>50%	65,448	28,181
0019	Shores Building	1 Permanent	1981	54,016	2 Remodel<25%	28,588	17,083
0020	Dirac Library	1 Permanent	1988	99,755	1 Satisfactory	73,617	25,442
0023	Rovetta - Building A	1 Permanent	1983	59,642	1 Satisfactory	34,174	19,556
0024	Art Faculty Annex	1 Permanent	1965	1,919	6 Terminate	1,365	413
0025	Montgomery	1 Permanent	1938	84,892	1 Satisfactory	51,478	28,549
0026	Leach Center	1 Permanent	1991	120,800	1 Satisfactory	85,868	26,117
0028	Thagard Health Center	1 Permanent	1966	35,088	1 Satisfactory	21,123	14,223
0030	Central Utiltities Plan	1 Permanent	1930	23,223	1 Satisfactory	3,554	16,689
0032	Law - Roberts Hall	1 Permanent	1971	66,564	1 Satisfactory	34,639	32,286
0033	Satellite Utilities Plant #1	1 Permanent	1994	6,006	1 Satisfactory	0	5,719
0035	Hoffman Teaching Labs	1 Permanent	1969	79,365	2 Remodel<25%	37,333	28,678
0036	Rogers Building (OSB)	1 Permanent	1969	54,574	2 Remodel<25%	33,651	15,486
0037	Fisher Lecture Hall	1 Permanent	1969	12,298	2 Remodel<25%	7,056	3,566
0038	Dittmer Chemistry Lab	1 Permanent	1967	146,487	3 Remodel25-50%	94,515	31,913
0039	Biology Unit I	1 Permanent	1967	80,609	2 Remodel<25%	48,615	24,765
0040	Duxbury Hall (Nursing)	1 Permanent	1975	61,271	1 Satisfactory	29,620	29,046
0041	Keen Building	1 Permanent	1965	80,918	2 Remodel<25%	48,006	23,931
0042	Collins Research Building	1 Permanent	1959	62,933	2 Remodel<25%	36,771	16,941

TABLE 6
Inventory of Owned Academic and Support Buildings
Site 0004 - Main Campus

BUILDING NUMBER	BUILDING NAME	BUILDING STATUS	YEAR OCCUPIED	BUILDING GSF	BUILDING COND	TOTAL NSF ASSGNABLE	TOTAL NSF NON-ASSGN
0045	Richards Building	1 Permanent	1977	25,074	2 Remodel<25%	18,187	6,181
0047	Law - Library	1 Permanent	1983	52,761	1 Satisfactory	33,560	8,658
0048	Law - Rotunda	1 Permanent	1989	21,810	1 Satisfactory	9,643	7,167
0049	Dodd Lecture Hall	1 Permanent	1993	10,560	1 Satisfactory	5,474	5,241
0050	Stone Building	1 Permanent	1978	90,565	1 Satisfactory	52,622	21,377
0051	Oglesby Union - Turner Bldg	1 Permanent	1987	96,150	1 Satisfactory	37,022	33,339
0052	Rovetta - Building B	1 Permanent	1957	70,947	1 Satisfactory	41,346	21,275
0054	Housewright Music Building	1 Permanent	1979	101,401	1 Satisfactory	58,978	29,645
0055	Carothers Hall	1 Permanent	1957	70,398	1 Satisfactory	41,450	19,269
0057	Pepper Building	1 Permanent	1997	38,500	1 Satisfactory	25,984	9,694
0070	Parking Garage #1	1 Permanent	1994	352,920	1 Satisfactory	340,583	21,382
0072	Longmire Building	1 Permanent	1938	44,712	2 Remodel<25%	19,944	10,865
0073	Regional Rehabilitation Center	1 Permanent	1919	36,320	2 Remodel<25%	14,635	7,699
0076	Tanner Hall (Public Safety)	1 Permanent	1998	26,672	1 Satisfactory	14,757	7,915
0077	Mendenhall Maintenance - A	1 Permanent	1979	75,115	1 Satisfactory	54,128	8,384
0078	Mendenhall Maintenance - B	1 Permanent	1979	18,032	1 Satisfactory	10,463	4,407
0079	Speicher Tennis Center	1 Permanent	1993	11,996	1 Satisfactory	1,428	8,040
0086	Alumni Welcome Center	1 Permanent	2004	7,044	1 Satisfactory	1,828	2,283
0087	Intensive English Center	1 Permanent	1957	4,420	5 Demolish	2,099	1,200
0088	Conradi Greenhouse	1 Permanent	1965	3,250	2 Remodel<25%	3,193	0
0089	Kuersteiner Music Building	1 Permanent	1950	94,787	1 Satisfactory	43,640	22,919
0100	Campbell Stadium	1 Permanent	1950	69,680	1 Satisfactory	47,271	61,329
0107	International Students House	1 Permanent	1992	8,708	1 Satisfactory	5,511	3,300
0113	Carraway Building	1 Permanent	1952	42,900	2 Remodel<25%	27,121	9,953
0114	Engineering Lab Building	1 Permanent	1957	9,442	4 Remodel>50%	7,420	1,923
0116	Love Building	1 Permanent	1961	97,136	1 Satisfactory	60,303	24,653
0117	Haskin Circus Complex	1 Permanent	1968	5,871	1 Satisfactory	3,838	691
0120	Track Concessions	1 Permanent	1963	200	1 Satisfactory	163	0
0121	Harper/Johnson Building (ROTC)	1 Permanent	1953	20,073	4 Remodel>50%	15,535	2,417

TABLE 6
Inventory of Owned Academic and Support Buildings
Site 0004 - Main Campus

BUILDING NUMBER	BUILDING NAME	BUILDING STATUS	YEAR OCCUPIED	BUILDING GSF	BUILDING COND	TOTAL NSF ASSGNABLE	TOTAL NSF NON-ASSGN
0122	Track Pess Box - Bleachers	1 Permanent	1954	544	1 Satisfactory	180	0
0132	Tully Gym	1 Permanent	1956	131,193	4 Remodel>50%	63,339	16,871
0133	Conradi Building	1 Permanent	1956	70,403	4 Remodel>50%	41,325	16,691
0134	Strozier Library	1 Permanent	1956	229,571	1 Satisfactory	125,026	32,092
0135	Sandels Building	1 Permanent	1997	66,749	1 Satisfactory	39,840	22,631
0146	Kasha Laboratory	1 Permanent	1963	51,570	1 Satisfactory	25,155	20,082
0193	Oglesby Union - Crenshaw	1 Permanent	1964	12,580	1 Satisfactory	11,285	2,554
0194	Oglesby Union - Activities Bldg.	1 Permanent	1964	41,749	1 Satisfactory	24,998	14,398
0195	Oglesby Union - Moore Aud.	1 Permanent	1964	8,688	2 Remodel<25%	5,358	5,247
0196	Oglesby Union - Davis Bldg.	1 Permanent	1964	64,368	1 Satisfactory	38,132	17,917
0199	Post Office Bldg. - Union	1 Permanent	1952	26,556	1 Satisfactory	16,235	7,016
0202	Law - Hobby-Harrison/Cawthon	1 Permanent	1989	2,900	1 Satisfactory	1,398	989
0203	Law - Caldwell	1 Permanent	1989	4,426	1 Satisfactory	2,940	1,306
0204	Law - Damon	1 Permanent	1989	3,256	1 Satisfactory	2,275	679
0205	Law - Ausley	1 Permanent	1989	3,242	1 Satisfactory	1,543	1,612
0211	CPE - Dunwoody Street (A)	1 Permanent	1947	667	5 Demolish	562	38
0213	CPE - Dunwoody Street (B)	1 Permanent	1947	667	5 Demolish	505	82
0223	University Center Bldg. A	1 Permanent	1994	227,472	1 Satisfactory	144,268	69,448
0224	University Center Bldg. B	1 Permanent	1997	83,470	1 Satisfactory	49,559	26,054
0225	University Center Bldg. C	1 Permanent	1997	243,276	1 Satisfactory	137,625	69,104
0226	University Center Bldg. D	1 Permanent	2004	228,603	1 Satisfactory	112,400	47,026
0232	Postal Services Storage Bldg.	3 Temp-Relocate	1992	150	1 Satisfactory	142	0
0237	C.U.P. Storage	1 Permanent	1993	150	1 Satisfactory	125	0
0238	C.U.P. Fuel Pump Bldg.	1 Permanent	1993	50	1 Satisfactory	45	0
0240	Marching Chiefs Tower	1 Permanent	1989	11	1 Satisfactory	10	0
0241	Portable Building - EH&S	3 Temp-Relocate	2002	740	6 Terminate	700	0
0249	Zone 3 Maintenance	1 Permanent	1947	1,613	6 Terminate	1,414	90
0254	Intramural Fields Facility	1 Permanent	1998	2,811	1 Satisfactory	1,120	1,347
0255	Westcott Welcome Center	1 Permanent	1996	279	1 Satisfactory	73	33

TABLE 6
Inventory of Owned Academic and Support Buildings
Site 0004 - Main Campus

BUILDING NUMBER	BUILDING NAME	BUILDING STATUS	YEAR OCCUPIED	BUILDING GSF	BUILDING COND	TOTAL NSF ASSGNABLE	TOTAL NSF NON-ASSGN
0260	Askew Building	1 Permanent	2000	52,500	1 Satisfactory	32,552	21,483
0264	History - Special Programs	1 Permanent	1947	1,613	5 Demolish	1,196	285
0270	Child Care Center	1 Permanent	1947	4,068	1 Satisfactory	2,206	483
0271	Modular 6 - Math Department	3 Temp-Relocate	2000	1,440	6 Terminate	1,398	0
0291	Civic Education Annex	2 Temporary	1965	2,934	6 Terminate	1,824	663
0292	Maintenance Flammable Storage	1 Permanent	1980	253	1 Satisfactory	216	0
0293	Hazardous Waste Facility	1 Permanent	1985	2,322	1 Satisfactory	1,161	0
0294	Hecht House	1 Permanent	1975	17,115	1 Satisfactory	9,575	4,192
0296	Leadership & Civic Education	1 Permanent	1966	4,934	1 Satisfactory	3,345	1,042
0299	Women's Center	2 Temporary	1966	2,360	6 Terminate	1,657	228
0376	Circus Hut Ticket Booth	1 Permanent	1992	55	1 Satisfactory	50	0
0379	Student Services Building	1 Permanent	2003	57,588	1 Satisfactory	28,733	16,006
0385	Stiles/Smith Team Building	1 Permanent	1999	11,228	1 Satisfactory	7,386	2,352
0386	W.S./S. Concessions	1 Permanent	1999	677	1 Satisfactory	658	0
0388	W.S./S. Concessions	1 Permanent	1999	357	1 Satisfactory	267	0
0390	Women's Soccer Pressbox/Seats	1 Permanent	1999	772	1 Satisfactory	436	130
0391	Women's Softball Pressbox/Seats	1 Permanent	1999	772	1 Satisfactory	436	130
0392	Women's Softball Home Dugout	1 Permanent	1999	504	1 Satisfactory	428	0
0393	Women's Softball Visitor Dugout	1 Permanent	1999	504	1 Satisfactory	428	0
0394	Stavros Center	1 Permanent	1973	5,507	1 Satisfactory	3,709	1,156
0431	EH&S Annex	1 Permanent	1967	1,165	6 Terminate	926	140
0433	Black Student Union	1 Permanent	1968	1,871	6 Terminate	950	321
0436	Theatre (Fine Arts) Annex	1 Permanent	1978	16,355	4 Remodel>50%	11,056	5,040
0437	E.A.P. Facility	1 Permanent	1992	3,277	1 Satisfactory	2,129	647
0438	Art Teaching Labs	1 Permanent	1993	6,504	1 Satisfactory	3,742	1,196
0443	Marriage & Family Clinic	1 Permanent	1992	2,248	1 Satisfactory	1,385	689
0445	Aramark Offices	1 Permanent	2001	3,277	1 Satisfactory	2,187	680
0454	Library Tech Building	1 Permanent	2001	15,000	1 Satisfactory	11,977	712
0455	Library Tech Stacks	1 Permanent	2001	3,520	1 Satisfactory	3,450	0

TABLE 6
Inventory of Owned Academic and Support Buildings
Site 0004 - Main Campus

BUILDING NUMBER	BUILDING NAME	BUILDING STATUS	YEAR OCCUPIED	BUILDING GSF	BUILDING COND	TOTAL NSF ASSGNABLE	TOTAL NSF NON-ASSGN
0260	Askew Building	1 Permanent	2000	52,500	1 Satisfactory	32,552	21,483
0264	History - Special Programs	1 Permanent	1947	1,613	5 Demolish	1,196	285
0270	Child Care Center	1 Permanent	1947	4,068	1 Satisfactory	2,206	483
0271	Modular 6 - Math Department	3 Temp-Relocate	2000	1,440	6 Terminate	1,398	0
0291	Civic Education Annex	2 Temporary	1965	2,934	6 Terminate	1,824	663
0292	Maintenance Flammable Storage	1 Permanent	1980	253	1 Satisfactory	216	0
0293	Hazardous Waste Facility	1 Permanent	1985	2,322	1 Satisfactory	1,161	0
0294	Hecht House	1 Permanent	1975	17,115	1 Satisfactory	9,575	4,192
0296	Leadership & Civic Education	1 Permanent	1966	4,934	1 Satisfactory	3,345	1,042
0299	Women's Center	2 Temporary	1966	2,360	6 Terminate	1,657	228
0376	Circus Hut Ticket Booth	1 Permanent	1992	55	1 Satisfactory	50	0
0379	Student Services Building	1 Permanent	2003	57,588	1 Satisfactory	28,733	16,006
0385	Stiles/Smith Team Building	1 Permanent	1999	11,228	1 Satisfactory	7,386	2,352
0386	W.S./S. Concessions	1 Permanent	1999	677	1 Satisfactory	658	0
0388	W.S./S. Concessions	1 Permanent	1999	357	1 Satisfactory	267	0
0390	Women's Soccer Pressbox/Seats	1 Permanent	1999	772	1 Satisfactory	436	130
0391	Women's Softball Pressbox/Seats	1 Permanent	1999	772	1 Satisfactory	436	130
0392	Women's Softball Home Dugout	1 Permanent	1999	504	1 Satisfactory	428	0
0393	Women's Softball Visitor Dugout	1 Permanent	1999	504	1 Satisfactory	428	0
0394	Stavros Center	1 Permanent	1973	5,507	1 Satisfactory	3,709	1,156
0431	EH&S Annex	1 Permanent	1967	1,165	6 Terminate	926	140
0433	Black Student Union	1 Permanent	1968	1,871	6 Terminate	950	321
0436	Theatre (Fine Arts) Annex	1 Permanent	1978	16,355	4 Remodel>50%	11,056	5,040
0437	E.A.P. Facility	1 Permanent	1992	3,277	1 Satisfactory	2,129	647
0438	Art Teaching Labs	1 Permanent	1993	6,504	1 Satisfactory	3,742	1,196
0443	Marriage & Family Clinic	1 Permanent	1992	2,248	1 Satisfactory	1,385	689
0445	Aramark Offices	1 Permanent	2001	3,277	1 Satisfactory	2,187	680
0454	Library Tech Building	1 Permanent	2001	15,000	1 Satisfactory	11,977	712
0455	Library Tech Stacks	1 Permanent	2001	3,520	1 Satisfactory	3,450	0

TABLE 6
Inventory of Owned Academic and Support Buildings
Site 0004 - Main Campus

BUILDING NUMBER	BUILDING NAME	BUILDING STATUS	YEAR OCCUPIED	BUILDING GSF	BUILDING COND	TOTAL NSF ASSGNABLE	TOTAL NSF NON-ASSGN
0460	Scenic Studio Facility	1 Permanent	1995	17,916	4 Remodel>50%	13,749	3,091
0461	Recycling Center	1 Permanent	1995	3,772	1 Satisfactory	2,815	860
0465	Alumni Center Facility	1 Permanent	2004	31,700	1 Satisfactory	12,635	4,909
0468	Campus Services Building	1 Permanent	1998	4,588	1 Satisfactory	2,614	550
0469	Printing & Postal Services	1 Permanent	1999	9,460	1 Satisfactory	8,261	639
0470	'The Lab' - Building A	1 Permanent	1995	5,512	2 Remodel<25%	4,576	735
0471	'The Lab' - Building B	1 Permanent	1995	2,720	2 Remodel<25%	2,280	241
0476	State Storage Warehouse	1 Permanent	2003	16,800	1 Satisfactory	14,284	2,033
0478	Master Craftsman Studio	1 Permanent	1998	6,698	1 Satisfactory	4,358	770
0487	Academic Diving Facility	1 Permanent	1998	2,018	6 Terminate	1,450	39
0490	Warehouse #3	1 Permanent	1999	12,300	1 Satisfactory	11,792	316
0491	Warehouse #4	1 Permanent	1999	7,000	1 Satisfactory	6,472	368
0494	Ridgeway Building	1 Permanent	1999	4,800	1 Satisfactory	3,754	605
4000	Cage Wash Facility	4 Under-Const	2008	11,791	0 Not-Surveyed	4,837	4,726
4004	Psychology Dept. Building	4 Under-Const	2006	74,260	0 Not-Surveyed	97,036	58,166
4005	Psychology Dept. Auditorium	1 Permanent	2006	6,613	1 Satisfactory	1,348	5,009
4007	King Life Sciences Building	4 Under-Const	2008	179,969	0 Not-Surveyed	88,238	74,633
4008	Chemical Sciences Laboratory	4 Under-Const	2008	161,428	0 Not-Surveyed	84,384	56,482
4009	Classroom Facility	1 Permanent	2006	107,938	1 Satisfactory	46,912	43,456
4012	President's House	4 Under-Const	2007	13,000	0 Not-Surveyed	10,000	0
4013	Satellite Utilities Plant #2	1 Permanent	2007	7,600	1 Satisfactory	54	7,453
4014	Parking Garage #4	1 Permanent	2006	367,763	1 Satisfactory	309,768	6,349
4114	OGZEB	4 Under-Const	2008	2,888	0 Not-Surveyed	933	1,620
4461	Waste Management Shed	1 Permanent	2007	50	1 Satisfactory	47	0
	TOTAL SITE			**6,302,060**		**3,885,404**	**1,676,158**

TABLE 6
Inventory of Owned Academic and Support Buildings
Site 0005 - Mission Road Station

BUILDING NUMBER	BUILDING NAME	BUILDING STATUS	YEAR OCCUPIED	BUILDING GSF	BUILDING COND	TOTAL NSF ASSGNABLE	TOTAL NSF NON-ASSGN
0215	Mission Road - Mabry Bldg. 1	1 Permanent	1947	623	5 Demolish	570	39
0217	Mission Road - Mabry Bldg. 2	1 Permanent	1947	1,327	5 Demolish	1,237	0
0230	Mission Road - New Greenhouse	1 Permanent	1993	5,082	1 Satisfactory	4,800	0
0366	Mission Road - Greenhouse	2 Temporary	1967	5,226	1 Satisfactory	5,135	0
0367	Mission Road - Main House	1 Permanent	1967	10,190	5 Demolish	4,604	804
	TOTAL SITE			**22,448**		**16,346**	**843**

TABLE 6
Inventory of Owned Academic and Support Buildings
Site 0007 - Reservation

BUILDING NUMBER	BUILDING NAME	BUILDING STATUS	YEAR OCCUPIED	BUILDING GSF	BUILDING COND	TOTAL NSF ASSGNABLE	TOTAL NSF NON-ASSGN
0276	Reservation - Garage	5 Farm	1931	225	5 Demolish	209	0
0278	Reservation - Cabin 3	1 Permanent	1992	1,680	1 Satisfactory	975	94
0280	Reservation - Cabin 1	1 Permanent	1931	1,680	1 Satisfactory	975	94
0281	Reservation - Bath House	1 Permanent	1950	2,658	1 Satisfactory	1,626	0
0282	Reservation - Cabin 4	1 Permanent	1946	4,427	1 Satisfactory	3,976	82
0284	Reservation - Recreation Bldg.	1 Permanent	1956	4,427	1 Satisfactory	3,180	0
0285	Reservation - Cabin 5	1 Permanent	1956	1,200	1 Satisfactory	625	0
0286	Reservation - Cabin 6	1 Permanent	1956	1,767	1 Satisfactory	1,705	60
0287	Reservation - Cabin 7	1 Permanent	1956	1,767	1 Satisfactory	1,705	60
0288	Reservation - Boat House	1 Permanent	1950	1,640	1 Satisfactory	1,440	0
	TOTAL SITE			**21,471**		**16,416**	**390**

TABLE 6
Inventory of Owned Academic and Support Buildings
Site 0008 - Southwest Campus

BUILDING NUMBER	BUILDING NAME	BUILDING STATUS	YEAR OCCUPIED	BUILDING GSF	BUILDING COND	TOTAL NSF ASSGNABLE	TOTAL NSF NON-ASSGN
0018	Public Broadcast Center	1 Permanent	1982	56,574	1 Satisfactory	31,635	13,879
0056	Opera Scene Shop	1 Permanent	1978	6,100	1 Satisfactory	5,928	72
0058	Golf Course - Driving Range	1 Permanent	1990	144	1 Satisfactory	100	0
0059	Golf Course - Course Restrooms	1 Permanent	2001	120	1 Satisfactory	0	108
0061	Mag Lab - Storage Building	2 Temporary	1971	4,981	2 Remodel<25%	4,550	0
0062	Middleton Golf Center	1 Permanent	2001	30,326	1 Satisfactory	18,722	8,564
0063	Golf Course - Maintenance Bldg.	1 Permanent	1976	4,500	1 Satisfactory	3,956	197
0064	Farm - Theater Scene Storage	5 Farm	1934	4,910	5 Demolish	4,671	18
0065	Farm - Radiation Storage	5 Farm	1934	5,136	5 Demolish	4,487	0
0066	Farm - Lab Animal Resources	5 Farm	1934	5,631	5 Demolish	3,457	847
0067	Farm - Storage Building	5 Farm	1976	1,517	2 Remodel<25%	1,375	0
0068	Farm - Animal Pen	5 Farm	1934	2,461	5 Demolish	2,344	0
0361	Farm - Roofing Material Bldg.	1 Permanent	1989	749	1 Satisfactory	432	233
0363	Nursery - Grounds Storage	5 Farm	1966	3,721	5 Demolish	3,347	198
0364	Nursery - Greenhouse	5 Farm	1966	1,822	1 Satisfactory	1,767	0
0365	Nursery - Plant Storage	5 Farm	1966	3,440	1 Satisfactory	3,350	0
0370	Farm - Oceanography Storage	1 Permanent	1997	4,080	1 Satisfactory	3,953	0
0373	Golf Practice Lab Facility	1 Permanent	2001	1,808	1 Satisfactory	1,519	150
0380	Northwest Regional Data Center	1 Permanent	1984	21,408	1 Satisfactory	17,336	4,522
0382	Nursery Building 1	3 Temp-Relocate	1999	390	6 Terminate	369	0
0383	Nursery Building 2	3 Temp-Relocate	1999	96	6 Terminate	82	0
0384	Nursery Building 3	3 Temp-Relocate	1999	100	6 Terminate	90	0
0395	Nursery Building 4	3 Temp-Relocate	1999	50	6 Terminate	45	0
0434	Nursery Building - Office	3 Temp-Relocate	1999	840	6 Terminate	526	48
0492	Business Services Warehouse	1 Permanent	2002	8,055	1 Satisfactory	7,754	0
0493	Controller Warehouse	1 Permanent	2002	6,690	1 Satisfactory	6,500	0
	TOTAL SITE			**175,649**		**128,295**	**28,836**

TABLE 6
Inventory of Owned Academic and Support Buildings
Site 0009 - Sarasota

BUILDING NUMBER	BUILDING NAME	BUILDING STATUS	YEAR OCCUPIED	BUILDING GSF	BUILDING COND	TOTAL NSF ASSGNABLE	TOTAL NSF NON-ASSGN
0450	Center for the Performing Arts	1 Permanent	1991	134,089	1 Satisfactory	55,223	41,996
9001	Ringling - Art Museum	1 Permanent	2000	129,742	1 Satisfactory	54,508	34,315
9002	Ringling - Ca' D' Zan	1 Permanent	2000	30,691	1 Satisfactory	2,500	0
9003	Ringling - Circus Museum	1 Permanent	2000	53,824	4 Remodel>50%	35,878	1,416
9004	Ringling - Grounds Building	5 Farm	2000	5,181	1 Satisfactory	3,736	158
9005	Ringling - Caretaker's House	1 Permanent	2000	1,743	1 Satisfactory	1,228	286
9006	Ringling - Gate House	1 Permanent	2000	375	1 Satisfactory	480	0
9010	Ringling - Pumphouse 1	1 Permanent	2000	36,853	1 Satisfactory	18,267	7,422
9011	Ringling - Banyan Café	1 Permanent	2000	5,298	1 Satisfactory	0	1,000
9018	Ringling - Pumphouse 2	1 Permanent	2005	2,629	1 Satisfactory	0	2,450
9019	Ringling - Visitor's Pavilion	1 Permanent	2006	50,306	1 Satisfactory	16,056	25,180
9020	Ringling - Tibbal's Learning Ctr.	1 Permanent	2004	35,793	1 Satisfactory	24,817	7,302
9021	Ringling - Education Building	1 Permanent	2006	73,000	1 Satisfactory	44,516	16,246
9022	Ringling - Facilities Admin.	1 Permanent	2005	2,500	1 Satisfactory	1,652	260
	TOTAL SITE			**562,024**		**258,861**	**138,031**

TABLE 6
Inventory of Owned Academic and Support Buildings
Site 0010 - Panama City Branch Campus

BUILDING NUMBER	BUILDING NAME	BUILDING STATUS	YEAR OCCUPIED	BUILDING GSF	BUILDING COND	TOTAL NSF ASSGNABLE	TOTAL NSF NON-ASSGN
1001	P.C.- Quad 1 (Gounds Storage)	1 Permanent	1981	2,512	5 Demolish	1,904	336
1002	P.C.- Quad 2 (Office)	1 Permanent	1981	2,512	5 Demolish	1,924	316
1003	P.C.- Quad 3 (Office)	1 Permanent	1981	2,512	5 Demolish	2,012	228
1004	P.C.- Tractor Storage	1 Permanent	1981	240	5 Demolish	220	0
1005	P.C.- Barron Building	1 Permanent	1985	27,600	1 Satisfactory	13,448	11,400
1006	P.C.- Faculty Building (B North)	1 Permanent	1985	9,681	1 Satisfactory	4,872	3,102
1007	P.C.- Technology Bldg. (B South)	1 Permanent	1985	27,741	1 Satisfactory	13,550	7,030
1008	P.C.- Bay Building (Bldg. C)	1 Permanent	1985	13,340	1 Satisfactory	6,275	3,449
1009	P.C.- Auditorium	1 Permanent	1985	4,716	1 Satisfactory	3,257	1,394
1010	P.C.- WFSG-TV Transmit/Storage	1 Permanent	1988	1,600	1 Satisfactory	1,560	36
1012	P.C.- Bland Conference Center	1 Permanent	1997	3,550	1 Satisfactory	2,668	519
1013	P.C.- Student Govern. Annex	3 Temp-Relocate	2002	2,404	6 Terminate	1,371	827
1014	P.C.- Administrative Services	1 Permanent	2007	18,250	1 Satisfactory	10,419	7,056
1015	P.C.- Holley Academic Center	4 Under-Const	2008	105,364	0 Not-Surveyed	66,091	29,864
	TOTAL SITE			**222,022**		**129,571**	**65,557**

TABLE 6
Inventory of Owned Academic and Support Buildings
Site 0014 - College of Medicine

BUILDING NUMBER	BUILDING NAME	BUILDING STATUS	YEAR OCCUPIED	BUILDING GSF	BUILDING COND	TOTAL NSF ASSGNABLE	TOTAL NSF NON-ASSGN
4001	COM - Thrasher Bldg. (Admin)	1 Permanent	2004	155,913	1 Satisfactory	76,531	58,819
4002	COM - Research Building	1 Permanent	2005	132,302	1 Satisfactory	85,637	40,413
4003	COM - Auditorium	1 Permanent	2005	10,877	1 Satisfactory	3,041	3,456
	TOTAL SITE			**299,092**		**165,209**	**102,688**

TABLE 6
Inventory of Owned Academic and Support Buildings
Site 0018 - Innovation Park

BUILDING NUMBER	BUILDING NAME	BUILDING STATUS	YEAR OCCUPIED	BUILDING GSF	BUILDING COND	TOTAL NSF ASSGNABLE	TOTAL NSF NON-ASSGN
0022	Mag Lab - General Sci. Bldg.	1 Permanent	1993	220,966	1 Satisfactory	119,950	61,406
0069	Mag Lab - OPMD (Utilities)	1 Permanent	1993	77,417	1 Satisfactory	44,670	38,439
0269	Mag Lab - NMR Building	1 Permanent	1993	34,938	1 Satisfactory	16,625	8,239
0824	Research Foundation East (A)	1 Permanent	2003	85,000	1 Satisfactory	59,620	17,079
0825	Research Foundation West (B)	1 Permanent	2003	85,000	1 Satisfactory	53,595	23,184
0849	CAPS Storage/Lab Building	1 Permanent	2005	4,805	1 Satisfactory	4,750	0
0854	Materials Research Bldg.	4 Under-Const	2008	80,000	0 Not-Surveyed	25,000	0
	TOTAL SITE			**588,126**		**324,210**	**148,347**

TABLE 6
Inventory of Owned Academic and Support Buildings
Site 0019 - Gadsden County

BUILDING NUMBER	BUILDING NAME	BUILDING STATUS	YEAR OCCUPIED	BUILDING GSF	BUILDING COND	TOTAL NSF ASSGNABLE	TOTAL NSF NON-ASSGN
0466	Critchfield Hall Recording Studio	1 Permanent	1998	14,400	1 Satisfactory	6,371	6,101
	TOTAL SITE			**14,400**		**6,371**	**6,101**

TABLE 6
Inventory of Owned Academic and Support Buildings
Site 0026 - Immokalee

BUILDING NUMBER	BUILDING NAME	BUILDING STATUS	YEAR OCCUPIED	BUILDING GSF	BUILDING COND	TOTAL NSF ASSGNABLE	TOTAL NSF NON-ASSGN
2600	Immokalee Clinic	4 Under-Const	2007	42,706	0 Not-Surveyed	7,852	4,930
	TOTAL SITE			**42,706**		**7,852**	**4,930**

TABLE 6
Inventory of Owned Academic and Support Buildings
Site 0027 - National Forest

BUILDING NUMBER	BUILDING NAME	BUILDING STATUS	YEAR OCCUPIED	BUILDING GSF	BUILDING COND	TOTAL NSF ASSGNABLE	TOTAL NSF NON-ASSGN
0144	ETV TV-Tower	5 Farm	1978	1	1 Satisfactory	0	1
0147	ETV Transmitter Building 1	1 Permanent	1960	1,460	2 Remodel<25%	1,213	231
0449	ETV Transmitter Building 2	1 Permanent	2003	2,040	1 Satisfactory	0	1,940
	TOTAL SITE			**3,501**		**1,213**	**2,172**

The assignable space within educational buildings accommodates instructional, academic support, and institutional support functions of the university. As indicated within the Space Needs Assessment section, the following types of assignable spaces accommodate these functions:

Instructional	Academic Support	Instructional Support
Classroom Teaching	Study	Student Academic Support
Laboratories	Instructional Media	Office/Computer
Research Laboratories	Auditorium/Exhibit Teaching	Campus Support Services
	Gymnasium	

Table 7 identifies the amount of satisfactory eligible space, by space type, for each building which supports the above stated functions. As stated within the Space Needs Assessment section eligible space refers to whether the space meets a need identified as a formula generated space need. The buildings included within these tables are only those located on land the University leases from the State of Florida or land leased for a long term to the University on which buildings have been constructed by the University. Title to State land is vested in the Internal Improvement Trust Fund for the State of Florida.

TABLE 7
Eligible Assignable Square Footage of Satisfactory Space
by Category by Building
Site 0002 - Ball Marine Laboratory

BUILDING NUMBER	CLASS ROOM	TEACH LAB	STUDY	RES LAB	OFC EDP	AUD EXH	INST MEDIA	STU ACAD SUPPORT	GYM	CAMPUS SUP SERVICE	TOTAL
0262	-	-	-	559	270	-	-	-	-	-	829
0400	-	-	-	71	-	-	-	-	-	-	71
0401	-	-	-	71	-	-	-	-	-	-	71
0402	-	-	-	289	-	-	-	-	-	-	289
0403	-	-	-	154	360	-	-	-	-	-	514
0405	-	-	-	-	-	-	-	-	-	270	270
0406	-	-	-	2,037	325	-	-	-	-	-	2,362
0407	572	846	256	-	252	-	-	-	-	-	1,926
0408	-	-	-	4,175	-	-	-	-	-	-	4,175
0413	-	-	-	-	-	-	-	-	-	101	101
0414	-	-	-	1,102	-	-	-	-	-	-	1,102
0415	-	-	-	551	-	-	-	-	-	-	551
0417	-	-	-	339	-	-	-	-	-	-	339
0419	-	-	-	185	-	-	-	-	-	-	185
0420	-	-	-	326	-	-	-	-	-	-	326
0441	-	-	-	1,323	-	-	-	-	-	-	1,323
0442	-	-	-	1,323	-	-	-	-	-	-	1,323
0462	-	-	-	958	3,221	-	-	-	-	-	4,179
TOTAL SITE	**572**	**846**	**256**	**13,463**	**4,428**	**-**	**-**	**-**	**-**	**371**	**19,936**

TABLE 7
Eligible Assignable Square Footage of Satisfactory Space
by Category by Building
Site 0004 - Main Campus

BUILDING NUMBER	CLASS ROOM	TEACH LAB	STUDY	RES LAB	OFC EDP	AUD EXH	INST MEDIA	STU ACAD SUPPORT	GYM	CAMPUS SUP SERVICE	TOTAL
0001	-	-	-	-	44,123	17,871	-	-	-	23	62,017
0002	15,607	7,940	920	3,086	20,602	-	1,229	520	-	186	50,090
0003	13,657	1,913	551	-	16,909	5,324	-	128	-	-	38,482
0004	960	356	1,446	-	18,970	-	-	2,580	-	-	24,312
0005	2,795	935	-	2,587	11,497	-	-	-	-	-	17,814
0006	1,557	3,504	-	14,827	5,570	-	-	-	-	-	25,458
0007	3,874	46,271	65	1,792	10,902	8,566	-	-	-	-	71,470
0008	26,118	7,740	1,272	-	57,226	-	454	-	-	-	92,810
0009	-	557	-	25,215	4,750	-	-	-	-	-	30,522
0011	-	-	-	-	12,902	-	-	-	-	528	13,430
0017	5,532	13,987	-	-	21,433	-	-	-	-	2,403	43,355
0019	4,683	5,762	9,236	-	8,685	-	-	-	-	-	28,366
0020	-	-	51,049	-	20,550	-	-	-	-	-	71,599
0023	16,588	-	-	-	17,090	-	-	-	-	-	33,678
0025	4,989	34,139	-	-	8,500	2,258	-	-	-	-	49,886
0026	-	-	-	-	1,898	-	-	-	-	-	1,898
0028	-	-	-	-	9,853	-	-	-	-	611	10,464
0030	-	-	-	-	1,428	-	-	-	-	2,126	3,554
0032	13,294	2,771	712	-	14,913	-	-	-	-	-	31,690
0035	7,798	26,602	-	1,029	1,904	-	-	-	-	-	37,333
0036	2,919	110	418	12,876	16,805	-	-	-	-	-	33,128
0037	6,904	-	-	-	152	-	-	-	-	-	7,056
0038	-	-	1,256	75,768	16,977	-	-	-	-	-	94,001
0039	-	2,945	1,276	23,059	4,929	-	-	-	-	-	32,209
0040	3,987	5,077	6,914	355	10,365	-	932	-	-	-	27,630
0041	-	-	3,335	24,738	19,630	-	-	-	-	-	47,703
0042	-	-	-	23,982	3,391	-	-	-	-	-	27,373
0045	5,395	11,769	-	821	153	-	-	-	-	-	18,138
0047	1,500	-	28,061	-	3,999	-	-	-	-	-	33,560
0048	1,395	-	-	-	5,422	-	-	-	-	-	6,817
0049	-	2,311	-	-	3,163	-	-	-	-	-	5,474
0050	5,529	1,119	6,559	277	36,947	-	196	-	-	939	51,566
0051	-	-	-	-	2,314	318	636	-	-	793	4,061
0052	4,246	7,832	1,650	1,150	23,183	-	-	-	-	2,095	40,156
0054	4,319	27,987	12,932	556	11,913	-	-	-	-	-	57,707
0055	3,460	8,231	2,313	217	27,229	-	-	-	-	-	41,450

TABLE 7
Eligible Assignable Square Footage of Satisfactory Space
by Category by Building
Site 0004 - Main Campus

BUILDING NUMBER	CLASS ROOM	TEACH LAB	STUDY	RES LAB	OFC EDP	AUD EXH	INST MEDIA	STU ACAD SUPPORT	GYM	CAMPUS SUP SERVICE	TOTAL
0057	-	699	5,189	-	9,802	9,045	-	-	-	-	24,735
0070	-	-	-	-	5,283	-	-	-	-	-	5,283
0072	2,320	936	-	-	13,500	-	-	-	-	-	16,756
0073	-	631	-	157	7,162	-	-	-	-	-	7,950
0076	-	-	-	-	8,350	-	-	-	-	2,428	10,778
0077	-	-	-	-	16,143	-	-	-	-	30,890	47,033
0078	-	-	-	-	2,401	-	-	-	-	7,215	9,616
0079	-	-	-	-	125	-	-	-	400	-	525
0086	-	-	-	-	819	-	-	-	-	-	819
0088	-	-	-	3,193	-	-	-	-	-	-	3,193
0089	1,549	26,058	-	2,768	12,966	-	299	-	-	-	43,640
0100	-	1,095	-	-	151	-	-	-	-	8,676	9,922
0107	-	-	-	-	1,428	-	-	-	-	-	1,428
0113	2,402	2,112	-	8,099	7,933	-	-	-	-	291	20,837
0116	6,637	5,749	1,742	5,058	33,538	-	-	-	-	1,158	53,882
0132	3,882	680	-	-	8,942	-	-	-	44,226	-	57,730
0133	2,530	11,492	-	16,355	10,948	-	-	-	-	-	41,325
0134	-	-	117,991	-	6,026	-	28	-	-	86	124,131
0135	9,859	13,549	-	1,463	13,593	1,140	-	-	-	-	39,604
0146	-	1,034	-	15,294	7,761	-	-	-	-	93	24,182
0193	-	-	-	-	92	-	-	-	-	-	92
0194	-	1,001	-	-	425	-	-	-	-	-	1,426
0195	-	-	-	-	-	5,358	-	-	-	-	5,358
0196	-	-	2,576	-	1,835	-	-	-	-	-	4,411
0199	-	-	-	-	613	-	-	-	-	-	613
0202	-	-	-	-	1,398	-	-	-	-	-	1,398
0203	-	-	280	-	1,634	-	-	-	-	-	1,914
0204	-	-	-	-	2,275	-	-	-	-	-	2,275
0205	-	-	383	-	1,160	-	-	-	-	-	1,543
0223	956	12,961	2,164	2,488	104,965	-	-	-	372	-	123,906
0224	2,852	4,956	796	-	6,448	1,248	-	-	-	-	16,300
0225	5,033	8,178	600	6,291	74,619	648	-	-	2,023	1,296	98,688
0226	5,209	2,546	-	-	1,356	-	-	-	-	-	9,111
0237	-	-	-	-	-	-	-	-	-	125	125
0238	-	-	-	-	-	-	-	-	-	45	45

TABLE 7
Eligible Assignable Square Footage of Satisfactory Space
by Category by Building
Site 0004 - Main Campus

BUILDING NUMBER	CLASS ROOM	TEACH LAB	STUDY	RES LAB	OFC EDP	AUD EXH	INST MEDIA	STU ACAD SUPPORT	GYM	CAMPUS SUP SERVICE	TOTAL
0255	-	-	-	-	73	-	-	-	-	-	73
0260	-	-	700	-	1,770	4,830	-	-	-	-	7,300
0271	-	1,398	-	-	-	-	-	-	-	-	1,398
0292	-	-	-	-	-	-	-	-	-	216	216
0294	740	147	-	-	8,688	-	-	-	-	-	9,575
0296	-	127	-	-	3,218	-	-	-	-	-	3,345
0377	-	-	-	-	-	-	-	-	-	116	116
0378	-	-	-	-	-	-	-	-	-	600	600
0379	-	2,476	-	-	12,648	-	-	-	-	-	15,124
0394	-	-	1,112	-	2,462	-	-	-	-	-	3,574
0436	970	6,467	551	-	2,871	-	-	-	-	-	10,859
0437	-	-	-	-	1,465	-	-	-	-	-	1,465
0438	-	2,617	-	-	1,125	-	-	-	-	-	3,742
0443	-	-	-	-	275	-	-	-	-	-	275
0454	-	-	9,801	-	1,667	-	-	-	-	-	11,468
0455	-	-	3,450	-	-	-	-	-	-	-	3,450
0460	-	-	-	-	-	-	-	-	-	4,800	4,800
0465	-	-	-	-	6,919	-	-	-	-	-	6,919
0468	-	-	-	-	531	-	-	-	-	2,082	2,613
0469	-	-	-	-	1,414	-	-	-	-	6,847	8,261
0470	-	-	-	-	808	3,768	-	-	-	-	4,576
0471	-	2,280	-	-	-	-	-	-	-	-	2,280
0476	-	-	-	-	1,267	-	-	-	-	13,017	14,284
0478	-	3,589	-	-	279	490	-	-	-	-	4,358
0480	-	-	-	-	-	-	-	-	-	900	900
0487	-	1,450	-	-	-	-	-	-	-	-	1,450
0490	-	-	-	-	942	-	-	-	-	10,850	11,792
0491	-	-	-	-	600	-	-	-	-	5,872	6,472
0494	-	2,356	-	-	677	-	-	-	-	-	3,033
4004	5,300	2,551	779	47,785	39,536	106	-	-	-	617	96,674
4005	1,348	-	-	-	-	-	-	-	-	-	1,348
4009	37,549	4,551	-	-	1,586	-	-	2,503	-	-	46,189
4013	-	-	-	-	-	-	-	-	-	54	54
4014	-	-	-	-	292	-	-	-	-	-	292
SITE TOTAL	**250,340**	**350,135**	**277,237**	**286,043**	**927,656**	**61,646**	**2,554**	**5,731**	**49,348**	**105,681**	**2,316,371**

TABLE 7
Eligible Assignable Square Footage of Satisfactory Space
by Category by Building
Site 0005 - Mission Road Station

BUILDING NUMBER	CLASS ROOM	TEACH LAB	STUDY	RES LAB	OFC EDP	AUD EXH	INST MEDIA	STU ACAD SUPPORT	GYM	CAMPUS SUP SERVICE	TOTAL
0230	0	0	0	4,800	0	0	0	0	0	0	4,800
0366	0	0	0	5,135	0	0	0	0	0	0	5,135
TOTL SITE	**0**	**0**	**0**	**9,935**	**0**	**0**	**0**	**0**	**0**	**0**	**9,935**

TABLE 7
Eligible Assignable Square Footage of Satisfactory Space
by Category by Building
Site 0008 - Southwest Campus

BUILDING NUMBER	CLASS ROOM	TEACH LAB	STUDY	RES LAB	OFC EDP	AUD EXH	INST MEDIA	STU ACAD SUPPORT	GYM	CAMPUS SUP SERVICE	TOTAL
0018	-	-	-	-	-	-	5,035	-	-	-	5,035
0056	-	5,668	-	-	260	-	-	-	-	-	5,928
0061	-	-	-	-	120	-	-	-	-	4,430	4,550
0062	-	3,014	-	-	523	-	-	-	-	-	3,537
0295	-	-	-	-	115	-	-	-	-	6,221	6,336
0297	-	-	-	-	-	-	-	-	-	4,680	4,680
0361	-	-	-	-	-	-	-	-	-	432	432
0370	-	-	-	3,953	-	-	-	-	-	-	3,953
0373	-	-	-	-	-	-	-	-	1,519	-	1,519
0382	-	-	-	-	369	-	-	-	-	-	369
0383	-	-	-	-	82	-	-	-	-	-	82
0384	-	-	-	-	-	-	-	-	-	90	90
0385	-	-	-	-	-	-	-	-	-	45	45
0434	-	-	-	-	526	-	-	-	-	-	526
0493	-	-	-	-	6,500	-	-	-	-	-	6,500
SITE TOTAL	**-**	**8,682**	**-**	**3,953**	**8,495**	**-**	**5,035**	**-**	**1,519**	**15,898**	**43,582**

TABLE 7
Eligible Assignable Square Footage of Satisfactory Space
by Category by Building
Site 0009 - Ringling Cultural Center

BUILDING NUMBER	CLASS ROOM	TEACH LAB	STUDY	RES LAB	OFC EDP	AUD EXH	INST MEDIA	STU ACAD SUPPORT	GYM	CAMPUS SUP SERVICE	TOTAL
0450	-	2,319	-	-	2,398	8,080	-	-	-	417	13,214
9001	-	-	-	-	2,933	220	-	-	-	655	3,808
9003	-	-	364	-	1,437	182	-	-	-	1,705	3,688
9004	-	-	-	-	682	-	-	-	-	2,812	3,494
9005	-	-	-	-	1,228	-	-	-	-	-	1,228
9010	-	-	-	-	5,187	-	-	-	-	-	5,187
9021	2,245	-	11,468	-	17,718	-	264	-	-	-	31,695
9022	-	-	-	-	820	-	-	-	-	832	1,652
SITE TOTAL	**2,245**	**2,319**	**11,832**	**-**	**32,403**	**8,482**	**264**	**-**	**-**	**6,421**	**63,966**

TABLE 7
Eligible Assignable Square Footage of Satisfactory Space
by Category by Building
Site 0010 - Panama City Branch Campus

BUILDING NUMBER	CLASS ROOM	TEACH LAB	STUDY	RES LAB	OFC EDP	AUD EXH	INST MEDIA	STU ACAD SUPPORT	GYM	CAMPUS SUP SERVICE	TOTAL
1005	-	-	-	-	7,530	-	-	-	-	1,526	9,056
1006	-	-	-	-	4,306	-	-	-	-	122	4,428
1007	9,794	1,465	1,099	-	714	-	-	452	-	-	13,524
1008	5,485	-	-	-	456	-	-	-	-	-	5,941
1009	-	-	-	-	-	3,257	-	-	-	-	3,257
1014	-	-	-	-	4,677	-	-	-	-	5,453	10,130
SITE TOTAL	**15,279**	**1,465**	**1,099**	**-**	**17,683**	**3,257**	**-**	**452**	**-**	**7,101**	**46,336**

TABLE 7
Eligible Assignable Square Footage of Satisfactory Space
by Category by Building
Site 0018 - Innovation Park

BUILDING NUMBER	CLASS ROOM	TEACH LAB	STUDY	RES LAB	OFC EDP	AUD EXH	INST MEDIA	STU ACAD SUPPORT	GYM	CAMPUS SUP SERVICE	TOTAL
0022	738	-	637	1,516	50,131	-	-	-	-	-	53,022
0069	-	-	-	13	689	-	-	-	-	-	702
0269	-	-	-	25	2,276	-	-	-	-	-	2,301
0824	1,043	-	-	16,847	29,899	-	-	-	-	-	47,789
0825	-	1,499	-	-	7,366	-	-	-	-	-	8,865
0849	-	-	-	4,750	-	-	-	-	-	-	4,750
SITE TOTAL	**1,781**	**1,499**	**637**	**23,151**	**90,361**	-	-	-	-	-	**117,429**

TABLE 7
Eligible Assignable Square Footage of Satisfactory Space
by Category by Building
Site 0019 - Gadsden County

BUILDING NUMBER	CLASS ROOM	TEACH LAB	STUDY	RES LAB	OFC EDP	AUD EXH	INST MEDIA	STU ACAD SUPPORT	GYM	CAMPUS SUP SERVICE	TOTAL
0466	-	4,167	-	-	2,204	-	-	-	-	-	6,371
TOTL SITE	-	**4,167**	-	-	**2,204**	-	-	-	-	-	**6,371**

TABLE 7
Eligible Assignable Square Footage of Satisfactory Space
by Category by Building
Site 0027 - National Forest

BUILDING NUMBER	CLASS ROOM	TEACH LAB	STUDY	RES LAB	OFC EDP	AUD EXH	INST MEDIA	STU ACAD SUPPORT	GYM	CAMPUS SUP SERVICE	TOTAL
0147	-	-	-	-	-	-	1,213	-	-	-	1,213
SITE TOTAL	-	-	-	-	-	-	**1,213**	-	-	-	**1,213**

TABLE 7
Eligible Assignable Square Footage of Satisfactory Space
by Category by Building
by Site for Space Generation

Main Campus Sites

SITE NUMBER	CLASS ROOM	TEACH LAB	STUDY	RES LAB	OFC EDP	AUD EXH	INST MEDIA	STU ACAD SUPPORT	GYM	CAMPUS SUP SERVICE	TOTAL
0002	572	846	256	13,463	4,428	-	-	-	-	371	19,936
0004	250,340	350,135	277,237	286,043	927,656	61,646	2,554	5,731	49,348	105,681	2,316,371
0005	-	-	-	9,935	-	-	-	-	-	-	9,935
0008	-	8,682	-	3,953	8,495	-	5,035	-	1,519	15,898	43,582
0018	1,781	1,499	637	23,151	90,361	-	-	-	-	-	117,429
0019	-	4,167	-	-	2,204	-	-	-	-	-	6,371
0027	-	-	-	-	-	-	1,213	-	-	-	1,213
TOTAL	**252,693**	**365,329**	**278,130**	**336,545**	**1,033,144**	**61,646**	**8,802**	**5,731**	**50,867**	**121,950**	**2,514,837**

Panama City Branch Campus

SITE NUMBER	CLASS ROOM	TEACH LAB	STUDY	RES LAB	OFC EDP	AUD EXH	INST MEDIA	STU ACAD SUPPORT	GYM	CAMPUS SUP SERVICE	TOTAL
0010	**15,279**	**1,465**	**1,099**	**-**	**17,683**	**3,257**	**-**	**452**	**-**	**7,101**	**46,336**

Ringling Center - Special Purpose Site

SITE NUMBER	CLASS ROOM	TEACH LAB	STUDY	RES LAB	OFC EDP	AUD EXH	INST MEDIA	STU ACAD SUPPORT	GYM	CAMPUS SUP SERVICE	TOTAL
0009	**2,245**	**2,319**	**11,832**	**-**	**32,403**	**8,482**	**264**	**-**	**-**	**6,421**	**63,966**

IX - Quantitative (Formula) Space Needs

The basic method used to determine the facilities required by a university to accommodate educational programs, student enrollments, personnel, and services is the fixed capital outlay space needs generation formula. The space needs formula (Formula) provides for three general classifications of space: instructional, academic support, and institutional support. Within these three classifications ten categories of space are included: classroom, teaching laboratory, research laboratory, study, instructional media, auditorium and exhibition, gymnasium, student academic support, office and administrative data processing, and campus support services. Although each of the ten categories of space is treated individually in the Formula, only three basic methods are used for generating space: space factors for scheduled space, allotments for nonscheduled space, and space provided as a percentage of other space. While the FTE enrollment projection (by site) acts as primary generator, the formula recognizes variations in space requirements derived from discipline groupings, course levels, research programs, and library holdings as well as faculty, staff, and contract and grant positions. The outcome of running the Formula is a campus-wide aggregate of the ten categories of space, based on an individual universities make of students, programs, faculty and staff. A detailed explanation of the Formula is in Appendix C.

An alternative method used for the determination of needs is the use of Factors. Factors are the result of dividing the Formula generated space within each of the ten categories by the total student FTE used in the generation of the Formula. Therefore, the resulting Factors are an average of the space needs required for each of the ten categories, by Site, for each individual university. For this survey we have utilized this alternative method. Table 8 shows the space standards (Factors) used for the generation of need for this Survey, by site. Table 9 shows the net assignable square feet generated when the space standards (Factors) are applied to the projected FTE, by category of space, by site. Table 10 is a comparison of the existing satisfactory space with the projected space, by category, by site. Table 11 is an analysis of the space which indicates the amount of additional space that will be needed to meet the projected enrollment in the outyear.

TABLE 8
Space Standards Used in Ten Space Category Needs Generation

Main Campus

	Space Category	Space Factor/Standard
1	Classroom	11.62 ASF per FTE
2	Teaching Laboratory	16.25 ASF per FTE
3	Study	21.07 ASF per FTE
4	Research Laboratory	20.20 ASF per FTE
5	Office	48.15 ASF per FTE
6	Auditorium/Exhibition	3.00 ASF per FTE
7	Instructional Media	0.90 ASF per FTE
8	Student Academic Support	0.60 ASF per FTE
9	Gymnasium	4.81 ASF per FTE
10	Campus Support Services	5% of total ASF of other categories

Panama City Branch Campus

	Space Category	Space Factor/Standard
1	Classroom	11.17 ASF per FTE
2	Teaching Laboratory	5.90 ASF per FTE
3	Study	9.28 ASF per FTE
4	Research Laboratory	6.55 ASF per FTE
5	Office	23.29 ASF per FTE
6	Auditorium/Exhibition	3.00 ASF per FTE
7	Instructional Media	0.50 ASF per FTE
8	Student Academic Support	0.60 ASF per FTE
9	Gymnasium	N/A*
10	Campus Support Services	5% of total ASF of other categories

* Branch Campuses do not generate any gymnasium space.

TABLE 9
Generated Net Assignable Square Feet by Space Category and Site

Main Campus

Based on 2013-2014 projected FTE of 28,769

	Space Category	ASF Generated
1	Classroom	334,296
2	Teaching Laboratory	467,496
3	Study	606,163
4	Research Laboratory	581,134
5	Office	1,385,227
6	Auditorium/Exhibition	86,307
7	Instructional Media	25,892
8	Student Academic Support	17,261
9	Gymnasium	138,379
10	Campus Support Services	182,108
	SITE TOTAL	**3,824,263**

Panama City Branch Campus

Based on 2013-2014 projected FTE of 662

	Space Category	ASF Generated
1	Classroom	7,395
2	Teaching Laboratory	3,906
3	Study	6,144
4	Research Laboratory	4,336
5	Office	15,418
6	Auditorium/Exhibition	1,986
7	Instructional Media	331
8	Student Academic Support	397
9	Gymnasium	0
10	Campus Support Services	1,626
	SITE TOTAL	**41,538** *

* Adjusted - minus 1 FTE due to rounding on Form B.

TABLE 10
Comparison of Existing Satisfactory Space with Generated Square Footage Needs by Category

Main Campus

	Space Category	FY 2013-2014 Generated Need	FY 2007-2008 Existing Space**	Projected Unmet Need	Percent of Need Met	Percent of Need Unmet
1	Classroom	334,296	270,593	63,703	80.94%	19.06%
2	Teaching Laboratory	467,496	422,910	44,586	90.46%	9.54%
3	Study	606,163	282,806	323,357	46.66%	53.34%
4	Research Laboratory	581,134	515,747	65,387	88.75%	11.25%
5	Office	1,385,227	1,148,887	236,340	82.94%	17.06%
6	Auditorium/Exhibition	86,307	74,458	11,849	86.27%	13.73%
7	Instructional Media	25,892	8,802	17,090	34.00%	66.00%
8	Student Academic Support	17,261	7,488	9,773	43.38%	56.62%
9	Gymnasium	138,379	53,091	85,288	38.37%	61.63%
10	Campus Support Services	182,108	126,337	55,771	69.37%	30.63%
	SITE TOTAL	**3,824,263**	**2,911,119**	**913,144**	**76.12%**	**23.88%**

Panama City Branch Campus

	Space Category	FY 2013-2014 Generated Need	FY 2007-2008 Existing Space**	Projected Unmet Need	Percent of Need Met	Percent of Need Unmet
1	Classroom	7,395	38,479	(31,084)	520.34%	-420.34%
2	Teaching Laboratory	3,906 ***	2,741	1,165	70.18%	29.82%
3	Study	6,144	2,119	4,025	34.49%	65.51%
4	Research Laboratory	4,336	15,040	(10,704)	346.86%	-246.86%
5	Office	15,418	35,338	(19,920)	229.20%	-129.20%
6	Auditorium/Exhibition	1,986	3,257	(1,271)	164.00%	-64.00%
7	Instructional Media	331	810	(479)	244.71%	-144.71%
8	Student Academic Support	397	452	(55)	113.85%	-13.85%
9	Gymnasium	N/A	N/A	N/A	N/A	N/A
10	Campus Support Services	1,626	7,101	(5,475)	436.72%	-336.72%
	SITE TOTAL	**41,538** ***	**105,337**	**(63,799)**	**253.59%**	**-153.59%**

* Includes projects under construction and projects funded through construction minus planned demolition.

** Adjusted - minus 1 FTE due to rounding on Form B.

TABLE 11
Analysis of Space Needs by Space Category
Main Campus

	Class-room	Teaching Lab	Study	Research Lab	Office	Aud/ Exhibition	Instruct. Media	Student Academic Support	Gym	Campus Support Services	Total NASF
Space Needs by Space Type 2013-14	**334,296**	**467,496**	**606,163**	**581,134**	**1,385,227**	**86,307**	**25,892**	**17,261**	**138,379**	**182,108**	**3,824,263**
Less:											
1) Inventory as of December, 2007											
A) Satisfactory Space	**252,693**	**365,329**	**278,130**	**336,545**	**1,033,144**	**61,646**	**8,802**	**5,731**	**50,867**	**121,950**	**2,514,837**
B) Unsatisfactory Space to be Remodeled	**0**	**9,885**	**0**	**15,375**	**5,867**	**2,902**	**0**	**0**	**224**	**4,873**	**39,126**
C) Unsatisfactory Space to be Demolished/Terminated	**0**	**1,398**	**114**	**11,078**	**6,677**	**4,671**	**0**	**0**	**0**	**7,450**	**31,388**
D) Total Under Construction	**11,399**	**28,470**	**2,176**	**145,567**	**100,276**	**0**	**0**	**1,757**	**2,000**	**617**	**292,262**
King Building (Life Sci. Teaching and Learning)	2,673	14,656	0	48,286	19,992	0	0	1,257	0	0	86,864
Chemistry Building	2,476	0	0	59,674	20,671	0	0	0	0	0	82,821
Psychology Phase II (Reading/Neroscience Center)	0	0	0	30,088	25,481	0	0	0	0	617	56,186
Stone Expansion (College of Education)	4,600	4,200	0	0	10,700	0	0	500	0	0	20,000
Track Bldg. Expansion - Human Performance Lab	0	2,500	0	2,500	1,000	0	0	0	1,000	0	7,000
Student Success Building	1,150	7,114	2,176	470	19,144	0	0	0	0	0	30,054
Marine Sci. Research & Training Center	500	0	0	0	3,000	0	0	0	1,000	0	4,500
Cage Wash Facility	0	0	0	4,549	288	0	0	0	0	0	4,837
Utilitiy System/Infrastructure Improve-Phase I	0	0	0	0	0	0	0	0	0	0	0
Total Current Inventory	**264,092**	**405,082**	**280,420**	**508,565**	**1,145,964**	**69,219**	**8,802**	**7,488**	**53,091**	**134,890**	**2,877,613**
2) Projects Funded for Construction thru 2008											
Ruby Diamond Renovation (Westcott Building)	0	0	0	0	4,652	8,910	0	0	0	300	13,862
Johnston Building Remodeling/Expansion	6,501	19,226	2,500	18,260	4,948	1,000	0	0	0	(1,403)	51,032
Total Funded Construction	**6,501**	**19,226**	**2,500**	**18,260**	**9,600**	**9,910**	**0**	**0**	**0**	**(1,103)**	**64,894**
Plus: Planned Demolition	**0**	**1,398**	**114**	**11,078**	**6,677**	**4,671**	**0**	**0**	**0**	**7,450**	**31,388**
Net Space Needs	**63,703**	**44,586**	**323,357**	**65,387**	**236,340**	**11,849**	**17,090**	**9,773**	**85,288**	**55,771**	**913,144**
Percent of:											
Current Inventory and Funded Projects and Planned Projects minus Demolition / Space Needs	**80.94%**	**90.46%**	**46.66%**	**88.75%**	**82.94%**	**86.27%**	**33.99%**	**43.38%**	**38.37%**	**69.37%**	**76.12%**

2013-2014 Space Needs based on projected FTE of 28,769

TABLE 11
Analysis of Space Needs by Space Category
Panama City Branch Campus

	Class-room	Teaching Lab	Study	Research Lab	Office	Aud/ Exhibition	Instruct. Media	Student Academic Support	Gym	Campus Support Services	Total NASF
Space Needs by Space Type 2013-14	7,395	3,906	6,144	4,336	15,418	1,986	331	397	0	1,626	41,538
Less:											
1) Inventory as of December, 2007											
A) Satisfactory Space	15,279	1,465	1,099	0	17,683	3,257	0	452	0	7,101	46,336
B) Unsatisfactory Space to be Remodeled	0	0	0	0	0	0	0	0	0	0	0
C) Unsatisfactory Space to be Demolished/Terminated	0	0	0	0	6,037	0	0	0	0	1,394	7,431
D) Total Under Construction	23,200	1,276	1,020	15,040	17,655	0	810	0	0	0	59,001
Academic Building	23,200	1,276	1,020	15,040	17,655	0	810	0	0	0	59,001
Total Current Inventory	38,479	2,741	2,119	15,040	41,375	3,257	810	452	0	8,495	112,768
2) Projects Funded for Construction thru 2008	0	0	0	0	0	0	0	0	0	0	0
Total Funded Construction	0	0	0	0	0	0	0	0	0	0	0
Plus: Planned Demolition	0	0	0	0	6,037	0	0	0	0	1,394	7,431
Net Space Needs	(31,084)	1,165	4,025	(10,704)	(19,920)	(1,271)	(479)	(55)	0	(5,475)	(63,799)
Percent of:											
Current Inventory and Funded Projects and Planned Projects minus Demolition / Space Needs	520.37%	70.18%	34.49%	346.87%	229.20%	164.00%	244.71%	113.75%	n/a	436.75%	253.59%

2013-2014 Space Needs based on projected FTE of 662

X - Recommendations of Survey Team

The recommendations of the Survey Team, including site improvements and standard university-wide recommendations, were given to the University President upon the exit interview on February 27, 2008. Subsequent to this, the recommendations were amended and a letter explaining the University's understanding of the final recommendations was sent to Chancellor at the Florida Board of Governors. The final recommendations of the Survey Team have been expanded and are provided below. Following the text is Table 12, which shows the impact of the recommendations on the facilities inventory for Main Campus. Panama City Branch Campus has no proposed projects and therefore has no Table 12.

MAIN CAMPUS

Site Improvements Recommendations:

1.1 Land Acquisition – This project allows the university to continue purchasing properties surrounding the Main Campus as identified in the Campus Master Plan.

1.2 Landscaping and Site Improvements – This is a general recommendation to continue landscaping and site improvements consistent with the adopted Campus Master Plan.

Remodeling/Renovation/Addition Recommendation:

2.1 All projects requiring renovations to space vacated in conjunction with the construction of new facilities that require no significant changes in space categories are recommended.

2.2 Dittmer Building Remodeling (Building 0038) – Remodel all rooms resulting in a net assignable square footage increase in study/study service space (use codes 410, 412, 415, 420, 430, 440, 455) of **244 NASF**; a net assignable square footage decrease in research laboratory/research laboratory service space (use codes 250, 255, 570, 575, 580, 585) of **-768 NASF**; a net assignable square footage increase in office/office service space (use codes 310, 315, 350, 355, 710, 715) of **23 NASF**; a net assignable square footage increase in student academic support/student academic support service space (use code 690, 695) of **1,000 NASF**; total of **94,500 NASF** (net increase of **499 NASF**); total of **146,487 GSF**.

2.3 Tully Gymnasium Expansion/Remodeling (Building 0132) – Remodel all rooms and expand facility resulting in a net assignable square footage increase in classroom/classroom service space (use codes 110, 115) of **6,118 NASF**; a net assignable increase in teaching laboratory/teaching laboratory service space (use codes 210, 215, 220, 225) of **9,320 NASF**; a net assignable square footage increase in study/study service space (use codes 410, 412, 415, 420, 430, 440, 455) of **5,000 NASF**; a net assignable square footage increase in research laboratory/research laboratory service space (use codes 250, 255, 570, 575, 580, 585) of **5,000 NASF**; a net assignable square footage increase in office/office service space (use codes 310, 315, 350, 355, 710, 715) of **2,887**

NASF; a net assignable square footage increase in gymnasium/gymnasium service space (use codes 520, 525) of **68,164 NASF**; total of **165,000 NASF** (net increase of **96,489 NASF**); total of **238,000 GSF** (net increase of **106,807 GSF**).

2.4 College of Law Remodeling (Building 0032, 0047, 0048, and 1st District Court of Appeals*) – Remodel all rooms as required resulting in a net assignable increase in classroom/classroom service space (use codes 110, 115) of **10,000 NASF**; a net increase in teaching laboratory/teaching laboratory service space (use codes 210, 215, 220, 225) of **2,500 NASF**; a net assignable square footage increase in study/study service space (use codes 410, 412, 415, 420, 430, 440, 455) of **4,000 NASF**; a net assignable square footage increase in office/office service space (use codes 310, 315, 350, 355, 710, 715) of **20,000 NASF**; total net increase of **36,500 NASF**; total net increase of **51,183 GSF**.

2.5 Gunter Building Remodeling (State Geological Facility*) - Remodel all rooms required resulting in a net assignable increase in research laboratory/research laboratory service space (use codes 250, 255, 570, 575, 580, 585) of **6,000 NASF**; a net assignable square footage increase in office/office service space (use codes 310, 315, 350, 355, 710, 715) of **10,000 NASF**; total net increase of **16,000 NASF**; total net increase of **24,000 GSF**.

2.6 Kellogg Research Remodeling (Building 0006) - Remodel all rooms resulting in a net assignable square footage increase in classroom/classroom service space (use codes 110, 115) of **8,436 NASF**; a net assignable increase in teaching laboratory/teaching laboratory service space (use codes 210, 215, 220, 225) of **5,989 NASF**; a net assignable square footage decrease in research laboratory/research laboratory service space (use codes 250, 255, 570, 575, 580, 585) of **-15,914 NASF**; a net assignable square footage decrease in office/office service space (use codes 310, 315, 350, 355, 710, 715) of **-740 NASF**; a net assignable square footage increase in student academic support/student academic support service space (use code 690, 695) of **1,000 NASF**; total of **24,500 NASF** (net decrease of **1,229 NASF**); total of **46,255 GSF**.

2.7 Eppes Hall Remodeling (Building 0005) – Remodel all rooms resulting in a net assignable square footage increase in classroom/classroom service space (use codes 110, 115) of **3,243 NASF**; a net assignable decrease in teaching laboratory/teaching laboratory service space (use codes 210, 215, 220, 225) of **-935 NASF**; a net assignable square footage increase in study/study service space (use codes 410, 412, 415, 420, 430, 440, 455) of **3,500 NASF**; a net assignable square footage decrease in research laboratory/research laboratory service space (use codes 250, 255, 570, 575, 580, 585) of **-2,587 NASF**; a net assignable square footage decrease in office/office service space (use codes 310, 315, 350, 355, 710, 715) of **-3,722 NASF**; a net assignable square footage increase in student academic support/student academic support service space (use code 690, 695) of **500 NASF**; total of **17,000 NASF** (net decrease of **776 NASF**); total of **29,982 GSF**.

2.8 Biology Unit I Remodeling (Building 0039) – Remodel all rooms resulting in a net assignable decrease in teaching laboratory/teaching laboratory service space (use codes 210, 215, 220, 225) of **-2,945 NASF**; a net assignable square footage increase in study/study service space (use codes 410, 412, 415, 420, 430, 440, 455) of **1,744 NASF**; a net assignable square footage increase in research laboratory/research laboratory service space (use codes 250, 255, 570, 575, 580, 585) of **494 NASF**; a net assignable square footage decrease in office/office service space (use codes 310, 315, 350, 355, 710, 715) of **-60 NASF**; a net assignable square footage decrease in campus support

services/campus support services service areas (use codes 720, 725, 730, 735, 740, 745, 750, 755, 760, 765) of **-826 NASF**; total of **47,000 NASF** (net decrease of **1,595 NASF**); total of **80,609 GSF**.

New Construction/Expansion Recommendations:

3.1 Nursing/Health Facility – Construct new facility to include **10,000 NASF** of classroom/classroom service space (use codes 110, 115); **15,000 NASF** of teaching laboratory/teaching laboratory service space (use codes 210, 215, 220, 225); **1,000 NASF** of study/study service space (use codes 410, 412, 415, 420, 430, 440, 455); **5,000 NASF** of research laboratory/research laboratory service space (use codes 250, 255, 570, 575, 580, 585); **20,000 NASF** of office/office service space (use codes 310, 315, 350, 355, 710, 715); **500 NASF** of instructional media/instructional media service space (use codes 530, 535); **500 NASF** of student academic support/student academic support service space (use code 690, 695); total of **52,000 NASF**; total of **78,000 GSF**.

3.2 Campus Support Building – Construct new facility to include **31,031 NASF** of office/office service space (use codes 310, 315, 350, 355, 710, 715); **26,170 NASF** of campus support services/campus support services service areas (use codes 720, 725, 730, 735, 740, 745, 750, 755, 760, 765); total of **57,201 NASF**; total of **78,000 GSF**.

3.3 Clinical Training Center (Non-Medical)** – Construct new facility to include **1,000 NASF** of classroom/classroom service space (use codes 110, 115); **5,000 NASF** of teaching laboratory/teaching laboratory service space (use codes 210, 215, 220, 225); **2,500 NASF** of study/study service space (use codes 410, 412, 415, 420, 430, 440, 455); **2,000 NASF** of research laboratory/research laboratory service space (use codes 250, 255, 570, 575, 580, 585); **20,000 NASF** of office/office service space (use codes 310, 315, 350, 355, 710, 715); total of **30,500 NASF****; total of **46,750 GSF****.

3.4 Library Information Commons - Construct new facility to include **5,000 NASF** of classroom/classroom service space (use codes 110, 115); **50,000 NASF** of study/study service space (use codes 410, 412, 415, 420, 430, 440, 455); **2,500 NASF** of research laboratory/research laboratory service space (use codes 250, 255, 570, 575, 580, 585); **16,000 NASF** of office/office service space (use codes 310, 315, 350, 355, 710, 715); **2,000 NASF** of student academic support/student academic support service space (use code 690, 695); total of **75,500 NASF**; total of **113,750 GSF**.

3.5 Research Building #2 – Construct new facility to include **30,000 NASF** of research laboratory/research laboratory service space (use codes 250, 255, 570, 575, 580, 585); **15,000 NASF** of office/office service space (use codes 310, 315, 350, 355, 710, 715); **1,200 NASF** of auditorium-exhibition/auditorium-exhibition service space (use codes 610, 615, 620, 625); **5,000 NASF** of instructional media/instructional media service space (use codes 530, 535); total of **51,200 NASF**; total of **77,420 GSF**.

3.6 Academic Community Complex – Construct new facility to include **6,000 NASF** of classroom/classroom service space (use codes 110, 115); **5,000 NASF** of teaching laboratory/teaching laboratory service space (use codes 210, 215, 220, 225); **16,000 NASF** of study/study service space (use codes 410, 412, 415, 420, 430, 440, 455); **55,000 NASF** of office/office service space (use codes 310, 315, 350, 355, 710, 715); **10,000**

NASF of auditorium-exhibition/auditorium-exhibition service space (use codes 610, 615, 620, 625); **5,500 NASF** of instructional media/instructional media service space (use codes 530, 535); **2,000 NASF** of student academic support/student academic support service space (use code 690, 695); **500 NASF** of campus support services/campus support services service areas (use codes 720, 725, 730, 735, 740, 745, 750, 755, 760, 765); total of **100,000 NASF**; total of **143,450 GSF**.

3.7 Teaching Classroom Building - Construct new facility to include **13,906 NASF** of classroom/classroom service space (use codes 110, 115); **2,000 NASF** of office/office service space (use codes 310, 315, 350, 355, 710, 715); **2,500 NASF** of student academic support/student academic support service space (use code 690, 695); total of **18,406 NASF**; total of **26,000 GSF**.

* Based on the assumption that the property will be transferred to the University. For purposes of assessment of space needs, the facility is treated as an addition and totals represent the estimated NASF and GSF of the addition space.

** Clinic Non-medical space does not fall within the 10-categories of space and has been excluded from the totals.

PANAMA CITY BRANCH CAMPUS

No projects were proposed for Panama City Branch Campus for the next 5-year period.

Standard University-wide Recommendations:

SR1. All recommendations for new facilities to include spaces necessary for custodial services and sanitation facilities.

SR2. All projects for safety corrections are recommended.

SR3. All projects for corrections or modifications necessary to comply with the Americans with Disabilities Act are recommended.

SR4. Any project required to repair or replace a building's components is recommended provided that the total cost of the project does not exceed 25% of the replacement cost of the building.

SR5. Expansion, replacement, and upgrading of existing utilities/infrastructure systems to support the educational plant (as expanded or modified by the recommended projects) are recommended.

TABLE 12

Analysis of Facilities Inventory Impact of Survey Recommended Projects

Main Campus

	Class-room	Teaching Lab	Study	Research Lab	Office	Aud/ Exhibition	Instruct. Media	Student Academic Support	Gym	Campus Support Services	Total NASF
Space Needs by Space Type 2013-14	334,296	467,496	606,163	581,134	1,385,227	86,307	25,892	17,261	138,379	182,108	3,824,263
Net Space Needs from Form B	63,703	44,586	323,357	65,387	236,340	11,849	17,090	9,773	85,288	55,771	913,144
Percent of Space Needs	80.94%	90.46%	46.66%	88.75%	82.94%	86.27%	34.00%	43.38%	38.37%	69.37%	76.12%

PROJECTS

PECO Priority Number	Survey Rec. Number	Project Title	Class-room	Teaching Lab	Study	Research Lab	Office	Aud/ Exhibition	Instruct. Media	Student Academic Support	Gym	Campus Support Services	Total NASF
1	SR5	Utilities/Infrastructure/Roofing/Capital Renewal	0	0	0	0	0	0	0	0	0	0	0
		Sub Total Net Space Needs	63,703	44,586	323,357	65,387	236,340	11,849	17,090	9,773	85,288	55,771	913,144
		Sub Total Percent	80.94%	90.46%	46.66%	88.75%	82.94%	86.27%	34.00%	43.38%	38.37%	69.37%	76.12%
5	3.1	Nursing/Health Facility	10,000	15,000	1,000	5,000	20,000	0	500	500	0	0	52,000
		Sub Total Net Space Needs	53,703	29,586	322,357	60,387	216,340	11,849	16,590	9,273	85,288	55,771	861,144
		Sub Total Percent	83.94%	93.67%	46.82%	89.61%	84.38%	86.27%	35.93%	46.28%	38.37%	69.37%	77.48%
6	3.2	Campus Support Building (Maint. Complex Phase I)	0	0	0	0	31,031	0	0	0	0	26,170	57,201
		Sub Total Net Space Needs	53,703	29,586	322,357	60,387	185,309	11,849	16,590	9,273	85,288	29,601	803,943
		Sub Total Percent	83.94%	93.67%	46.82%	89.61%	86.62%	86.27%	35.93%	46.28%	38.37%	83.75%	78.98%
7	1.2	Land Acquisition	0	0	0	0	0	0	0	0	0	0	0
		Sub Total Net Space Needs	53,703	29,586	322,357	60,387	185,309	11,849	16,590	9,273	85,288	29,601	803,943
		Sub Total Percent	83.94%	93.67%	46.82%	89.61%	86.62%	86.27%	35.93%	46.28%	38.37%	83.75%	78.98%
8	3.3	Clinical Training Center (Non-Medical)	1,000	5,000	2,500	2,000	20,000	0	0	0	0	0	30,500
		Sub Total Net Space Needs	52,703	24,586	319,857	58,387	165,309	11,849	16,590	9,273	85,288	29,601	773,443
		Sub Total Percent	84.23%	94.74%	47.23%	89.95%	88.07%	86.27%	35.93%	46.28%	38.37%	83.75%	79.78%
9	3.4	Library Information Commons	5,000	0	50,000	2,500	16,000	0	0	2,000	0	0	75,500
		Sub Total Net Space Needs	47,703	24,586	269,857	55,887	149,309	11,849	16,590	7,273	85,288	29,601	697,943
		Sub Total Percent	85.73%	94.74%	55.48%	90.38%	89.22%	86.27%	35.93%	57.86%	38.37%	83.75%	81.75%
10	3.5	Research Building #2	0	0	0	30,000	15,000	1,200	5,000	0	0	0	51,200
		Sub Total Net Space Needs	47,703	24,586	269,857	25,887	134,309	10,649	11,590	7,273	85,288	29,601	646,743
		Sub Total Percent	85.73%	94.74%	55.48%	95.55%	90.30%	87.66%	55.24%	57.86%	38.37%	83.75%	83.09%
11	2.2	Dittmer Building Remodeling	0	0	244	(768)	23	0	0	1,000	0	0	499
		Sub Total Net Space Needs	47,703	24,586	269,613	26,655	134,286	10,649	11,590	6,273	85,288	29,601	646,244
		Sub Total Percent	85.73%	94.74%	55.52%	95.41%	90.31%	87.66%	55.24%	63.66%	38.37%	83.75%	83.10%

TABLE 12
Analysis of Facilities Inventory Impact of Survey Recommended Projects
Main Campus

PECO Priority Number	Survey Rec. Number	Project Title	Class-room	Teaching Lab	Study	Research Lab	Office	Aud/ Exhibition	Instruct. Media	Student Academic Support	Gym	Campus Support Services	Total NASF
12	2.3	Tully Gymnasium Expansion/Remodeling	6,118	9,320	5,000	5,000	2,887	0	0	0	68,164	0	96,489
		Sub Total Net Space Needs	41,585	15,266	264,613	21,655	131,399	10,649	11,590	6,273	17,124	29,601	549,755
		Sub Total Percent	87.56%	96.73%	56.35%	96.27%	90.51%	87.66%	55.24%	63.66%	87.63%	83.75%	85.62%
13	2.4	College of Law Remodeling	10,000	2,500	4,000	0	20,000	0	0	0	0	0	36,500
		Sub Total Net Space Needs	31,585	12,766	260,613	21,655	111,399	10,649	11,590	6,273	17,124	29,601	513,255
		Sub Total Percent	90.55%	97.27%	57.01%	96.27%	91.96%	87.66%	55.24%	63.66%	87.63%	83.75%	86.58%
14	3.6	Academic Community Complex	6,000	5,000	16,000	0	55,000	10,000	5,500	2,000	0	500	100,000
		Sub Total Net Space Needs	25,585	7,766	244,613	21,655	56,399	649	6,090	4,273	17,124	29,101	413,255
		Sub Total Percent	92.35%	98.34%	59.65%	96.27%	95.93%	99.25%	76.48%	75.24%	87.63%	84.02%	89.19%
15	2.5	Gunter Building Remodeling	0	0	0	6,000	10,000	0	0	0	0	0	16,000
		Sub Total Net Space Needs	25,585	7,766	244,613	15,655	46,399	649	6,090	4,273	17,124	29,101	397,255
		Sub Total Percent	92.35%	98.34%	59.65%	97.31%	96.65%	99.25%	76.48%	75.24%	87.63%	84.02%	89.61%
16	2.6	Kellogg Research Remodeling	8,436	5,989	0	(15,914)	(740)	0	0	1,000	0	0	(1,229)
		Sub Total Net Space Needs	17,149	1,777	244,613	31,569	47,139	649	6,090	3,273	17,124	29,101	398,484
		Sub Total Percent	94.87%	99.62%	59.65%	94.57%	96.60%	99.25%	76.48%	81.04%	87.63%	84.02%	89.58%
17	2.7	Eppes Hall Remodeling	3,243	(935)	3,500	(2,587)	(3,722)	0	0	500	0	0	(1)
		Sub Total Net Space Needs	13,906	2,712	241,113	34,156	50,861	649	6,090	2,773	17,124	29,101	398,485
		Sub Total Percent	95.84%	99.42%	60.22%	94.12%	96.33%	99.25%	76.48%	83.93%	87.63%	84.02%	89.58%
19	2.8	Biology Unit I Remodeling	0	(2,945)	1,744	494	(60)	0	0	0	0	(828)	(1,595)
		Sub Total Net Space Needs	13,906	5,657	239,369	33,662	50,921	649	6,090	2,773	17,124	29,929	400,080
		Sub Total Percent	95.84%	98.79%	60.51%	94.21%	96.32%	99.25%	76.48%	83.93%	87.63%	83.57%	89.54%
18	3.7	Teaching Classroom Building	44,000	0	0	0	2,000	0	0	2,500	0	0	48,500
		Sub Total Net Space Needs	(30,094)	5,657	239,369	33,662	48,921	649	6,090	273	17,124	29,929	351,580
		Sub Total Percent	109.00%	98.79%	60.51%	94.21%	96.47%	99.25%	76.48%	98.42%	87.63%	83.57%	90.81%
Total Net Space Needs			**(30,094)**	**5,657**	**239,369**	**33,662**	**48,921**	**649**	**6,090**	**273**	**17,124**	**29,929**	**351,580**
Total Percent of Net Space Needs			**109.00%**	**98.79%**	**60.51%**	**94.21%**	**96.47%**	**99.25%**	**76.48%**	**98.42%**	**87.63%**	**83.57%**	**90.81%**

TABLE 12
Analysis of Facilities Inventory Impact of Survey Recommended Projects
Panama City Branch Campus
NO PROJECTS ARE PLANNED FOR PANAMA CITY BRANCH CAMPUS THROUGH FY 2013-2014.

XI - Funding of Capital Projects

The projects recommended by the Survey Team may be funded based on the availability of funds authorized for such purposes. The primary source available to the University is Public Education Capital Outlay (PECO). PECO funds are provided pursuant to Section 11(f), Article VII of the State Constitution, as amended. These funds are appropriated to the State University System pursuant to Section 1013.60, Florida Statutes, which provides that a list of projects is submitted by the University's Board of Trustees to the Board of Governors for inclusion within the Chancellor's Fixed Capital Outlay Legislative Budget Request. In addition, a lump sum appropriation is provided for remodeling, renovation, maintenance, repairs, and site improvements for existing satisfactory facilities. This lump sum appropriation is then allocated by the Board of Regents to the universities. The projects funded from PECO are normally for instructional, academic support, or institutional support purposes.

Another source for capital projects is Capital Improvement Fees (Section 1009.24(8) F.S.). University students pay Building Fees ($2.32 per credit hour per semester) and Capital Improvement Fees ($2.44 per credit hour per semester) for a total of $4.76 per credit hour per semester. This revenue source is commonly referred to as Capital Improvement Fees and is used to finance university capital projects or debt service on bonds issued by the State University System. The projects financed from this revenue source are primarily student-related, meaning that the projects provide facilities such as student unions, outdoor recreation facilities, and athletic facilities. Periodically, a funding plan is developed for available and projected revenues. Universities receive an allocation and develop a list of projects that are submitted by the Board of Trustees to the Chancellor of the Board of Governors for inclusion within a request to the Legislature for appropriation authority.

The Facilities Enhancement Challenge Grant Program, also know as the "Courtelis Program", established pursuant to Section1013.79, Florida Statutes, provided for the state matching of private donations for facilities projects that support instruction or research. Under this program, each private donation for a project is matched by state funds.

Section 1004.22(8), Florida Statutes, provides authority to accomplish capital projects from grants, and private gifts. In addition, authority is provided within this section to finance facilities to support auxiliary enterprises from the issuance of bonds supported by university auxiliary revenues. Legislative approval of the proposed projects is required.

A limited amount of general revenue funds has been appropriated for university capital projects.

Table 13 identifies the specific project appropriations made available to the Florida State University over the last five years.

TABLE 13
Fixed Capital Outlay Allocations of State Appropriations
For Fiscal Years 2003-2004 Through 2007-2008

		Phase by FY[1]					Source[2]				
Project	Location	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
Asolo Conservatory (Performing Arts Center)	Sarasota				E					EE	
Barron Building Remodeling	PC Campus			P, C, E					CIF		
Building Envelope Improvements - Phase II	All	C	P, C	C			PECO	PECO	PECO		
Center for Advanced Power Systems Laboratory	SW Campus			E					GR		
Challenger Learning Center	Main Campus		P, C, E					SM			
Chemistry Building	Main Campus				C					PECO	
Classroom Building	Main Campus				C					PECO	
College of Education Building Expansion (Stone Bldg.)	Main Campus				P					PECO	PECO
College of Education Multipurpose Facility	SW Campus					P, C, E					SM
College of Law - Renovate 1st DCA Building	Main Campus					P					PECO
College of Medicine Human Performance Lab	Main Campus					P, C, E					SM
College of Medicine Simulation Center	Main Campus					P, C, E					SM
FSU Challenge Grant Projects	All	P, C, E					SM				
Human Performance Lab	Main Campus				P, C, E					EE	
Intramural Field Complex	SW Campus			P, C, E					CIF		
Johnston Building Remodeling	Main Campus					P, C, E					PECO
Land Acquisition	Main Campus					LA					PECO
Life Sciences Teaching & Research Center	Main Campus	P	C	C	C, E		PECO	PECO	PECO	PECO	PECO
Maintenance, Repairs, Renovations and Remodeling	All	P, C	P, C	P, C	P, C		PECO	PECO	PECO	PECO	
Marine Science Research & Training Center	SW Campus	C, E			C		PECO			PECO	
Nursing Health Facility (Wellness Center)	Main Campus					P, C, E					PECO
Panama City Academic Building	PC Campus	C	P, C	C, E	C, E / E		PECO	PECO	PECO / GR	PECO / EE	
Panama City Administrative Services (Design & Build)	PC Campus	P, C			C, E		PECO			PECO	
Psychology Building/Neuroscience and Reading Inst.	Main Campus	P, C			P, C		PECO			PECO	PECO
Ringling Museum Gallery Improvements	Sarasota					P, C, E					SM
Ruby Diamond Renovation	Main Campus					C					PECO
School of Hospitality	SW Campus				P, C, E					EE	
School of Music Laboratory	Main Campus			P, C, E					GR		
Science Building Support Systems	Main Campus	P, C					PECO				
Student Affairs Facility	Main Campus			P, C, E					CIF		
Utilities/Infrastructure/Capital Renewal/Roofs	All	PE	P, C	P, C, E	C, E	P, C, E	PECO	PECO	PECO	PECO	PECO

[1] Represents project phase which includes LA - Land Acquisition, P - Planning, C - Construction, and E - Equipment.

[2] Funding sources include PECO - Public Education Capital Outlay funds (for academic and supporting spaces), CIF - Capital Improvement Fees (for student related facilities), GR - General Revenue funds, EE - Educational Enhancement or Lottery funds, and SM - State Matching funds (for the Facilities Enhancement Challenge Grant Program). CIF sources include Student Building Fee and Capital Improvement Fee revenues.

TABLE 13
Fixed Capital Outlay Allocations of State Appropriations
For Fiscal Years 2003-2004 Through 2007-2008

	Fiscal Years					
Project	03-04	04-05	05-06	06-07 (c)	07-08	Total
Asolo Conservatory (Performing Arts Center)				$ 100,000		$ 100,000
Barron Building Remodeling			$ 500,000			$ 500,000
Building Envelope Improvements - Phase II	$ 1,500,000	$ 250,000	$ 2,350,000			$ 4,100,000
Center for Advanced Power Systems Laboratory			$ 35,000 (b)			$ 35,000
Challenger Learning Center		$ 150,000 (b)				$ 150,000
Chemistry Building				$ 13,200,000		$ 13,200,000
Classroom Building				$ 4,500,000		$ 4,500,000
College of Education Building Expansion (Stone Bldg.)				$ 600,000	$ 8,900,000	$ 9,500,000
College of Education Multipurpose Facility					$ 1,000,000	$ 1,000,000
College of Law - Renovate 1st DCA Building					$ 250,000	$ 250,000
College of Medicine Performance Lab					$ 150,000	$ 150,000
College of Medicine Simulation Center					$ 750,000	$ 750,000
FSU Challenge Grant Projects	$ 6,205,814 (a)					$ 6,205,814
Human Performance Lab				$ 1,000,000		$ 1,000,000
Intramural Field Complex			$ 8,135,938			$ 8,135,938
Johnston Building Remodeling					$ 20,000,000	$ 20,000,000
Land Acquisition					$ 3,000,000	$ 3,000,000
Life Sciences Teaching & Research Center	$ 2,700,000	$ 25,000,000	$ 14,200,000	$ 3,500,000	$ 11,500,000	$ 56,900,000
Maintenance, Repairs, Renovations and Remodeling	$ 4,893,711	$ 5,615,360	$ 5,293,198	$ 5,890,758		$ 21,693,027
Marine Science Research & Training Center	$ 3,500,000			$ 1,250,000		$ 4,750,000
Nursing/Health Facility (Wellness Center)					$ 7,500,000	$ 7,500,000
Panama City Academic Building	$ 500,000	$ 5,750,000	$ 17,750,000	$ 8,094,500		$ 32,094,500
Panama City Administrative Services (Design & Build)	$ 800,000			$ 3,878,728		$ 4,678,728
Psychology Building/Neuroscience and Reading Inst.	$ 2,313,969			$ 11,869,540	$ 21,250,000	$ 35,433,509
Ringling Museum Gallery Improvements					$ 750,000	$ 750,000
Ruby Diamond Renovation					$ 12,430,000	$ 12,430,000
School of Hospitality				$ 1,000,000		$ 1,000,000
School of Music Laboratory			$ 350,000 (b)			$ 350,000
Science Building Support Systems	$ 4,000,000					$ 4,000,000
Student Affairs Facility			$ 8,135,938			$ 8,135,938
Utilities/Infrastructure/Capital Renewal/Roofs	$ 4,300,000	$ 6,000,000	$ 6,100,000	$ 6,400,000	$ 8,500,000	$ 31,300,000
TOTAL	$ 30,713,494	$ 42,765,360	$ 62,850,074	$ 61,283,526	$ 95,980,000	$ 293,592,454

(a) SUS 2003-2004 Facility Enhancement Challenge Grant Program appropriations are provided in total for each university. Pursuant to proviso language included in the appropriations bill, each Board of Trustees is required to allocate the funds for the Major Gifts Proram and/or the Facility Enhancement Challenge Grant Program

(b) SUS Facility Enhancement Challenge Grant Program appropriation are provided from General Revenue funds.

(c) SUS Facility Enhancement Challenge Grant Program appropriation are provided from Lottery Funds.

Appendix A

OVERVIEW OF THE EDUCATIONAL PLANT SURVEY PROCESS AS CONDUCTED BY THE BOARD OF GOVERNORS OFFICE OF FINANCE AND FACILITIES DIRECTOR CHRIS KINSLEY

FOR THE STATE UNIVERSITY SYSTEM OF FLORIDA
Last updated: OCTOBER 1, 2007

Section 1013.31, Florida Statutes, requires that, at least once every five years, each Board shall arrange for an educational plant survey to aid in providing physical facilities necessary to accommodate its academic programs, students, faculty, staff, and services during the next five-year period.

1. Designation of Responsibility

The University to be surveyed appoints the **Survey Team Coordinator**. The Survey Team Coordinator correlates information provided by the Survey Team Leader, the University Survey Team Facilitator, and the Board of Governors staff during the survey process. It is recommended in order to expedite the overall process and to maintain consistency and quality of the overall process that the coordinator be a staff person from the Board of Governors staff (BOG).

It is recommended that the **Survey Team Leader** be requested by the university to be surveyed from a university not being surveyed in the same year. In conjunction with the Survey Team Coordinator, the Survey Team Leader coordinates the work of the survey team members. All Team Members are also recommended to come from staff of other universities not being surveyed in that same year. The Survey Team Leader maintains contact with the Survey Team Coordinator and coordinates all activities with the Survey Team Facilitator at the University during the entire survey process.

The University President appoints the **Survey Team Facilitator** for its University from its own staff. The Survey Team Facilitator maintains contact with the Survey Team Leader and coordinates university personnel at the University during the survey process. The Survey Team Facilitator will also coordinate the university activities for the team during the survey process at the university.

Survey Team Members are members of the survey team that will consist of staff from other universities, not being surveyed that year, and BOG staff, if requested. A representative from a University to be surveyed in the next fiscal year as well as a representative from a University surveyed in the previous fiscal year should be asked to participate, for continuity and consistency of the final report.

2. Student Enrollment Projections

The survey uses capital outlay full-time-equivalent student enrollment projections provided to the university to be surveyed from the BOG Office of Planning, Budgeting and Policy Analysis based

on university projections approved by the BOG. One undergraduate capital outlay full-time-equivalent represents enrollment in 40 credit hours during the academic year, while one graduate capital outlay full-time-equivalent represents 32 credit hours. Projections are provided for all credit activity at each officially designated site for which facilities are required. Enrollments are identified by discipline group within level of student.

The projection out-year for the survey is the fifth year beyond the fiscal 2007-08, which is the out-year 2013-14.

3. Educational Programs and Services

The survey uses projections for programs approved by the Board of Governors through the academic program review process for the State University System.

The University to be surveyed staff prepare a list of programs for the survey, indicating which existing ones the University wishes to continue, expand, and delete during the five-year period of the survey, as well as those for which planning authorization or program approval has been granted.

The basic mechanism used to determine the facilities required to accommodate educational programs and services is the SUS Space Needs Generation Formula. The Formula identifies space needs for instructional and research programs, and for academic and institutional support services.

While the capital outlay full-time-equivalent projection acts as primary generator, the Formula recognizes variations in space requirements derived from discipline groupings, course levels, research fields, library holdings, and faculty, staff, and contract and grant positions, as well as minimum space allowances. Thus, the Formula results in aggregate space generations for ten standard space categories based on the combination of students, programs, faculty, and staff unique to the University.

4. Inventory Validation Segment of Survey

The first segment of the survey is the Inventory Validation, whereby the physical facilities inventory is evaluated by the survey team. The Inventory Validation is scheduled three to four months before the Needs Assessment segment of the survey.

The validation segment entails visits to all sites of the University for the purpose of confirming or correcting information carried in the computerized Physical Facilities Space File, as well as building schematics.

University to be surveyed staff and validation team members visit all sites and selected buildings. The buildings to be visited for inventory validation purposes should include any buildings that have not been previously surveyed, buildings which the University desires to be assessed as unsatisfactory, and a sampling of other buildings to determine overall accuracy of the reported inventory.

The Space File includes information for all educational plants. For the Inventory Validation, University staff provides reports of Space File data and building schematic drawings for the buildings designated to be included in the Validation.

An important part of the Validation process is the review of spaces to be exempt or ineligible. These are spaces not generated by the SUS Space Needs Generation Formula and thus not included in the current inventory used in space needs analyses. University staff furnishes a list of all ineligible spaces which identifies each space and justifies why it is excluded.

Together, the University Survey Team Facilitator and Survey Team Leader make arrangements for the Inventory Validation including: team assignments, guides, and transportation for team member visits to buildings and grounds, and lodging accommodations for team members. The University to be surveyed reimburses travel costs and pays standard per Diem for members of the Inventory Validation team.

5. University Identification of Needs

University to be surveyed administrators and staff prepare lists for each site of needs identified by the University for Site Acquisition, development, and improvement, and remodeling, renovation, and new construction. Outdoor physical education facilities are included as site improvement. Because all previous survey recommendations expire at the beginning of a new five-year survey, the lists of needs may include items recommended in the prior survey which have not been started or funded through construction, but still are needed.

Requested projects should be reflected in the University's Campus Master Plan previously submitted to the University Office of Facilities Planning, or should be included in an official update to the Master Plan.

The basic method for identifying facility needs is the SUS Space Needs Generation Formula approach. This method involves performance levels for space use by the University based on legislatively mandated, as well as generally accepted, utilization standards. The Formula generates campus wide square footage needs for ten categories of space. Needs are compared with the categorical square footage in inventory to determine space deficits and surpluses. Shortages demonstrate the need for remodeling or new construction recommendations to provide space, while overages may denote the need for remodeling recommendations to convert excess space to other uses.

Using the Formula approach, the Survey Team Coordinator ensures the preparation of space needs analyses by the university to be surveyed for each site showing categorical space need generations, existing space inventory, and resulting deficits and surpluses. Based on the results, University to be surveyed staff develop requests for remodeling recommendations to provide space for under built categories, as well as to reduce space of overbuilt categories, and for new construction recommendations to meet needs which cannot be satisfied through remodeling.

The alternative method for identifying facility needs is the "exception procedure." This method is used where the University has special problems or extraordinary needs not supported by the

Formula. One example is unusual requirements for a particular type of teaching or research laboratory. Another example is minimal facilities for a program that are not provided by the space needs generated from the initial enrollment level of the program.

To exercise this option, University staff prepares written explanations along with quantitative displays which justify exceptional needs. Justifications include relevant information such as requirements for specific programs, schedules of current classes, reports of space utilization, indications of effective space management, evidence of sound planning, feasibility studies for remodeling, and intended uses of space. The purpose is to present convincing evidence which demonstrates genuine facility needs beyond Formula generations. In addition, requests for remodeling or new construction recommendations to accommodate these special needs are developed.

Request items for remodeling and renovation recommendations should contain specific information: building number and name; room numbers; current functions of spaces, use codes, and square footage. Items for new construction recommendations specify needed function of spaces, use codes, and net square footage.

Cost estimates are provided by the University for Site Acquisition, development, and improvement items. They may be furnished for other items as well. Cost estimates for survey recommendations involving new building construction are based on average cost figures for the System. It is important to note that cost estimates attached to survey recommendations are not part of the recommendations per se. They are added only to provide a general idea of anticipated cost. They cannot be interpreted as accurate estimates for particular projects. Often, actual estimates will vary significantly from those included with recommendations.

The survey automatically makes five university wide standard recommendations for: provision of custodial services facilities; provision of sanitation facilities; correction of safety deficiencies; replacement of building envelope systems; and modification of facilities for compliance with the Americans with Disabilities Act. Therefore, the University should not include requests related to these needs.

6. Survey Workbook

University staff prepares a survey workbook for use by survey staff during the Needs Assessment segment of the educational plant survey. The workbook contains documentation related to preceding items 2, 3, 4, and 5, along with general background information about the University. It is supplemented by a current University catalog as well as available information regarding long-term plans for the institution, such as the master plan or other long-range planning documents. Additional information may also be included.

A copy of the survey workbook is provided to each survey team member at least two weeks before the opening date of the Needs Assessment. Other copies may be distributed to survey staff at the beginning of the Needs Assessment.

7. Financial Information

The Survey Team Coordinator provides particular financial information pertaining to capital outlay allocations by fund source and capital outlay allocations by project type for inclusion in the Survey Report.

8. Needs Assessment Segment of Survey

The Survey Team Leader and the University to be surveyed make arrangements for the Needs Assessment including: daily schedule of survey activities; organizational meeting, discussion sessions, and final meeting for the survey team with University administrators, faculty, and staff; work space, materials, and equipment for the team; and lodging accommodations for team members. The University to be surveyed reimburses travel costs and pays standard state per diem for members of the needs assessment team. However, the BOG staff will pay all of its own expenses as processed through the university to be surveyed.

9. Survey Recommendations

The survey team makes recommendations for site acquisition, development, and improvement; and remodeling, renovation, and new construction for officially designated sites and facilities.

Details about the status of previous survey recommendations, identification of needs through the Formula approach and the exception procedure, cost estimates for recommendations, and the university-wide standard recommendations are explained under item 5.

Recommendations for leased sites and facilities are made in accordance with the provisions of Sections 1013.31 Florida Statutes. Recommendations pertaining to additional branch campuses are considered only after a proposal for establishment, submitted by the University, has been recommended and authorized by the Legislature.

10. Written Survey Reports

The University to be surveyed prepares the draft and the final written report of the findings and recommendations of the survey team for review and approval by the University Board of Trustees (UBOT's). After approval by the UBOT's, the UBOT's submits the official copy of the report to the Chancellor for the Board of Governors.

Appendix B

STATE UNIVERSITY SYSTEM OF FLORIDA

EXPLANATION OF THE SPACE NEEDS GENERATION FORMULA

The space needs generation formula uses three types of information to determine unmet space needs:

1. Workload measures such as enrollment, positions, and library materials
2. Space standards including station sizes and utilization levels
3. Existing facilities inventory

The formula was designed to recognize space requirements based on academic program offerings, student level, and research programs. Currently, space needs are generated for twenty university sites including main campuses, branches, two health sciences centers, and the Institute of Food and Agricultural Sciences.

FTE ENROLLMENT PROJECTIONS

Enrollment projections used for budgeting purposes are based on five-year projections of annual FTE's requiring facilities, excluding enrollments housed at non-owned sites. Annual FTE (one undergraduate FTE represents enrollment in 40 credit hours during the academic year; 32 for graduate) enrollment for each site, by discipline, by level is used as the primary variable within the formula. This level of detain allows recognition of differences in space needs based on size of programs, mix of science and non-science programs, variations in station sizes for laboratories, and variations between disciplines in the number of contact or weekly student hours required to be housed in classrooms and teaching laboratories.

SPACE STANDARDS

Ten space categories are recognized within the formula. The ten categories of assignable space include

Instructional	**Academic Support**	**Instructional Support**
Classroom	Study	Student Academic Support
Teaching Laboratories	Instructional Media	Office/Computer
Research Laboratories	Auditorium/Exhibit	Campus Support Services
	Teaching Gymnasium	

Appendix B

Classroom Facilities

A classroom is defined as a room used for classes and not tied to a specific subject or discipline by equipment in the room or the configuration of the room. Included in this category are rooms generally used for scheduled instruction that requires no special, restrictive equipment or configuration. These include lecture rooms, lecture-demonstration rooms, seminar rooms, and general-purpose classrooms. Related service areas such as projection rooms, telecommunications control booths, preparation rooms, closets; storage areas, etc. are included in this category if they serve classrooms.

The net assignable square feet (NASF) needed for classrooms are based upon 22 NASF per student station, 40 periods of room use per week, and 60% station occupancy. These standards result in a space factor of 0.92 NASF per FTE enrollment. Using this space factor, NASF requirements are determined by multiplying the FTE enrollment for each discipline by level times the number of weekly student hours per FTE that are scheduled in classrooms.

The effect of applying the formula to all universities by level and by discipline provides an average of 12 NASF per FTE for main campuses. An example for an upper level FTE student in Engineering is:

$$.92 \text{ (Space Factor) X } 15.0 \text{ (Weekly Student Hours Per FTE)} = 13.8 \text{ NASF Per FTE}$$

$$\text{where Space Factor} = \frac{\text{Station Size}}{\text{Hours Per Week X Occupancy Rate}} \quad \text{or} \quad \frac{22}{40 \text{ X } .60} = .92 \text{ NASF}$$

Teaching Laboratory Facilities

A teaching laboratory is defined as a room used primarily for scheduled classes that require special purpose equipment or a specific room configuration for student participation, experimentation, observation, or practice in an academic discipline. Included in this category are rooms generally called teaching laboratories, instructional shops, computer laboratories, drafting rooms, band rooms, choral rooms, music practice rooms, language laboratories, studios, theater stage areas used primarily for instruction, instructional health laboratories, and similar specially designed or equipped room if they are used primarily or group instruction in formally or regularly scheduled classes. Related service areas are also included in this category.

The NASF need for teaching laboratories is computed by discipline by level and is based on established station sizes, weekly student hours per FTE, and utilization levels for room use and station occupancy. The room use standard is 24 hours for lower level and 20 hours for upper level. The station occupancy rate is 80% for both levels.

The effect of applying the formula to all universities by level and by discipline provides an average of 15 NASF per FTE for main campuses. An example for an upper level student in Engineering is:

7.81 (Space Factor) X 5.0 (Weekly Student Hours Per FTE) = 39.05 NASF Per FTE

where Space Factor = $\frac{\text{Station Size}}{\text{Hours Per Week X Occupancy Rate}}$ or $\frac{125}{20 \text{ X } .80}$ = 7.81 NASF

Although most universities in the System currently generate more than 50,000 NASF, a minimum facility need of 50,000 NASF is provided for the development of future campuses.

Research Laboratory Facilities

A research laboratory is defined as a room used primarily for laboratory experimentation, research or training in research methods, professional research and observation, or structured creative activity within a specific program. Included in this category are labs used for experiments, testing or "dry runs" in support of instructional, research or public service activities. Non-class public service laboratories that promote new knowledge in academic fields are included in this category (e.g., animal diagnostic laboratories and cooperative extension laboratories). Related service areas that directly serve these laboratories are included in this category.

The NASF need for research laboratories is based on an allotment of space by discipline for each research faculty FTE and graduate student FTE. Space needs are generated separately for research faculty and graduate students.

Research Faculty Space needs are generated by discipline for Educational and General (E&G) and Contract and Grant (C&G) faculty. The number of E&G research faculty is based upon the E&G FTE faculty to FTE student ratio and the percentage of E&G research faculty FTE for the actual or base year. The number of C&G research faculty FTE is based on a three-year average growth rate for C&G faculty applied to the actual or base year. The allotment of space for each research faculty FTE varies from 75 to 450 NASF depending on discipline.

Graduate Students Space needs are generated by discipline for beginning and advanced graduate student FTE. Graduate student FTE enrollment is divided between beginning and advanced levels based upon the number of graduate credit hours completed by the student (advanced graduates are those with 36 or more graduate credit hours).

Research laboratory space is generated for selected University Support Personnel System positions having research responsibilities that require laboratory facilities. The Beginning Graduate space factor is used for these positions.

Space allotments for advanced graduates are the same as those applied to research faculty (from 75 to 450 NASF). The allotment of space for a beginning graduate FTE considers sharing of research space and varies from 3 to 90 NASF. For example, the space allotment for an advanced graduate student in Engineering is 450 NASF.

Appendix B

Study Facilities

Study facilities include study rooms, stack areas, processing rooms, and study service areas. The NASF needed for a study a facility is based on separately determined NASF needs for study rooms, carrel space, stack areas, and study service areas.

Study Rooms (Other than Computer Study Rooms) The NASF need for study rooms is based on 25 NASF per station for 25% of the undergraduate FTE.

Computer Study Rooms The NASF need for computer study rooms is one station for every 15 FTE, with a station size of 30 NASF.

Carrels The NASF need for carrels is based on 30 NASF per station for 25% of the beginning graduate FTE, for 50% of the law FTE, for 25% of the advanced graduate science FTE, and for 50% of the advanced graduate non-science FTE, plus 20 NASF per station for 5% of the science FTE faculty and for 25% of the non-science FTE faculty.

Stack Areas The NASF need for stack areas is based on an amount of space per library volume with all library materials converted to volume equivalents (includes all holdings such as bound volumes, video and audio tapes, cassettes, microfilms, etc.). The projected volume counts are based on current inventories plus a continuation of the previous year's acquisitions.

Non-Law Stacks	Law Stacks
0.10 NASF/volume for the first 150,000 volumes	0.14 NASF/volume for the first 150,000 volumes
0.09 NASF/volume for the second 150,000 volumes	0.12 NASF/volume for the second 150,000 volumes
0.08 NASF/volume for the next 300,000 volumes	0.10 NASF/volume for the next 300,000 volumes
0.07 NASF/volume for all volumes above 600,000	0.09 NASF/volume for all volumes above 600,000

Study Facilities Service Areas The NASF need for study service areas is based on 5% of the total NASF needed for study rooms, carrels, and stack areas.

Instructional Media Facilities

Instructional Media rooms are used for the production or distribution of multimedia materials or signals. Included in this category are rooms generally called TV studios, radio studios, sound studios, photo studios, video or audiocassette and software production or distribution rooms, and media centers. Service areas such as film, tape, or cassette libraries or storage areas, media equipment storage rooms, recording rooms, engineering maintenance rooms, darkrooms, and studio control booths are also included in this category.

A minimum facility of 10,000 NASF and 0.5 NASF per FTE over 4,000 is provided for instructional media space on main campuses and 0.5 NASF per FTE for branch campuses with no minimum facility allowance.

Auditorium/Exhibition Facilities

Auditorium/exhibition facilities are defined as rooms designed and equipped for the assembly of many persons for such events as dramatic, musical, devotional, livestock judging, or commencement activities or rooms or areas used for exhibition of materials, works of art, artifacts, etc. and intended for general use by faculty, students, staff, and the public.

Service areas such as check rooms, ticket booths, dressing rooms, projection booths, property storage, make-up rooms, costume and scenery shops and storage, green rooms, multimedia and telecommunications control rooms, workrooms, and vaults are also included in this category.

The NASF need for auditorium/exhibition facilities is based on a space allotment of 3 NASF per FTE with a 25,000 NASF minimum facility allowance for main campuses.

Teaching Gymnasium Facilities

A teaching gymnasium is defined as a room or area used by students, staff, or the public for athletic or physical education activities. Included in this category are rooms generally referred to as gymnasiums, basketball courts, handball courts, squash courts, wrestling rooms, weight or exercise rooms, racquetball courts, indoor swimming pools, indoor putting areas, indoor ice rinks, indoor tracks, indoor stadium fields, and field houses. Service areas such as locker rooms, shower rooms, ticket booths, rooms for dressing, equipment, supply, storage, first aid, towels, etc. are also included in this category.

The NASF need for teaching gymnasiums is based on a minimum facility for each main campus of 50,000 NASF for the first 5,000 FTE enrollments, plus an additional 3 NASF per FTE for enrollment over 5,000 FTE.

Student Academic Support Facilities

A student academic support room is defined as a room in an academic building where students hold meetings or group discussions of an academic nature. Rooms that directly serve academic meeting rooms are also included in this category.

Student academic meeting room need is based on 0.6 NASF per FTE enrollment.

Office/Computer Facilities

An office is defined as a room housing faculty, staff, or students working at one or more desks, tables, or workstations. A computer facility in this category is defined as a room used as a computer-based data processing or telecommunications center with applications that are broad enough to serve the overall administrative or academic equipment needs of a central group of users, department, college, school, or entire institution. Rooms that directly serve these areas are also included in this category, as well as faculty and staff lounges.

The NASF need for offices/computer facilities is based on a space allotment of 145 NASF per FTE position requiring office space. Examples of positions not requiring space include maintenance mechanics, scientific photographers, and dental technicians. FTE positions are projected based upon the current ratio of FTE positions requiring space to annual FTE students. The number of C&G positions is based on a three-year average growth rate for C&G positions applied to the actual or base year. The need for faculty and staff lounges is based on 3 NASF per position.

Campus Support Facilities

Campus support facilities are defined as those areas used for institution-wide services. This includes maintenance shops, central storage areas, central service areas, vehicle storage facilities, hazardous materials facilities, plus related service areas such as supply storage areas, closets, and equipment rooms.

The NASF need for campus support facilities is based on 5% of the total NASF generated by the formula plus other areas maintained by physical plant staff such as continuing education buildings and clinic space.

Existing Facilities Inventory

The facilities inventory for each university is designed using the format and definitions prescribed in the Postsecondary Education Facilities Inventory and Classification Manual, 2006 Edition, published by the U. S. Department of Education, National Center for Education Statistics. The inventory documentation consists of a file maintained by computer pursuant to the Physical Facilities Space File Specifications prepared by the State University System Office of Information Resource Management.

The inventory contains information about each site, each building, and each room that is owned, shared, or leased by a university. All spaces in buildings, including those that are permanent, temporary, or under construction and in satisfactory condition, are considered in computing the total existing assignable square footage. Assignable space is that which is available for assignment to and functionally usable by an occupant.

The room records from the inventory are used to determine the amount of existing square footage in each of the ten assignable space categories. Each room record is assigned a room use code and is grouped into the appropriate space category. For each of the ten space categories, the existing assignable square footage is deducted from the cumulative space need. The assignable square footage used to determine unmet space needs does
not include those spaces for which the formula does not generate a need. Examples of excluded space are leased space, special purpose lab equipment areas such as a wind tunnel or linear accelerator, and intercollegiate athletics area.

Revised 08/09/95

Appendix C

The following information is the Executive Summaries of the Florida State University Campus Master Plan. These pages have been reformatted and edited to fit within this document so the layout may differ from the original however, the information is the same. The adoption date for all document pages is June 13, 2008.

Master Plan Overview

The Florida State University (FSU) is one of the premier institutions of higher learning in the State of Florida. Located in Tallahassee, Florida (see **Figure MC.MP.5**), FSU's Main Campus currently covers approximately 460 acres in area and serves over 37,000 students plus faculty and staff who are housed in over 5 million square feet of buildings. This Master Plan anticipates a student population in ten years of 42,000 students and 6,000 plus faculty and staff. These will be housed in approximately 7.5 million square feet of buildings located on an expanded primary campus of around 593 acres.

The Master Plan as represented on the rendered site plan, **Figure MC.MP.1**, shows diagrammatically how the campus will be developed to meet these requirements in accordance with the planning parameters of the Goals, Objectives, and Policies reported herein. This graphic portrays the FSU campus after a 10-year build-out. The intermediate steps required to achieve the FSU Master Plan are depicted in two intermediate stages for the planning period years 1-5 and the years 6-10, described at the end of this overview, in two phased-development implementation figures, **Figure MC.MP.2** and **MC.MP.3**, and their associated tables. **Table MP.1.1** lists the projects shown on **Figure MC.MP.2** and **Table MP.2.1** lists the projects shown on Figure **MC.MP.3**. See Element 14 Capital Improvements for more information about the projects.

The existing campus reflects an urban density that is the second highest among the State's public universities. In the mid 1990's, the Legislature endorsed and funded a major land acquisition program to expand the campus boundaries. Although the funds have proven inadequate to achieve the entire acquisition plan, much has been accomplished. The Master Plan has adopted the target borders. The proposed new area of about 593 acres closely matches the proportionate sizing required to maintain today's ratio of students per acre as the campus population grows.

University officials believe that the population growth, noted above, could be reached sooner if resources are made available. Such a population growth requires additional facilities – academic, research, housing, intramural fields, recreation, open space, parking, roadways, and infrastructure – all organized in an efficient and aesthetically pleasing campus plan.

In addition to placing limits on current campus life, the existing campus size is inadequate to accommodate the projected growth without significant loss of key features of the campus environment and setting. There are no building sites within the existing campus that can be developed without cannibalizing essential and historic public open spaces or demolishing some kind of improvement that will need to be replaced somewhere else.

The campus must be expanded or existing functions relocated off-campus – or both. The space uses and densities of the historic area are the models for the development desired by faculty, staff, and students. Maintaining and achieving this character requires adequate land and careful planning. The current open space to the southwest (between the University Center and Mendenhall Maintenance Complex) is less suitable for building construction since it is in the 100-year floodplain. For this reason, this area has been dedicated to parking lots and to athletic and recreational fields (which are already in very short supply). Long-term flexibility for unique facilities and unforeseen developments also require additional land. Reallocations of some parcels would only push incompatible land uses to other locations. In addition, the ever-growing need for parking and improved access, combined with pedestrian safety, increase the strain on the current campus.

The Campus Master Plan, therefore, extends the primary boundaries of the Main Campus south towards Gaines Street and east to Macomb Street. Additional land has been acquired from the State south of Gaines for relocating the Maintenance Complex from its present central campus location.

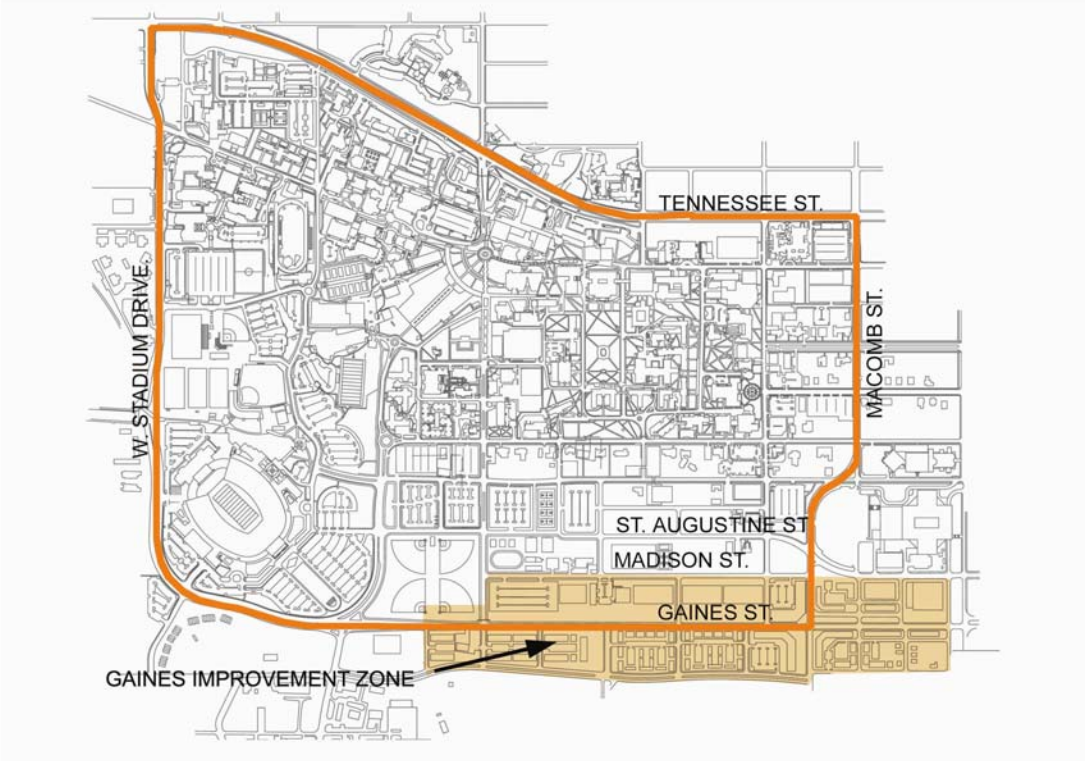
The Plan maintains the importance of the perimeter circulation system of major public streets (the Outer Loop) that route city traffic around most of the Main Campus. The Plan also develops an Inner Loop road system that creates a transit and service loop, that provides access to several new parking garages, and that allows for the interior of the campus to be zoned for mainly pedestrian and bicycle traffic. The Plan promotes continued development of transit systems, both regional bus and local shuttles, to accommodate growth and reduce dependence on single-occupant automobiles. The reduced level of traffic contributes to an integrated campus, a pedestrian environment and improved air quality through reduced use of fossil fuels.

Major interior developments are in the “Wedge” area roughly along Learning Way and the “Student Life Mall” zone along the closed portion of Woodward Avenue in the area southwest of the North Woodward Avenue bend (current location of the Maintenance Complex), and on the former site of the Florida State University School at the western edge of campus and now designated as the major medical/science expansion zone. Interior developments build on the historic FSU model, and the historic area itself is maintained and enhanced. More on-campus student housing is proposed as part of the Student Life zone developments.

The Master Plan supports continued development of three major open spaces. The first one is the new green or lawn running north-south in the middle of the new medical school and science quad. Similar to Landis Green it provides an organizing vista and a community-or neighborhood-building armature as well as gathering space for the academic community. The second major open space was formerly called “The FSU Commons” in previous editions of the master plan. Informal in shape and feeling, the intent was to connect the University Center and the new campus node N. Woodward Avenue bend, called the Woodward / Call Plaza, with a park-like pedestrian way to better integrate the University Center with the main body of the campus. This greenspace is in an area subject to flooding but with the continuing demand for parking, part of the greenspace has been committed to parking lots and the band practice field developed into an all-weather athletic field shared with the band. The connection to the University Center is still being developed but in a less deliberate manner. The third space is the Student Life Mall along the closed section of

Woodward from Call Street to Park Avenue. This urban style pedestrian street joins the east (historic) and west (modern) areas of campus like a seam or a zipper and provides a gathering place for students and activities supportive of campus life. Several other smaller quads or courtyards are proposed as new buildings and zones are developed.

Another major open area includes the belt of land between Gaines Street and St. Augustine Street, which is dedicated initially to recreational facilities and surface parking (the exact extent of which may be dependent on the final determination by the City of the Gaines Street corridor configuration). This edge substantially improves the image along the new southern edge of the campus, which is also the primary route between downtown and the airport.
On the following pages, salient features of the Plan are discussed and located on the graphic. Also, there are descriptions of the impacts that the Plan will have on campus systems: transit, circulation, parking, and utility plants.



Outer Traffic Loop
The Plan confirms the concept established by the previous master plan of an outer traffic loop formed by Tennessee Street, Macomb Street, Gaines Street, and Stadium Drive that diverts through-traffic around the campus. The Plan shows both existing and new FSU development along the entire northern boundary of Tennessee Street. The existing service road, Academic Way, parallels much of the northern boundary. Major landmark, landscape, and signage features will be developed at the intersections of Tennessee Street with Stadium Drive, Woodward Avenue, and Macomb Street. In addition, some facilities will be extended along or close to the street to tie the campus functionally and visually to the vehicular and pedestrian traffic along Tennessee Street. Planting will be enhanced to give definition to the campus edge.

The eastern edge to the FSU Main Campus is Macomb Street, which has been widened into four lanes. The campus will expand to Macomb Street and a new landscaping scheme will create a coherent and pleasing perimeter definition. Major campus entry statements along Macomb Street, from north to south, will be at its intersections with Call Street as the main entry to the Fine Arts district and with College Avenue, which leads to Westcott Plaza as an improved functional and visual link between FSU and downtown Tallahassee. Pensacola Street will remain for this planning period an arterial one-way street leading from the downtown, but eventually it will cease to function as a city thoroughfare and will be converted to a major connector for interior FSU traffic.

The western edge to FSU remains Stadium Drive, which has been widened into four lanes and extended north to Tennessee Street. Past improvements allow through traffic to be routed around the campus that with Macomb, allowed Woodward to be closed, improving traffic flow past the campus and eliminating a major safety hazard for pedestrians. The western campus boundary has been enhanced with the development of the new Medical/Science quad and the new West Gate ceremonial entrance at Call Street. Entry statements along Stadium Drive, from north to south (top to bottom), will be at the intersection with Call Street at the new West Gate, at the intersection with the Spirit Way that services the athletic fields, and at the restructured Pensacola bypass.

Gaines Street Enhancement

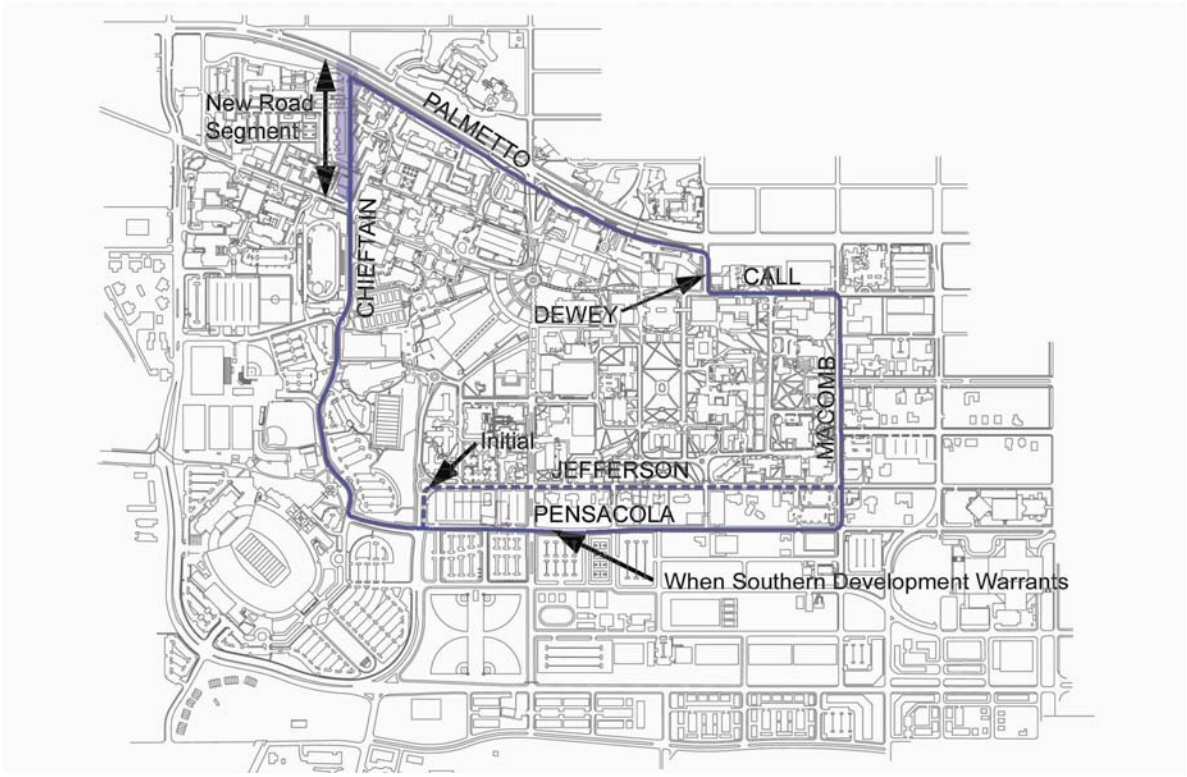
The Master Plan defines the general southern edge of the Main Campus as Madison Street. At the time of this writing, the City has not finalized its detailed plans for the redevelopment of Gaines Street and the corridor that surrounds it. The University therefore shall continue to work with the City of Tallahassee and other appropriate agencies on the redevelopment of the Gaines Street Corridor. It is the goal of both the University and the City to see that this area is redeveloped for University and commercial purposes as well as the substantial improvements to the appearance of the area and the function of Gaines Street. The campus should expand southward from Jefferson Street towards Gaines Street and the FSU boundary should be set off with appropriate planting, lighting, and signage.

On the macro scale, the southern edge to the campus is set back on the north side of Gaines Street by the placement of major active and passive recreational greenspaces, landscaped parking lots, and other student-related facilities. These large-scale greenswards both define the campus boundary and provide a properly gracious spatial buffer along Madison Street. This strip of relatively flat land is most suitable for recreation facilities and such, leaving the slopes to the north toward Jefferson Street for building development.

Developments along the south side of Gaines Street should be planned with FSU's strategic development partners (City of Tallahassee, FAMU, private enterprise) to have the same high aesthetic value as those to the north of the street.

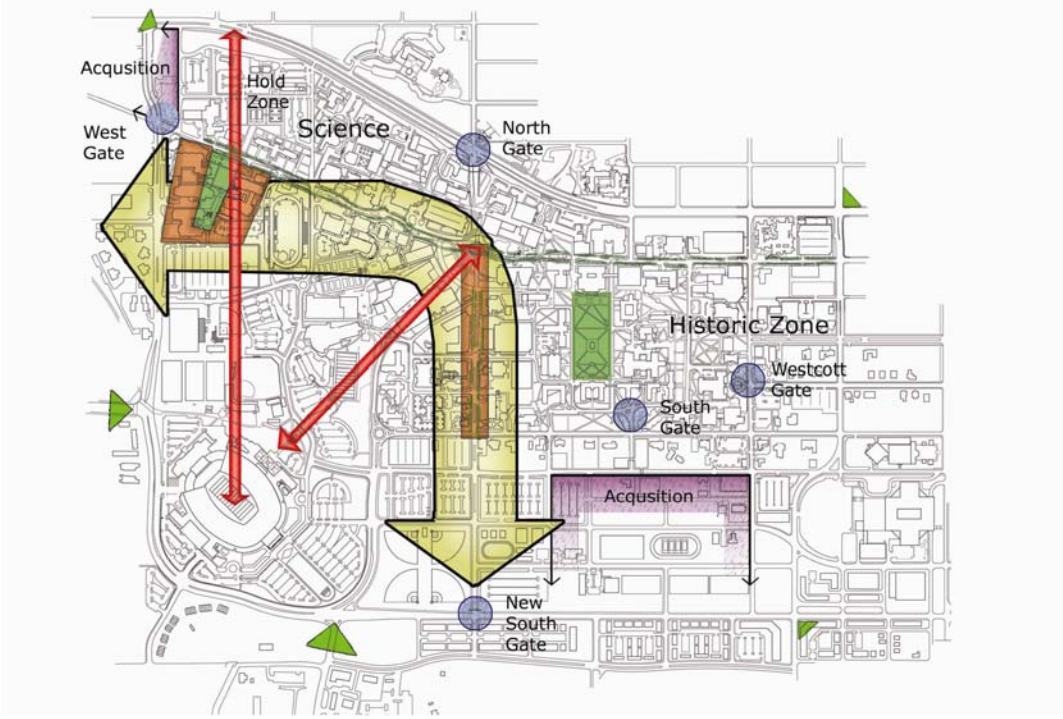
Major entry statements along Gaines Street, from west to east (left to right), include the intersection with Stadium Drive, with Lake Bradford Road, with Woodward Avenue, at the entrance to a proposed South quadrangle (beyond the time frame of this planning period), and at Macomb Street. The intersection of Stadium Drive and Lake Bradford Road is a major visual node, marked with distinguished FSU landmarks, landscaping, and signage. The

University will work with the City to make this roadway connect to the inner loop system. The primary focus at the Lake Bradford Road intersection is Langford Green, which forms a strong visual axis to the University Center entry.



Inner Traffic Loop

The inner traffic loop is designed to serve the FSU campus as a low-speed, two-way road that provides internal circulation around the campus, access to important parking areas/garages, and bicycle circulation. It also delineates the "inner campus" and establishes it as a strongly pedestrian-oriented core, with limited parking and reduced vehicular traffic (the exceptions being emergency, handicapped, and service vehicles). Many small parking lots currently inside the inner loop will be returned to greenspace or reserved for building expansion space. The loop is achieved by linking existing streets; an improvement will be the reconfiguration at the loop's northwest corner. As property between Jefferson Street and Gaines Street is acquired and campus development moves south toward Gaines Street, the southern leg of the Loop may shift to Pensacola Street if through traffic can be further diminished.

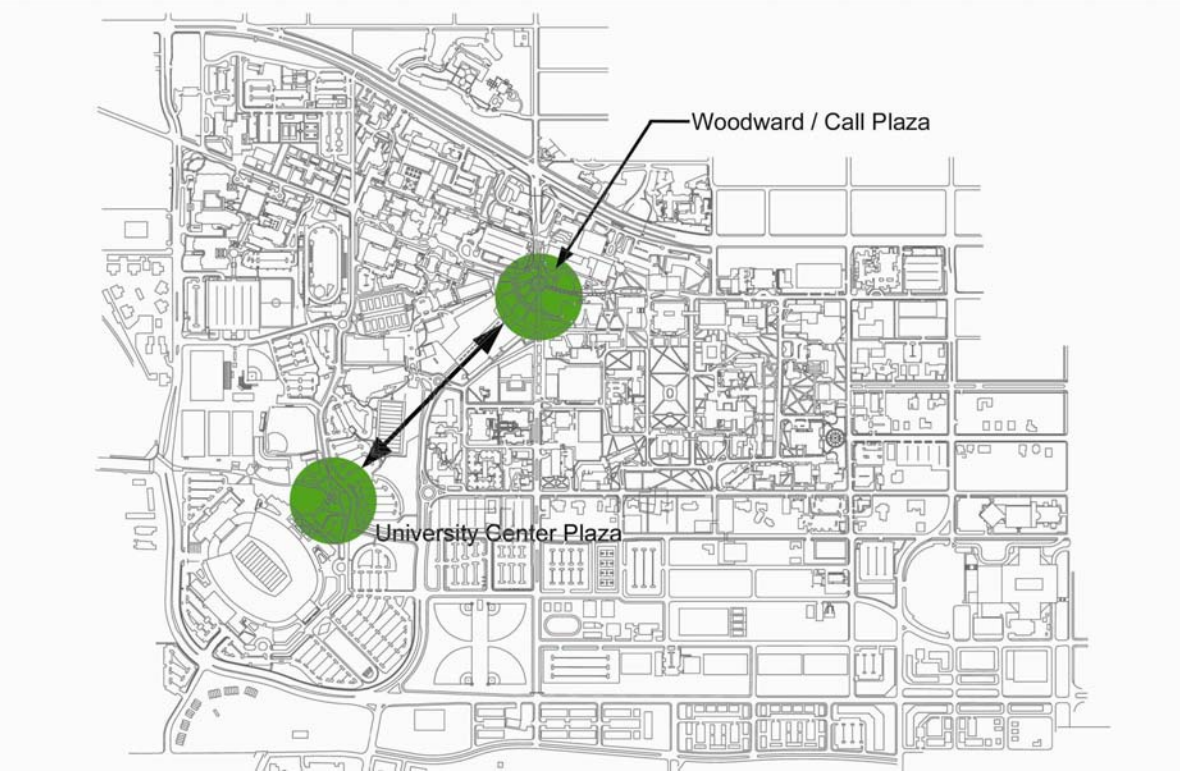


Focus of New Development – The "Elbow"

Within the existing areas of major development – primarily the "Historic" zone east of Woodward Avenue and the "Science" zone occupying the northern high ground between Tennessee Street and Call Street, there is little vacant land for large buildings, none for new quadrangles, and only a few small sites for additions to existing buildings. There are five zones around the campus that are appropriate for major redevelopment.

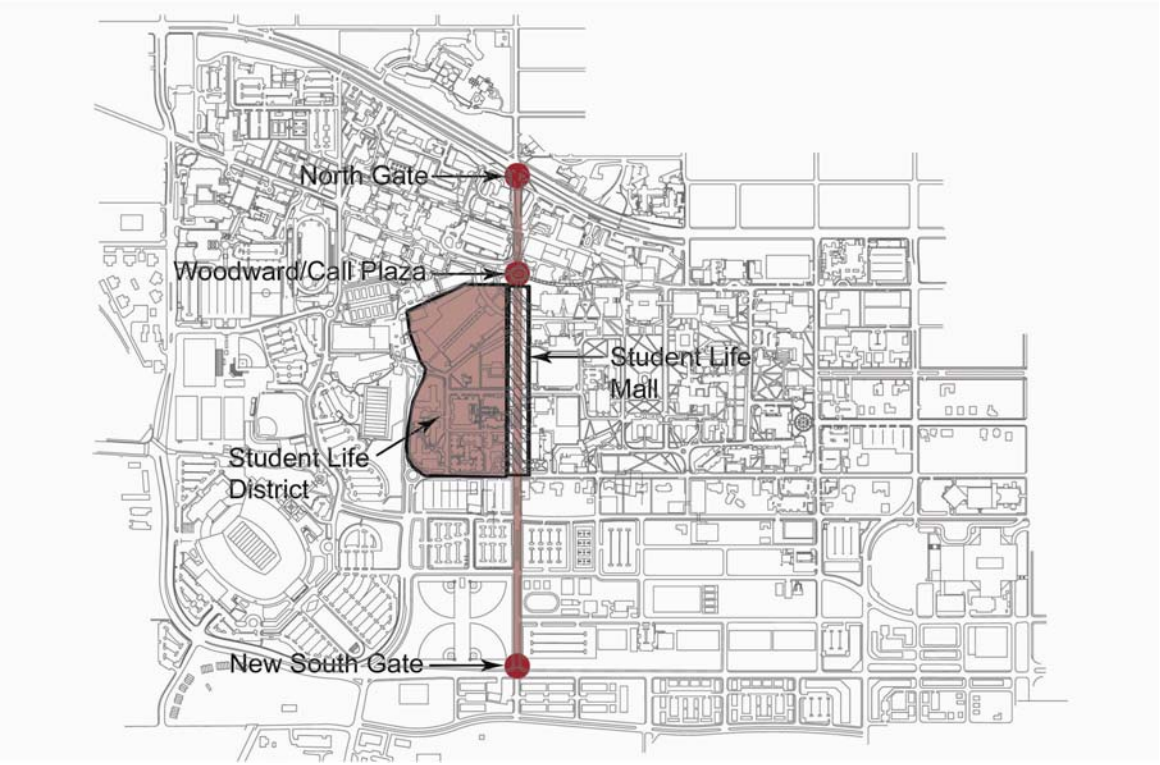
- The New Medical/Science Quad with the new Life Sciences and Psychology Buildings currently under construction.
- The current site of the Mendenhall Maintenance Complex.
- The area along Learning Way often called "the Wedge".
- Along Woodward Avenue from Park Avenue to Gaines Street.
- The Northwest corner of campus between Call Street and Tennessee Street.

By connecting these zones with the right-angled double ended arrow shaded in yellow and nicknamed the "Elbow" as in the diagram above, a clear pattern for development becomes evident. The Master Plan seeks to establish a clear framework along the "Elbow" for pedestrian linkages between organized building sites and green space to achieve efficient use of the land and create a strong sense of campus.



University Center Connection

The Master Plan proposes a major pedestrian connection between the University Center and North Woodward Avenue bend outside the Student Union. In contrast to the more formal connections elsewhere on campus, this walkway has a more informal, park-like aesthetic. After leaving the major pedestrian crossroads of the Call Street and Woodward Avenue promenades, the walkway passes through what will eventually be the redeveloped quadrangle where the Maintenance Complex now stands and then passes along the Leach Center to the major diagonal axis between the University Center and the North Woodward Avenue bend. At that point, the walkway will wind around the redeveloped all-weather athletic and band practice field, the new parking lots, and the lowlands where the Circus currently sits. The walkway provides access to the athletic/recreation and parking area west of Chieftain to the new Wedge quadrangle, east of Learning Way, and to the Circus (until it relocates). Most of the park lies within the 100-year flood plain.



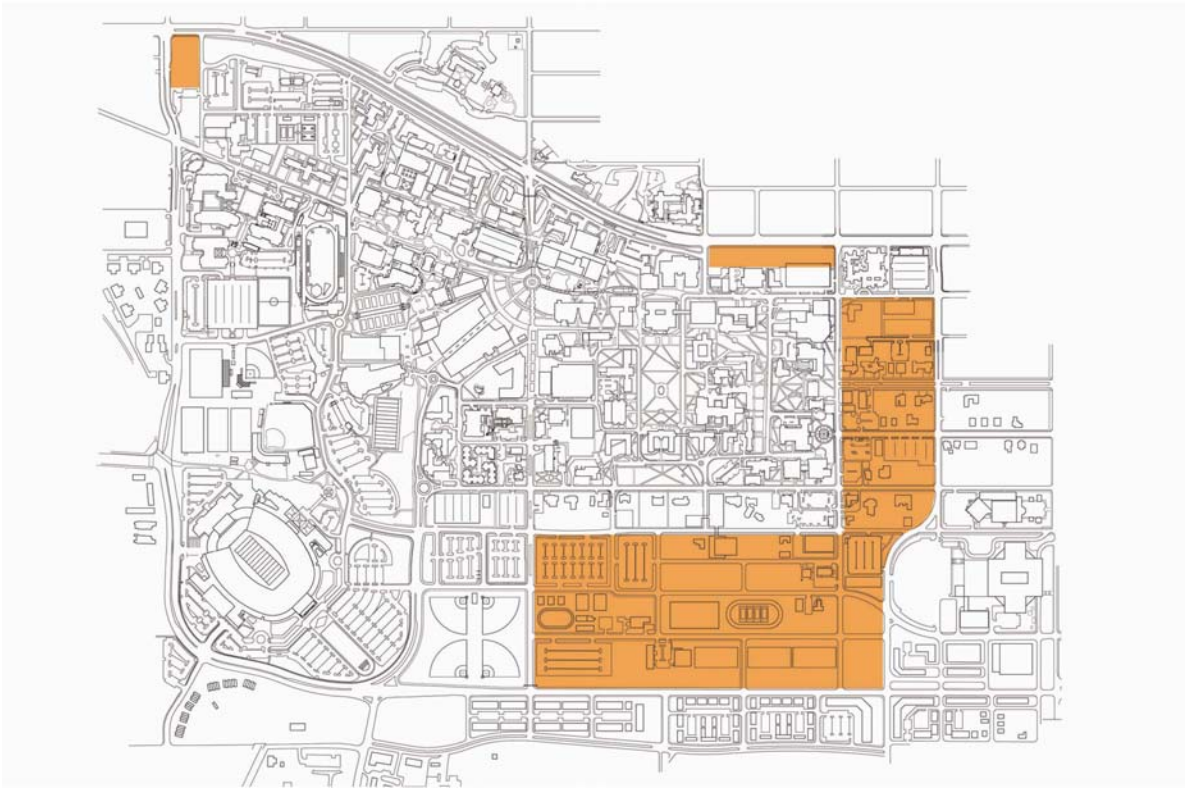
Woodward Avenue Redevelopment & Student Life Mall

The continued redevelopment of Woodward Avenue as the location for student-related functions and services is one of the priorities of the Campus Master Plan. With the completion of the outer traffic loop system, a portion of Woodward Avenue was closed to through traffic and a short stretch of pedestrian mall was created between Call Street and Traditions Way. The accompanying sketches and photographs depict the development concept and the reality achieved so far. The Mall will eventually extend south toward Jefferson Street. The buildings along the mall will house student organizations, student services, appropriate retail, and support functions. The Student Life Mall is ideally located at both the geographic center and traffic crossroads of the campus with parking garages at either end.

FSU has begun development of a North Gate entry feature at the intersection with Tennessee Street. The corresponding intersection at Gaines Street is also an opportunity for a significant FSU landmark New South Gate. Both ends of the Woodward axis should celebrate entry into the campus as well as mark Woodward as an important connection to the inner traffic loop.

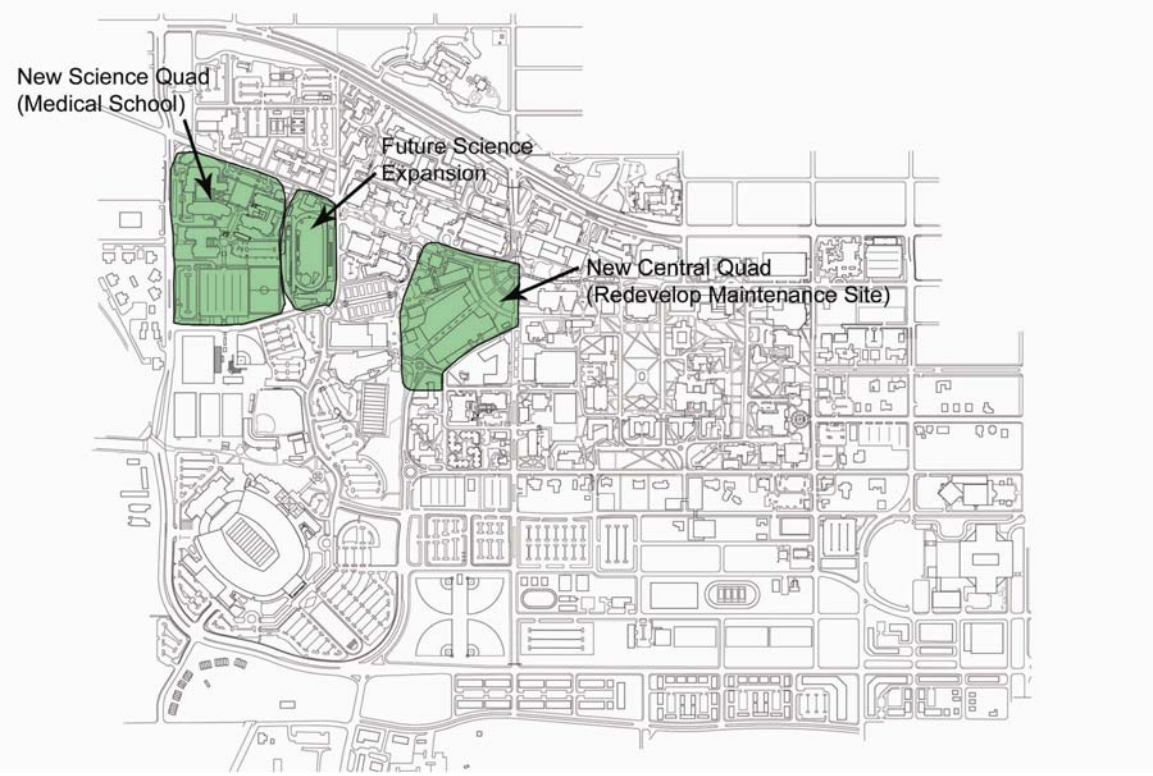
Looking south along the Woodward Ave. corridor to the Student Life Mall

View along Student Life Mall



Acquisition Zones

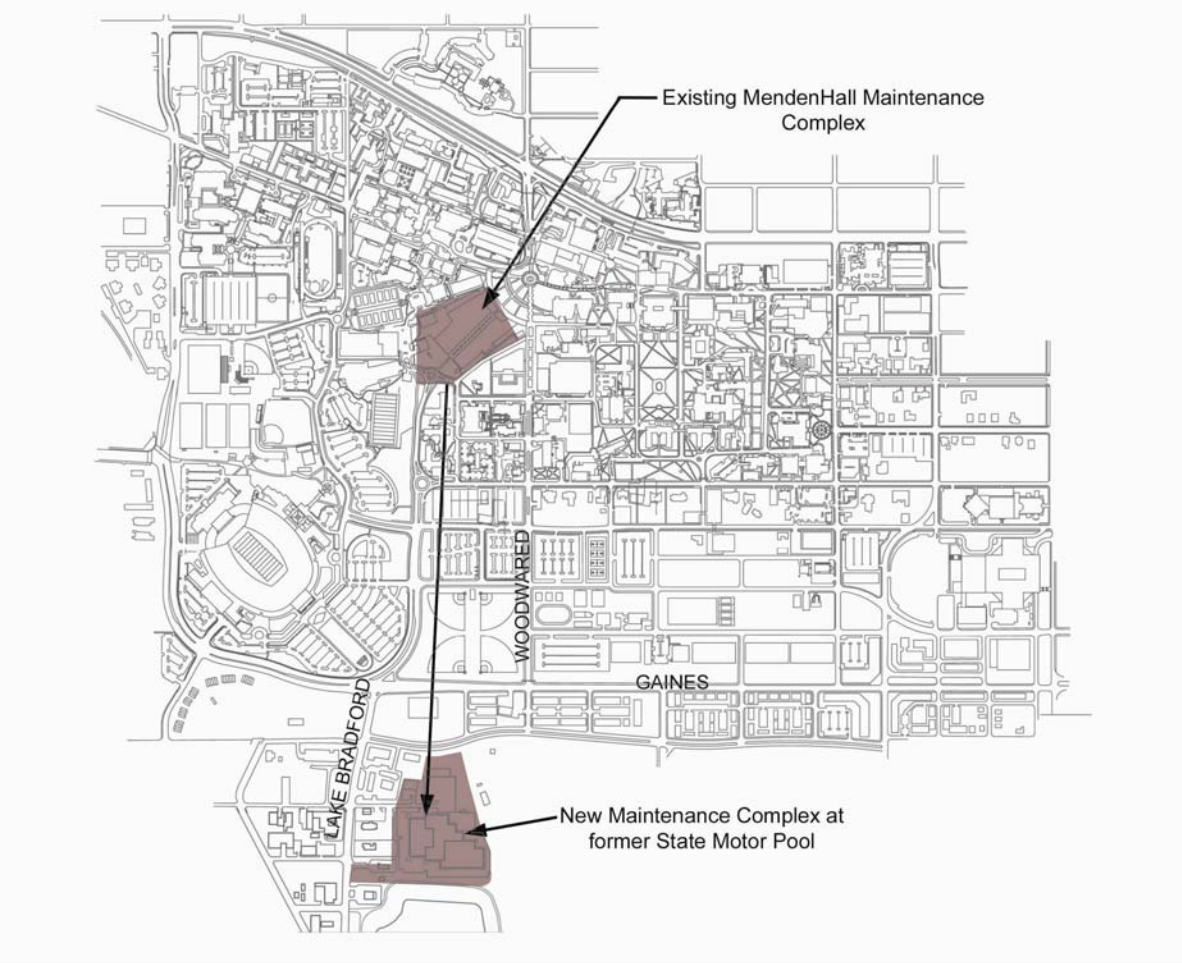
It is crucial that FSU acquire additional land to provide room for sustained growth while maintaining the current sense of density that is a major asset of the campus. There are no more empty or undeveloped sites for buildings. To the east and south of the campus there are significant areas contiguous to FSU that are clearly in transition and suitable for redevelopment. The large shaded area in the diagram extends from Copeland Street eastward to Macomb Street and southward from Jefferson Street to Gaines Street. A few scattered tracts have already been acquired but considerably more funding will be required to obtain adequate amounts of land to aggregate into useful parcels. Two smaller areas to the north, 1) along the "town-gown" strip of Tennessee Street and 2) in the northwest corner at Tennessee Street and Stadium Drive, should be acquired to complete the landholdings in a useful configuration on those edges.



New Campus Quadrangles

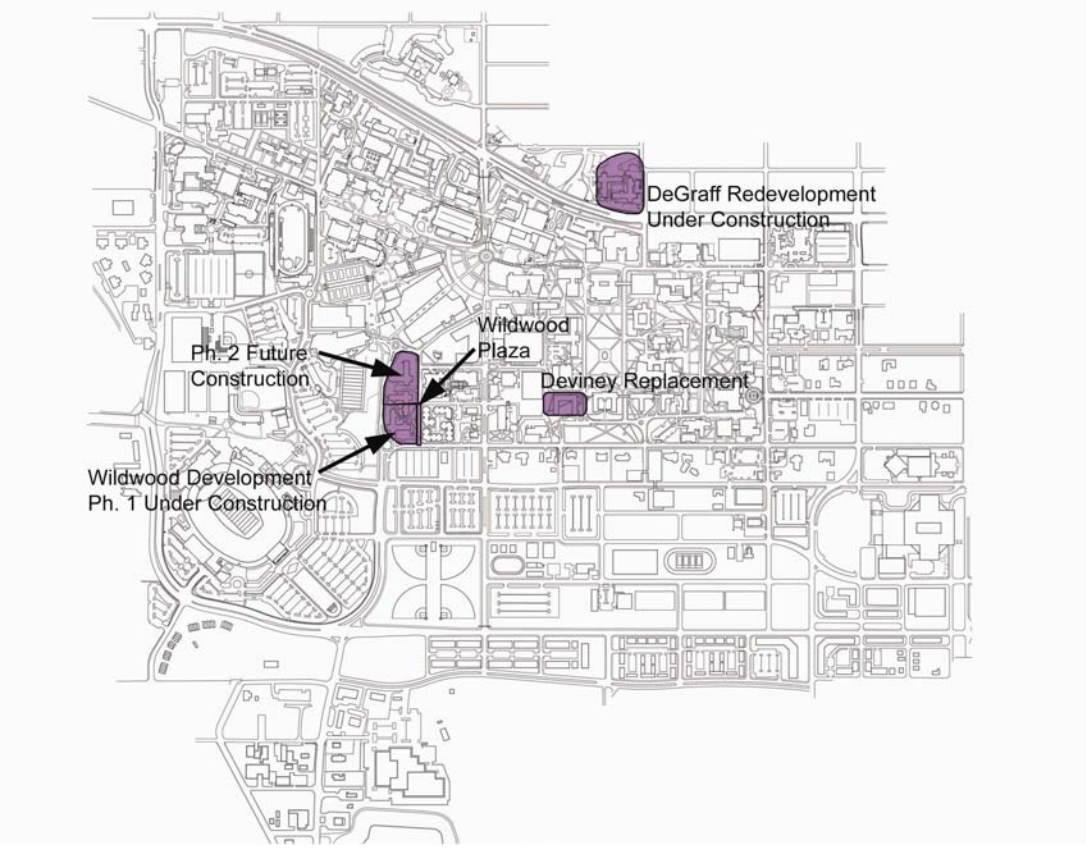
There are two significant zones suitable for redevelopment as major academic quadrangles. One, the former site of the Florida State University School, is already being redeveloped as a new medical and science quad. Located along Call Street at the Stadium Drive edge, the Medical/Science Quad is home for the new Medical School, Life Science, and Psychology Buildings, and a new 1,500 car garage. Other sites are available around the quad and someday in the future, if the Mike Long Track is moved, another major zone will be appended to this concentration of scientific teaching and research facilities.

The second new quad will be developed on the current site of the Mendenhall Maintenance Complex in the heart of the campus at the intersection of the Call Street pedestrianway and the Woodward Avenue Mall. The Mendenhall site is an ideal location for northward expansion of the Student Life Quad in its convergence with the academic corridor along Call Street Serious attention must be give to this location to insure an appropriate significant architectural presence is created here.



Maintenance Complex

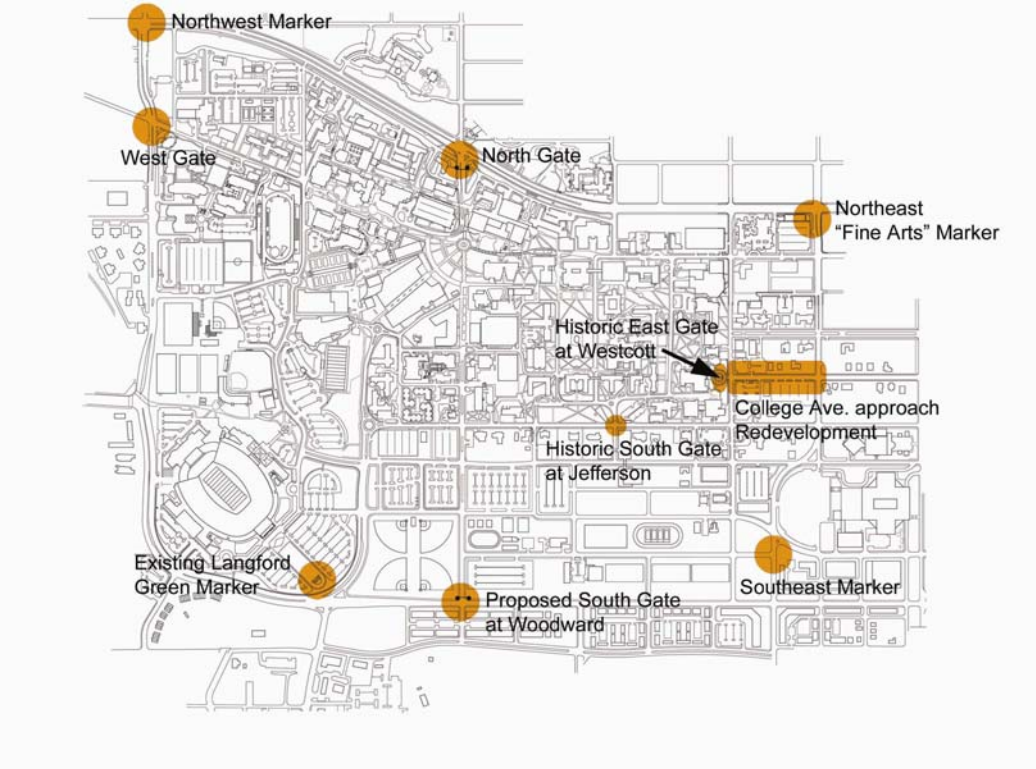
The new Maintenance Complex will be relocated to an area that is south of Gaines Street, formerly the site of the State Motor Pool facility. Although off-campus, the site will have access to the campus via Lake Bradford Road and the Outer Loop by extending Woodward Avenue south to the site. By relocating the Maintenance Complex here, the University will make available invaluable land in the heart of the campus for new development.



Campus Housing Initiatives

To keep pace with rising enrollments and the continued interest by students to live on campus, especially during the first year or two, additional housing will be required to maintain the current ratio of on-campus beds.

A new residence facility, Wildwood Halls, recently been completed at the intersection of Learning Way and Jefferson Street. When opened in the fall of 2007, it will provide approximately 700 beds. A second phase of approximately 350 beds is anticipated during the ten-year planning period. A short segment of Learning Way has been closed to through traffic and converted into a new plaza shared with Ragans Hall to create an urban amenity for the students that live in the area. DeGraf Hall north of Tennessee Street has been demolished and has been rebuilt to provide about 700 beds. Deviney Hall is scheduled for replacement during the ten-year planning period. The University will also continue to make on-going improvements to other existing residence halls, such as Kellum Hall, that are routine in nature.



Enhanced Formal Entrances

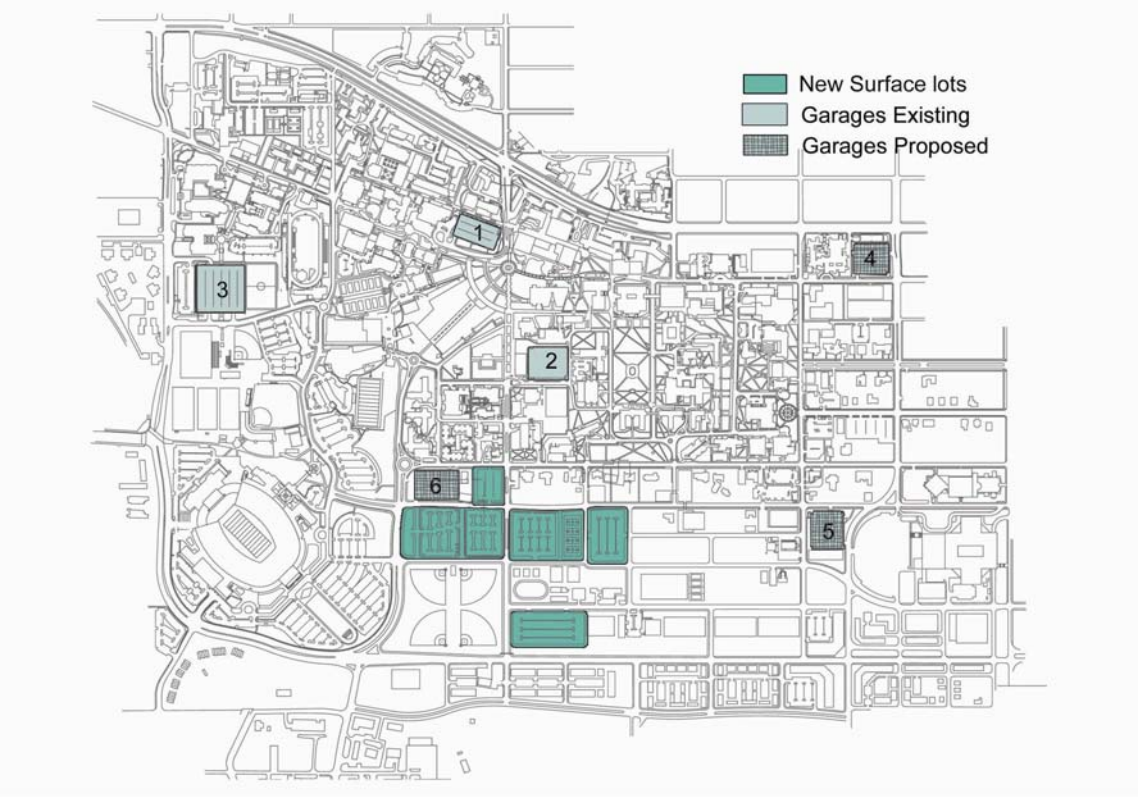
The historic zone of the campus is defined in part by two picturesque gateways that mark the edges of the old campus and also symbolically suggest "portals to knowledge". As the campus has incrementally grown, the edges and the entryways to the campus have become non-uniform and unclear. With the accomplishment of the Outer Loop, the Plan establishes four major gateways to symbolically proclaim the University's domain: East, South, West, and North. On the East side of the campus, the dramatic brick and wrought iron gate at Westcott Plaza is one of the most picturesque settings on campus. The ensemble of the gate, the fountain in the plaza, and the façade of Westcott Building form the most universally recognized image of FSU. As the eastern edge of the campus expands from Copeland Street to Macomb Street there is an opportunity to make a strong entry statement along the approach to Westcott and the East Gate on College Avenue. Low-scale development and generous setbacks will enhance the ceremonial "front door" to FSU.

As a part of the low-density development that is continued in the area east of Copeland Street, College Avenue should be converted to an area of University-related activities that will be appropriate to this important entry. These facilities should be sited to provide a substantial and gracious setback along College Avenue, and the trees trimmed back and powerlines placed underground, which will afford a clear, dramatic view of Westcott, even from downtown, and create a formal front door to the campus.

The historic South Gate along Jefferson Street will someday be in the heart of the campus. It will always signify entrance to the academic core. With emphasis on expansion to Gaines Street and the existing prominence of Woodward Avenue as an entry into the campus, as well as the growing ownership there, a major New South Gate at Gaines Street and Woodward Avenue is called for.

On the west side, Call Street is a major entryway for autos, pedestrians, and bicycles. The new College of Medicine is a significant feature at the intersection with Stadium Drive. A new West Gate structure was recently completed continuing the imagery of entrance to academia and the perimeter demarcation of the campus.

At the primary northern entrance to the campus at Tennessee Street and Woodward Avenue, the brick pillars of North Gate have been erected and await the funding of the black steel archway to complete the ensemble in a manner reflective of the Westcott and South Gates.
Finally, at the corners of the expanded campus, major signage and landscape features are recommended to demarcate the beginning of the campus to the public traveling along the roadways that form the Outer Loop. The brick and stone signage element marking the head of Langford Green at the intersection of West Stadium Drive, Lake Bradford Road., Varsity Drive and Gaines Street is the type of feature recommended.

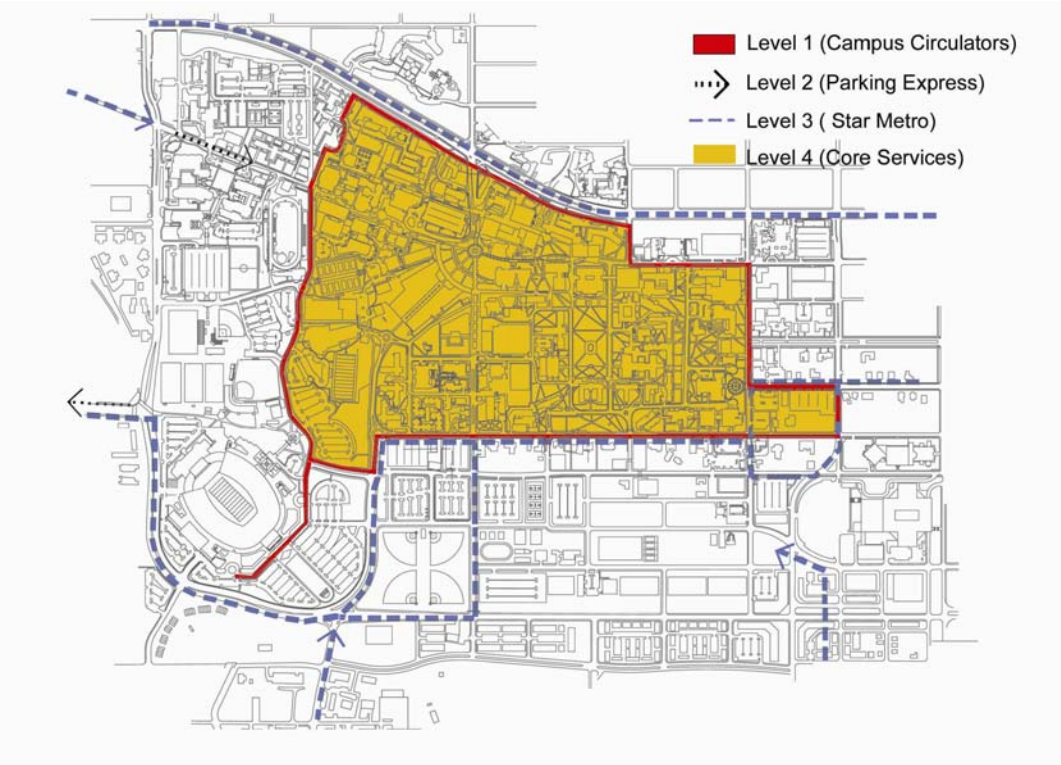


Parking Garages

The Master Plan continues the shift of the parking philosophy at FSU away from the historic model of providing parking adjacent to the building it serves. This new philosophy is manifested in the provision of perimeter parking lots and multi-story garages served by shuttle buses traversing the Inner Loop. The Master Plan calls for an expansion of this concept. While currently there are small parking areas scattered throughout the campus core, the Plan establishes a pedestrian-oriented core encircled by the inner traffic loop. Parking within the inner loop would be limited primarily to service and handicapped vehicles. Several small lots in the core campus would be removed from service and either returned to greenspace or reserved for building expansion.

The Plan provides for additional surface parking in the new southern expansion area located around Woodward Avenue. As available sites for surface lots are used up, especially since land acquisition is slow and unfunded, more reliance on multi-story garages is required to approach the parking goals for the campus.

The campus will be served by two new parking garages, in addition to the four current ones. All the garages are accessible to the inner loop, providing safe pedestrian connections from the garages to the campus core. Additional garage and surface lot sites are constantly being evaluated and will be reported in periodic plan updates. As new parcels are acquired, they are usually converted to surface parking as an interim, if not permanent use.

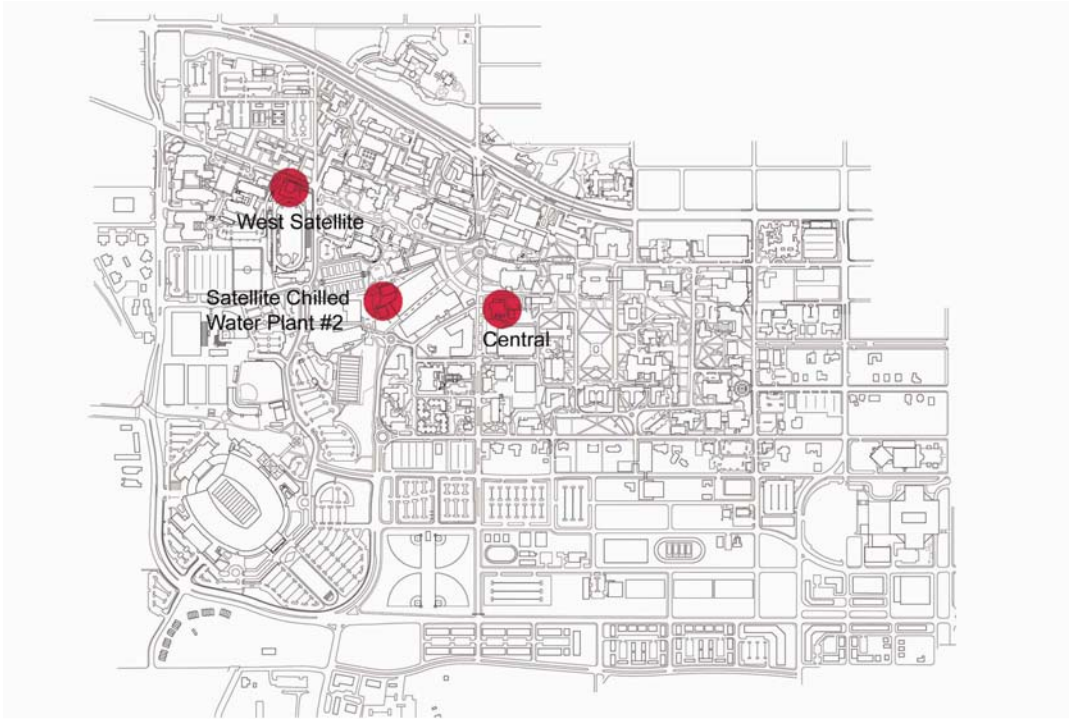


Transit

The Plan promotes multi-modal access to the campus using a combination of public transit (currently StarMetro buses), university-sponsored shuttles (proposed small-capacity, alternative-fueled buses), automobiles, bicycles, and pedestrians. FSU wants to maintain and enhance the pedestrian-oriented campus particularly the area within the Inner Loop.

Currently off-campus bus service provided by StarMetro (a “fare-free” service is included in student fees) connects the campus with regional routes. StarMetro operate, connecting or shuttle-like routes around campus and to outlying venues like the College of Engineering at the Southwest Campus, Heritage Grove, and to FAMU. Service will need to expand as campus population increases to reduce dependence on single-occupant automobiles.

The Plan recommends continued use of the local circulator around the Inner Loop to reduce or eliminate automobiles within the pedestrian core. Smaller vehicles provide special services transportation, such as para-transit, or event transportation. Existing linkages to the garages and surface lots will be expanded as perimeter capacity grows and the campus population further adapts to multi-mode transit services.

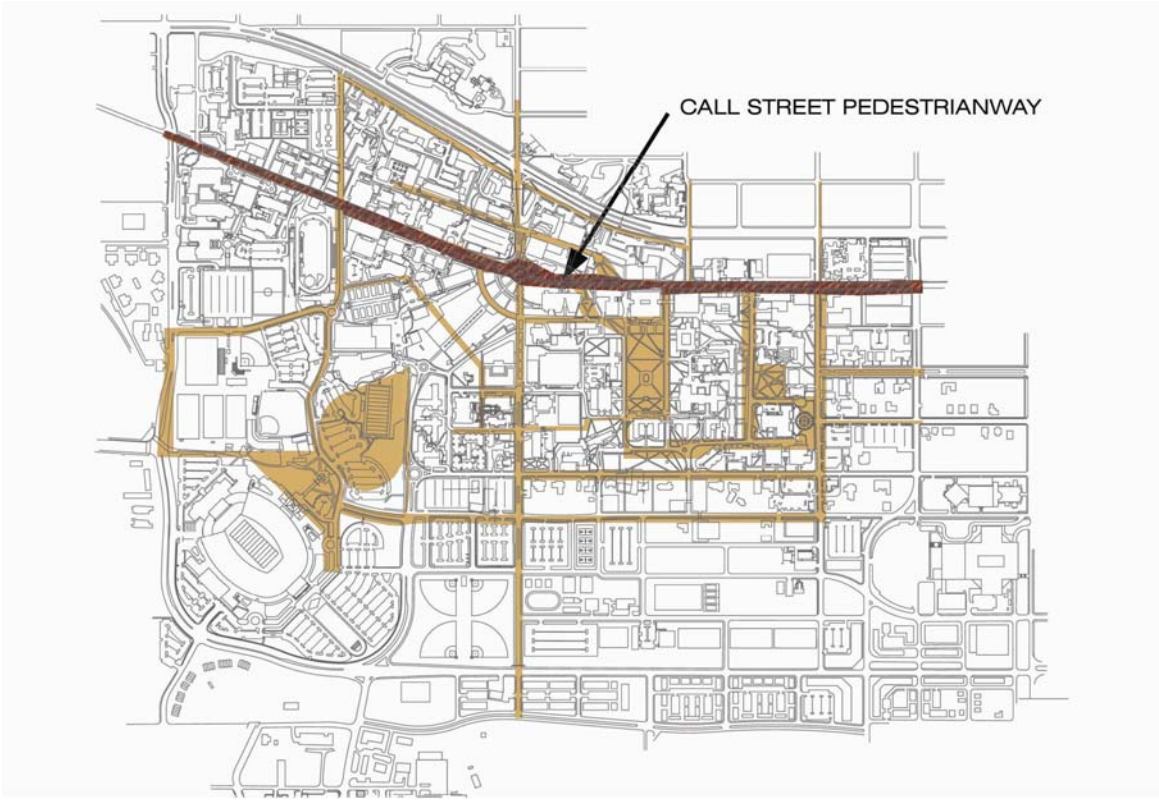


Utilities Plants

The existing steam production facility of the Central Utilities Plant has significant excess capacity. However, the Central Plant's existing chilled water system is loaded to capacity. In response, the University has adopted a satellite generation and distribution concept. The West Satellite Utility Plant has been expanded to accommodate the west side expansion. A second satellite chilled water plant is under construction to the west of the Mendenhall Maintenance Complex. With all three plants operational, there will be sufficient chilled-water and steam to provide for the projects described in the Capital Improvements Element.

As campus facilities are added beyond those on the CIP list, especially to the south of Jefferson, additional steam and chilled water capacity may be required. Significant improvements to the distribution systems will also be needed. The interconnected distribution systems of all three plants provides improved back-up capability, flexibility in responding to new facility loads, and (by decentralizing the steam system) reduced energy consumption.

The University continues to investigate and implement methods for conserving overall energy use and reducing per capita consumption.



Pedestrians, Bike Paths, and Open Space Linkages

Two of the charming characteristics of the FSU campus are 1) the relative compactness and 2) the system of open spaces and pedestrian linkages that interconnect it. The Plan promotes enhancement of the existing spaces of all types and sizes by recognizing the network of walkways and roads that connect them. Providing additional width and safety designs for accommodating bicycles and pedestrians is important to increasing cross-campus flow and safety for all concerned. A good example is the Call Street Pedestrianway. The pathways highlighted on the graphic require improvements to allow for increased use by both pedestrians and bicycles.

Main Campus numbering applies only to this table and **Fig. MP.4** and does not apply to other numbering systems found in the CIP and other elements.

TABLE MP.1.1 Years 1-5 Main Campus
New Construction and Remodeling/Renovations

Figure # MP.4	New Construction	Remodeling/Renovations
1	Basic Science Bldg (College of Medicine)	
2	Chemistry Research Building	
3	President's Residence	
4	Psychology Center	
5	Life Sciences Teach & Research Center	
6	Classroom Building A	
7	Stone Building Expansion	
8		College of Medicine Simulation Ctr
9	New Satellite Chilled Water Plant II	
10		Ruby Diamond Auditorium Renov
11	Nursing/Health Facility	
12		Johnston Bldg Remodel & Expan
13	Academic Support Building	
14	Clinical Training Center (Non-Medical)	
15	Library Information Commons	
16		Dittmer Building Renovation
17		Tully Gym Renovation and Expansion
18	College of Law Remodeling & Expansion	
19	Academic Community Complex	
20		Gunter Building Renovation
21	Student Success Facility	
22	Student Success Facility, Phase 2	
23		Landis Hall Remodeling
24	Wildwood Residence Halls, Phase 1	
25	Degraff Hall Reconstruction	
26	Parking Garage #4	
27		Building 141 Remodeling
28	Parking Garage #5/Conference Center	
29	Parking Garage #6	
30	Mike Long Track House Renov & Expan	
31		Athletic Fields Improvements
32	College of Criminology & Criminal Justice	
33	College of Business Building	
34	Sandels Building Expansion	

TABLE MP.2.1 Years 6-10 Main Campus

New Construction and Remodeling/Renovations

Figure # MP.5	New Construction	Remodeling/Renovations
1		Eppes Building Remodeling
2		Kellogg Research Bldg Remodeling
3	Classroom Building B	
4		Biology Unit 1 Renovation
5		Hoffman Teach Lab Renovation
6		Fire Arts Bldg Remodeling & Expansion
7		Math/Meteorology Complex
8	Shores Building Expansion	
9		Harpe Johnson Remodeling
10		Westcott Building Remodeling
11	Physics Building	
12	Cogeneration Plant #1	
13		Collins Building Renovation
14	Housewright Music School Addition	
15	Antarctic Research Facility	
16		Strozier Library Annex Renovation
17		Duxbury Hall Renovation
18	College of Visual Arts, Dance & Theatre Facility (Theatre)	
19		Diffenbaugh Building Renovation
20	General Academic Building A	
21	General Academic Building B	
22		Keen Building Renovation
23	College of Music Library Expansion	
24	College of Visual Arts, Dance and Theatre Facility (Visual Arts)	
25	Academic Museum Facility	
26	General Academic Building C	
27	Clinic Services Building	
28		Oglesby Student Union Renovation, Phase 2
29	Oglesby Student Union Expansion, Phase 1	
30	Oglesby Student Union Expansion, Phase 2	
31	FSU Flying High Circus Relocation	
32	Thagard Building Expansion	
33	Leach Student Rec. Center Expansion	
34	Racquet Sports Complex	
35		Kellum Hall Renovation
36	Wildwood Residence Halls, Phase 2	
37	Deviney Hall Reconstruction	
38	Practice Fields Improvements	

TABLE MP.3.1 Southwest Campus

New Construction and Remodeling/Renovations

Figure # MP.6	New Construction	Remodeling/Renovations
Years 1-5		
SW1	Materials Research Center	
SW2	College of Education Multipurpose Teaching Facility	
SW4	FAMU-FSU College of Engineering, Phase 3	
SW5	Research and Development Facility, Number 4	
SW8	Magnetic Operations Building Expansion	
SW8	FEL Building Expansion	
SW15	Intramural Sports Outdoor Complex, Phase 1	
SW14	Biomass/Renewable Energy Center	
SW17	Marine Science Research and Training Center	
Years 6-10		
SW6	Research and Development Facility, Number 5	
SW7	Research and Development Facility, Number 6	
SW8	NMR Building Expansion	
SW9	FAMU College of Engineering (Phase 4)	
SW10	FSU Research and Development Complex, Phase 1	
SW11	Research and Development Facility, Number 7	
SW12	Academic/Research Center (Phase 1)	
SW13	Research and Development Center, Number 8	
SW16	Intramural Sports Outdoor Complex, Phase 2	
SW18	Tennis Court Expansion	

TABLE MP.4.1 Panama City Campus

New Construction and Remodeling/Renovations

Figure # MP.7	New Construction	Remodeling/Renovations
Years 1-5		
PC1	Administrative Services Center	
PC2	Academic Building	
PC3		Barron Building Remodeling
PC4		Campus Building Renovations
Years 6-10		
PC6	Community Outreach Programming Building	
PC7	Academic Building B	
PC8	Academic Building C	

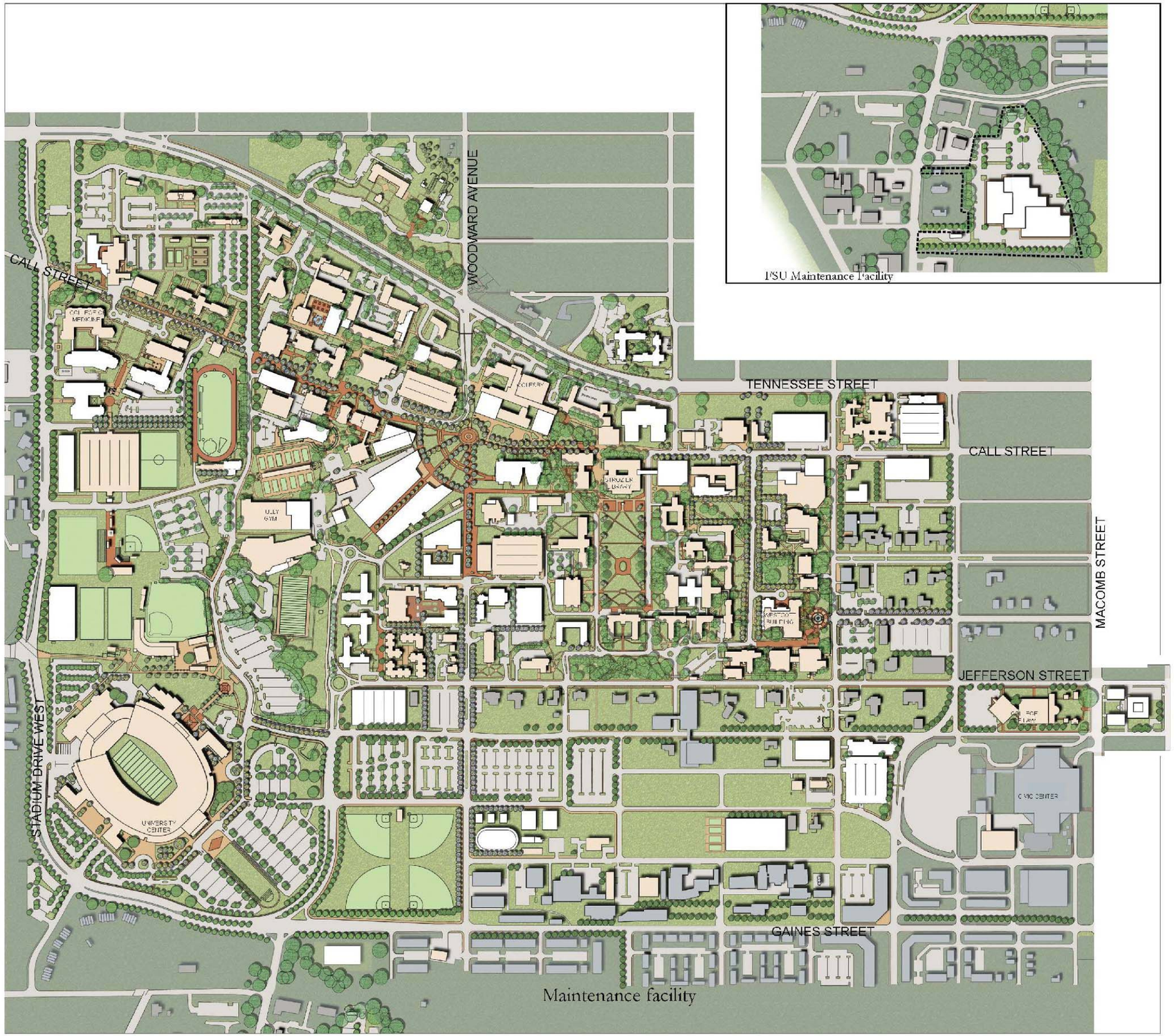


FIGURE MC. MP.1

MASTER PLAN
10 YEAR

SOURCE:

BASE MAP BY FSU
MASTER PLAN BY 3D/I

COMPREHENSIVE MASTER PLAN
FLORIDA STATE UNIVERSITY
TALLAHASSEE, FLORIDA

GOP
100% DRAFT
20 MAY 2007

0 400 800 1200

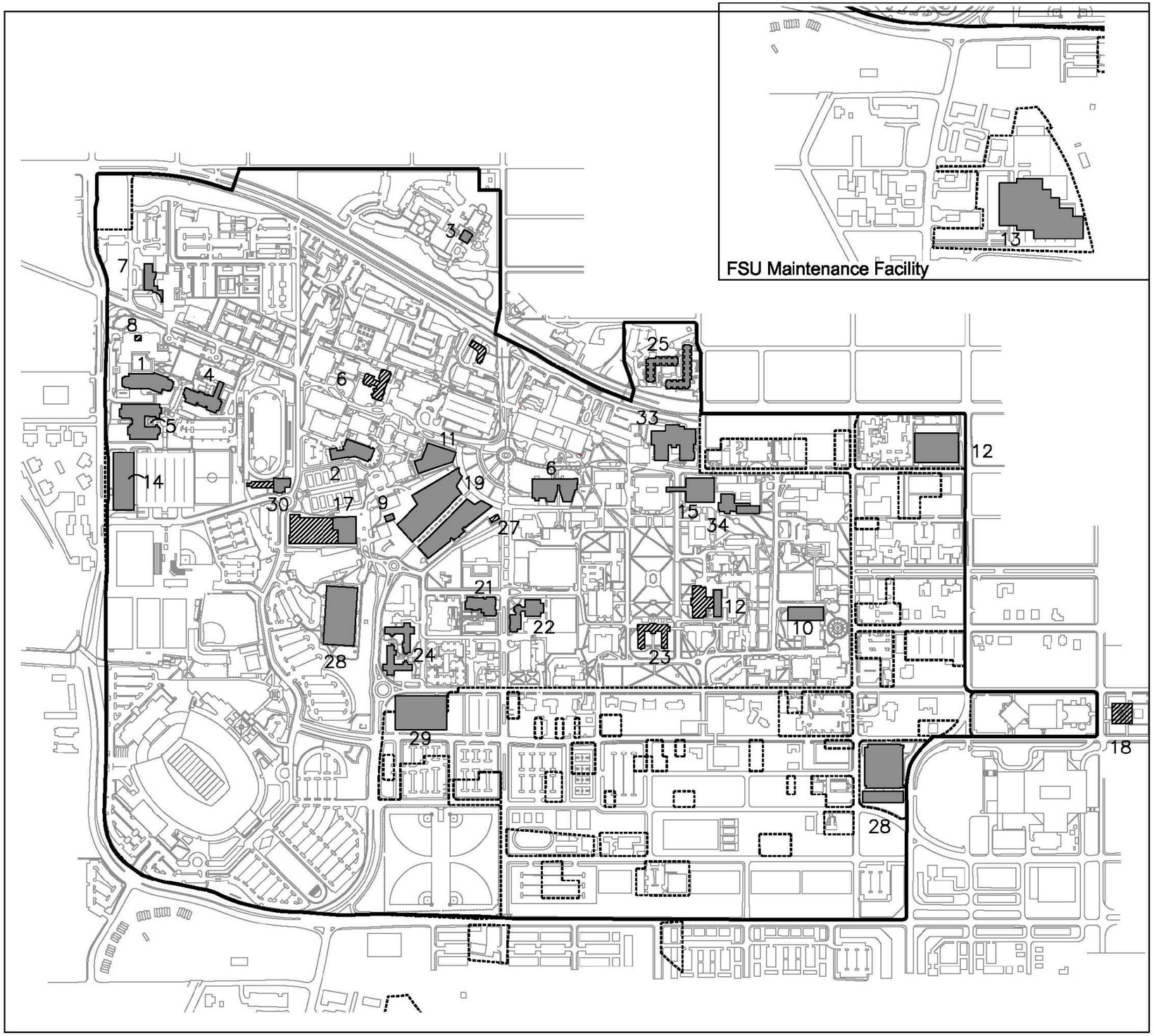


FIGURE MC. MP.2

MAIN CAMPUS YEAR 1-5 MASTER PLAN

LEGEND:

- BUILDING RENOVATIONS
- BUILDING CONSTRUCTION
- ---- CURRENT MAIN CAMPUS
- —— FUTURE CAMPUS BOUNDARY

SOURCE:

SCHEDULE BY FSU
MASTER PLAN BY 3D/I

COMPREHENSIVE MASTER PLAN
FLORIDA STATE UNIVERSITY
TALLAHASSEE, FLORIDA

GOP
100 % DRAFT
20 MAY 2008

0 400 800 1200

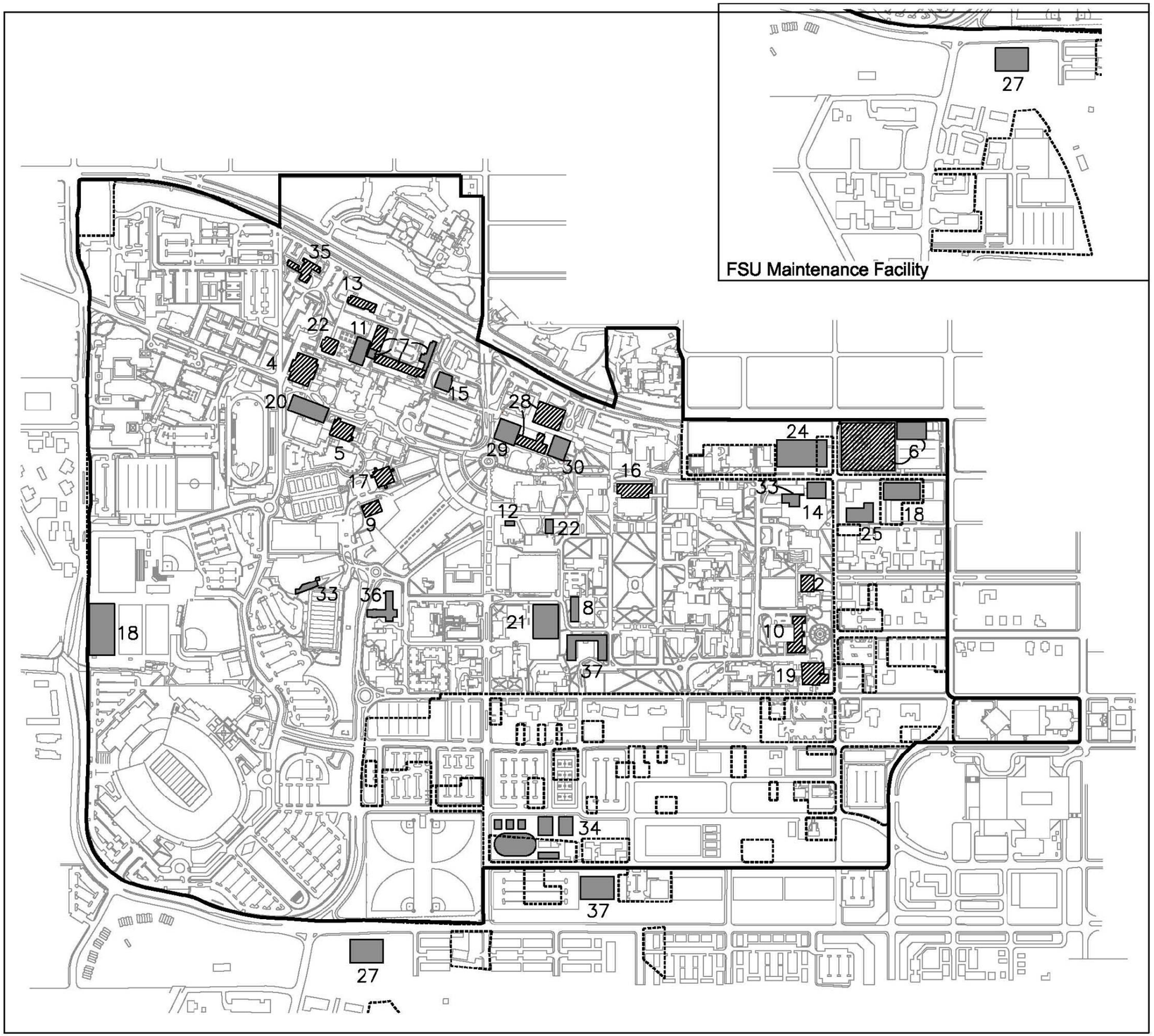


FIGURE MC. MP.3

MAIN CAMPUS YEAR 6-10 MASTER PLAN

LEGEND:

- BUILDING RENOVATIONS
- BUILDING CONSTRUCTION
- ---- CURRENT MAIN CAMPUS
- —— FUTURE CAMPUS BOUNDARY

SOURCE:

SCHEDULE BY FSU
MASTER PLAN BY 3D/I

COMPREHENSIVE MASTER PLAN
FLORIDA STATE UNIVERSITY
TALLAHASSEE, FLORIDA

GOP
100 % DRAFT
20 MAY 2008

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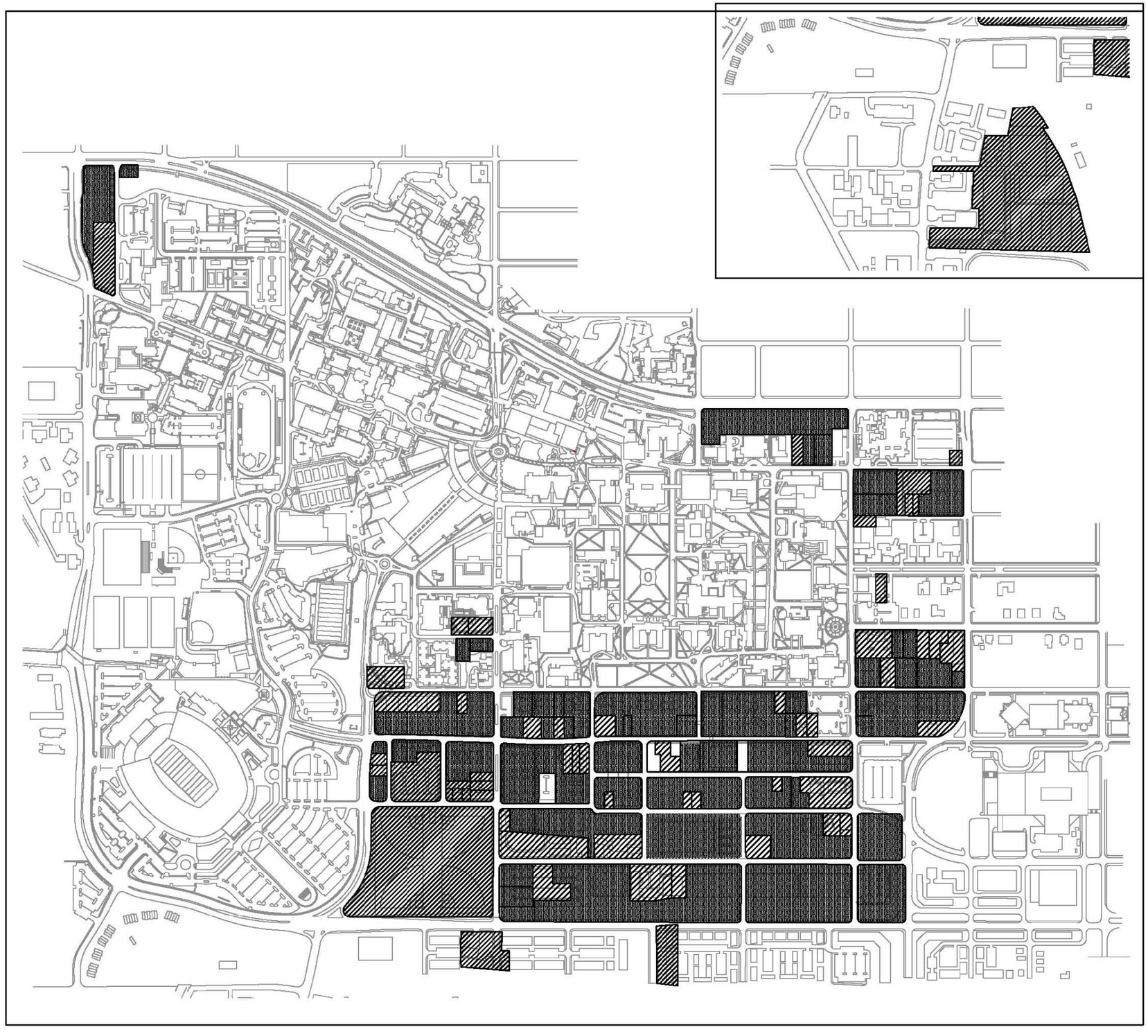

FIGURE MC. MP.4

LAND ACQUISITION PROGRAM

LEGEND:

- LAND ACQUIRED TO DATE DURING APPROX. LAST 10 YEARS
- FUTURE ACQUISITIONS

SOURCE:

FSU
MASTER PLAN BY 3D/I

COMPREHENSIVE MASTER PLAN
FLORIDA STATE UNIVERSITY
TALLAHASSEE, FLORIDA

GOP
100 % DRAFT
20 MAY 2008

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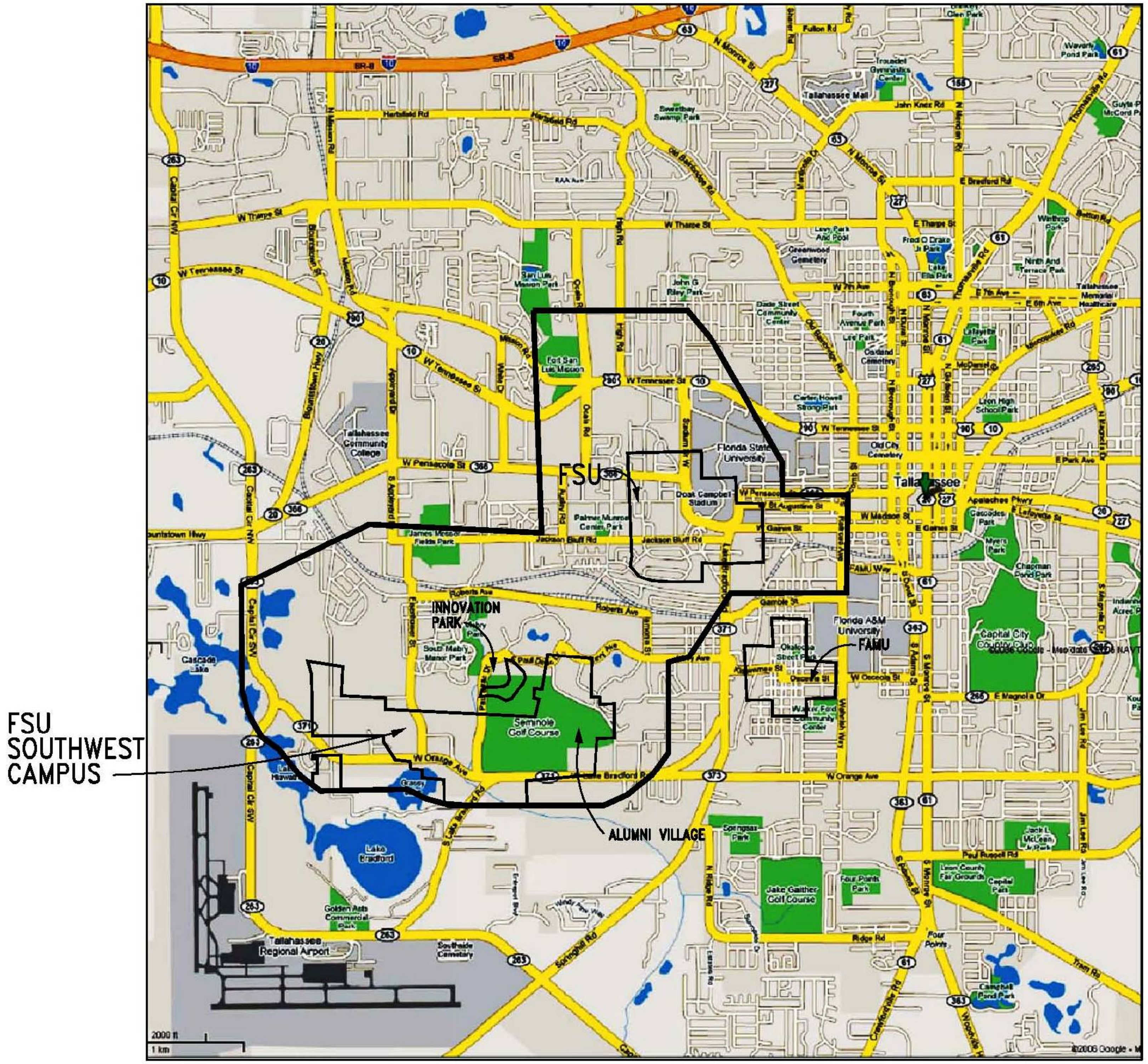


FIGURE MC.MP.5

FSU CONTEXT AREA

LEGEND:

— BOUNDARY OF FSU CONTEXT AREA

SOURCE:

COMPREHENSIVE MASTER PLAN
FLORIDA STATE UNIVERSITY
TALLAHASSEE, FLORIDA

GOP

100 % DRAFT

20 MAY 2008

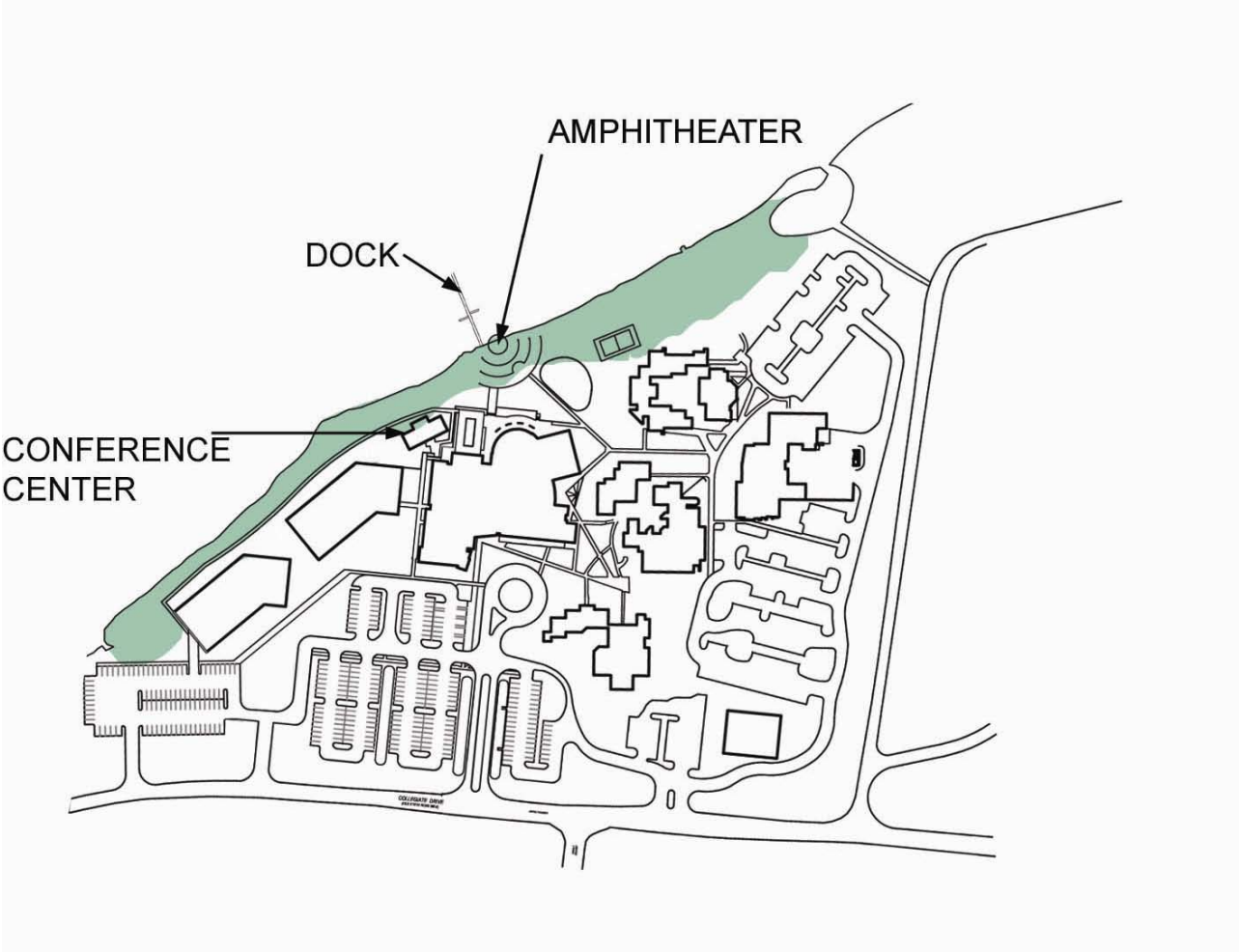
0 400 800 1200

FSU Panama City Overview

The Panama City Campus is a non-residential commuter campus or a branch campus as defined by the State of Florida. This 28-acre campus, situated on a beautiful site along the south shore of North Bay, serves a current enrollment over 1,000 (divided between day and evening students) and contains twelve facilities (including existing modulars). Enrollment is projected to exceed 2,000 in ten years, requiring additional facilities to accommodate the additional programs and students. Panama City is rapidly growing and developing. As the campus population grows and more day classes are offered, the range of student activities and services will increase. The University also plans to become a cultural center both for its own students and the Panama City community. The need to serve this projected growth must be balanced with responsible stewardship of the land. The Panama City Campus Master Plan graphic, **Figure PC.MP.1,** shows how the campus will be developed.

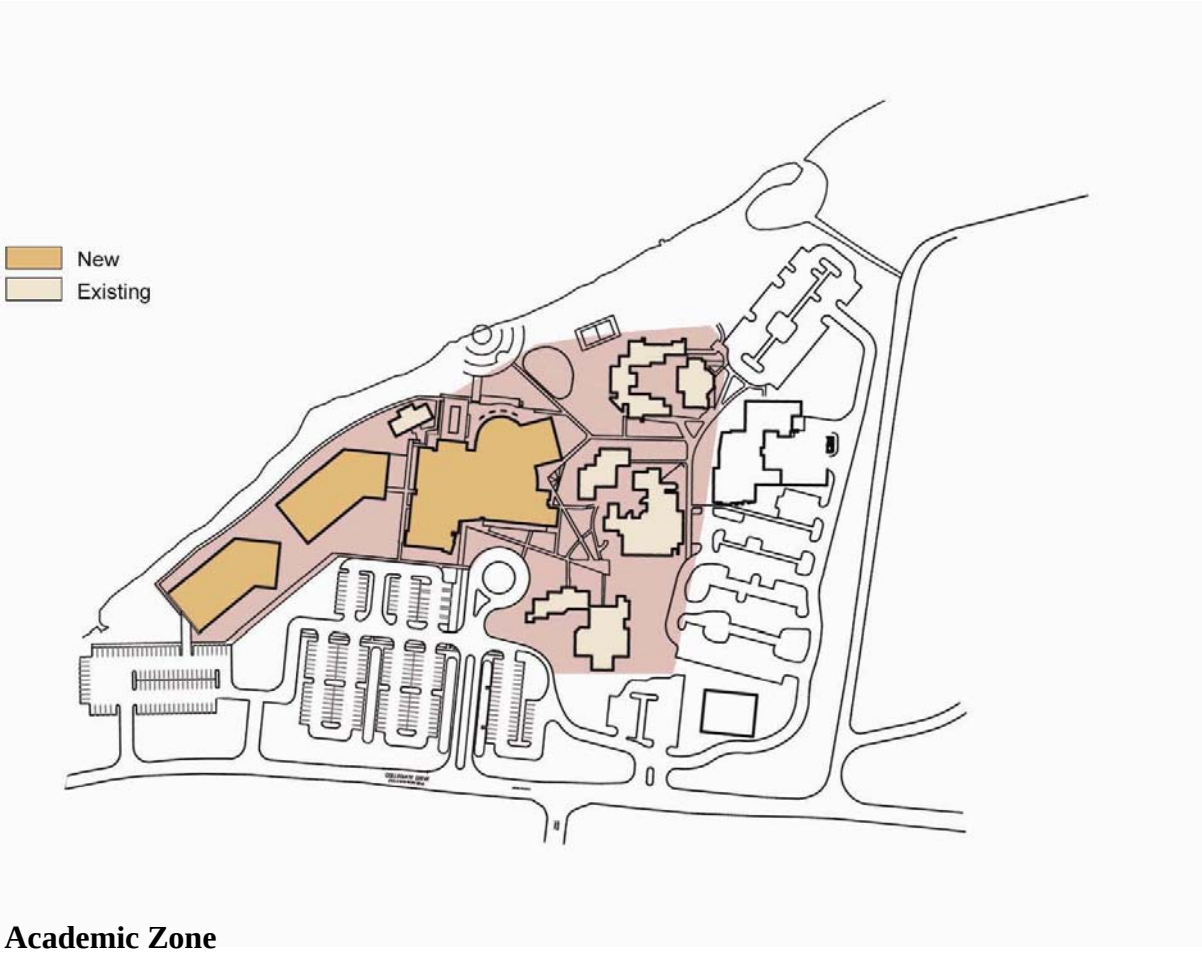
Predominantly a wooded site in a suburban setting, the campus has three main clusters of academic and support buildings with adjacent surface parking. The lots are sensitively arranged. The land between the main buildings and the shore transitions from a man-made lawn and landscaping treatment to natural woods and shore vegetation. The lush trees many of which are draped with Spanish moss, lawns, and landscaping plus the personal scale and texture of the multi-shaped brick buildings exude a suburban air of repose and comfort and welcome. The Academic cluster of buildings houses both classrooms, faculty offices, administration and maintenance/support functions. Recreation and open spaces are primarily around the northern and western sides of the buildings toward the water. Maintenance and support activities also occur at the three quads on Bay Drive in the southwest corner.

The natural amenity of North Bay provides a northern boundary to the site as well as a spectacular view. Across Brown Avenue to the east is a modest, well-kept neighborhood of single-family homes. Gulf Coast Community College is to the south across Collegiate Drive with which FSU Panama City shares a library and police service and whose playing fields and courts are available to FSU students. FSU Panama City Campus will continue to explore additional common facility and infrastructure opportunities with Gulf Coast Community College. The site also adjoins a local county park on the west and lies in close proximity to the Gulf of Mexico.



Preservation Zone

The Master Plan for the Panama City Campus divides the site into three zones. The first zone is called the Preservation Zone and lies along the water's edge. It is aptly named to reflect the University's commitment to protect this sensitive riparian interface between land and sea. It preserves the site view corridors and contains three structures: a wood deck amphitheater, the remains of a small dock, and a conference center for students, faculty, staff, visitors, and community groups. In the future a naturalistic, curvilinear walkway system will connect the existing campus buildings to three Academic Centers, one of which is currently under construction. This walkway will stretch from the tidal pool in the far northeast to a new, accessible clearing on the western edge adjoining the county park. By pulling the walkway away from the shore and penetrating the shoreline growth only at selected points, the water's edge can be both enjoyed and protected. Lighting, benches, and tables that take advantage of the filtered sun and the canopy of oaks should enhance the walkway. This zone should be maintained as a park and passive recreation area.

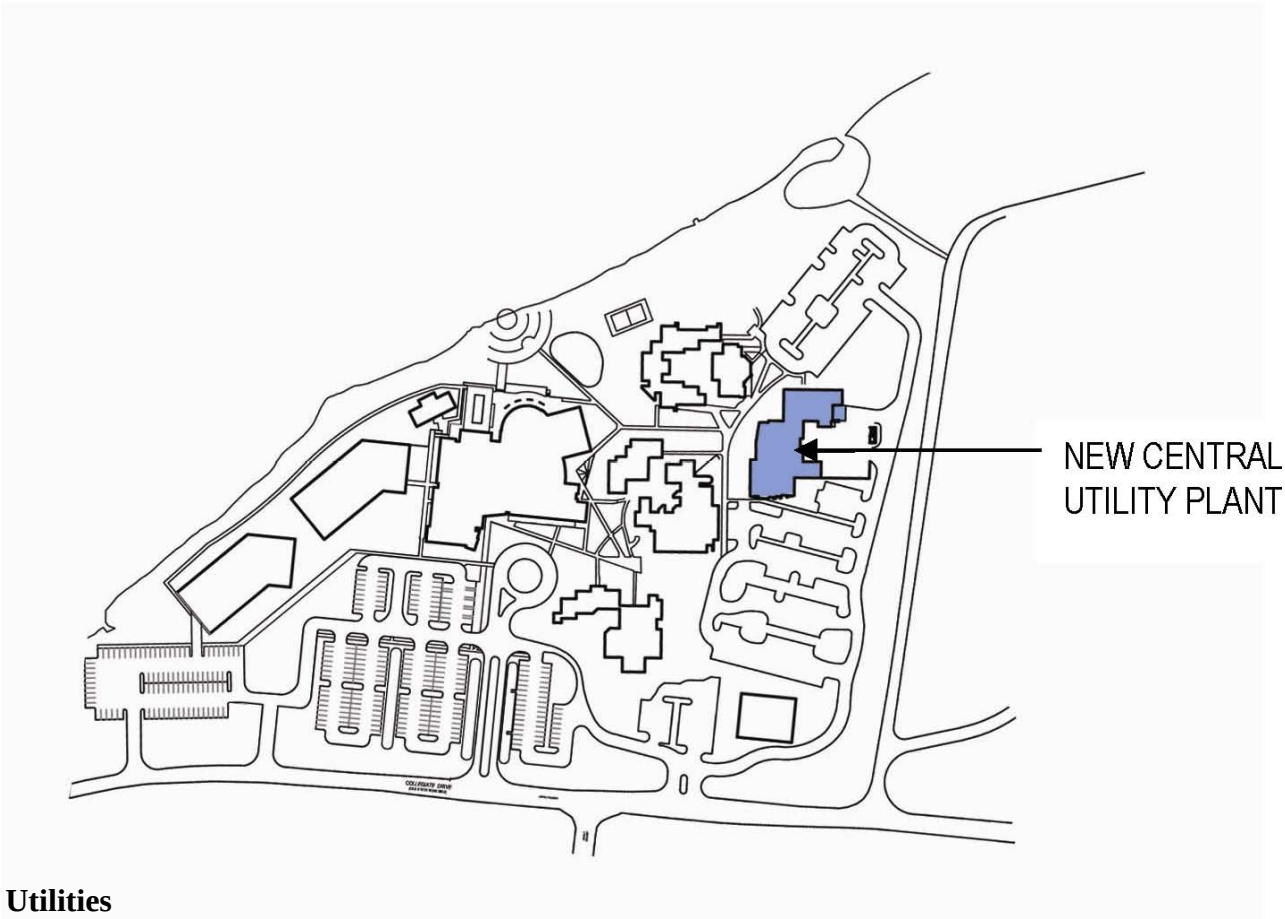


Academic Zone

The Academic Zone lies to the south of the Preservation Zone squarely in the center of the site. The original three buildings are situated on the east side of the Campus and line-up along a north-south axis. The three future structures envisioned as "Academic Centers" curve westward along the edge of the Preservation Zone. They will be primarily academic facilities that will include science, engineering, and laboratory spaces, in addition to general purpose classrooms, faculty offices and administrative offices. The first of the three Academic Centers will be completed in 2008. All three Academic Centers will have a height, a density, and an architectural design that complements the rest of the campus. The Academic Centers will be more focused to the water and to each other, creating courtyards and pedestrian connections that are user-friendly and combine the assets of sun, shade, seating, views, and landscaping to enhance academic life. The existing modulars will be removed from the campus once the new facilities have been constructed. Compact arrangement of all new facilities will facilitate the preservation of the mature trees in this area to the maximum extent possible.

Service Zone

The Service Zone contains parking areas, service areas, the new Administrative Services Center (scheduled for completion in Spring 2007), and the new Community Outreach Programming Building. The proposed Community Outreach Programming Building has been located in the southeast corner of the campus to allow for maximum exposure and easy access to the public requiring minimal intrusion into the academic areas of the campus. Parking lots and drives will be planned around the mature trees in this area to the maximum extent possible, as they are now. The main entry to the Panama City Campus has been reconfigured to provide a stronger approach to the heart of the campus, additional visitor parking, and a better connection to the campus registration and information functions. The main campus sign will be relocated to this entry to provide clear signage to visitors and first-time students and their families. Along the edge of this front entry, a green space has been preserved to provide a gracious entry for the public and an attractive connection to Gulf Coast Community College.



Utilities

Increased utilization of the Panama City Campus is anticipated by increasing the hours of use for the facilities as well as the number of students, faculty/staff, and community. Increasing the hours of us will not affect the operation or capability of the electrical system or of the telecommunications system because these systems were designed to handle the estimated maximum demand. Extending the operating hours does not increase the demand factor.

Also, increasing the hours of use in the existing facilities will not affect the operation or capability of the steam and chilled water system. It is assumed that the building air conditioning and loads were calculated based on worst-case design scenarios (daytime occupancy for cooling, night conditions for heating). Increased usage will, however, shorten the life of the building equipment and hasten the need to replace or repair the systems. Increased usage will affect the life cycle costs of replacement systems and may be a sufficient change in use to justify significant revisions to the central energy plant. The Administrative Services Center and the new Academic Building will require additional chilled water. In order to serve these loads a new central plant is under construction and is expected to be complete by the end of 2007.

Conclusion

With the further development of these three zones over the next ten years, the Panama City Campus, as guided by the Master Plan, provides a campus that will meet academic needs, foster student life, and support future growth. The existing natural amenities are enhanced and used in such a way that will both protect them as well as permit their enjoyment.

The goals, objectives, and policies for the Panama City Campus have been incorporated into each Element of the FSU Master Plan. Unless otherwise noted, the principles for guiding development on the Main Campus in Tallahassee shall apply to the Panama City Campus. In instances where an objective or policy is specifically applicable to Panama City, it is so noted.

The context area for the Panama City Campus is that area within three-quarter miles of the property boundaries. The Panama City Campus is encouraged to explore expansion opportunities to accommodate projected growth on campus. Through land acquisition, the proposed coastline boundaries of the Panama City Campus will be extended westward towards the existing park. The proposed west acquisition will include the existing ditch that leads to the Bay and the property immediately west of the existing campus. Eastward expansion towards the intersection of Collegiate Drive and 23rd Street will also be explored.

Further information about the Panama City Campus may be obtained from the Florida State University State Lands Management Plan. The priorities, timing, and phasing for University projects on the Panama City Campus are identified in Element 14 Capital Improvements.

FIGURE PC.MP.1

PANAMA CITY MASTER PLAN

SOURCE:
BASEMAP BY FSU
MASTER PLAN BY 3D/I

COMPREHENSIVE MASTER PLAN
FLORIDA STATE UNIVERSITY
TALLAHASSEE, FLORIDA

GOP
100% DRAFT
20 MAY 2007

0 200

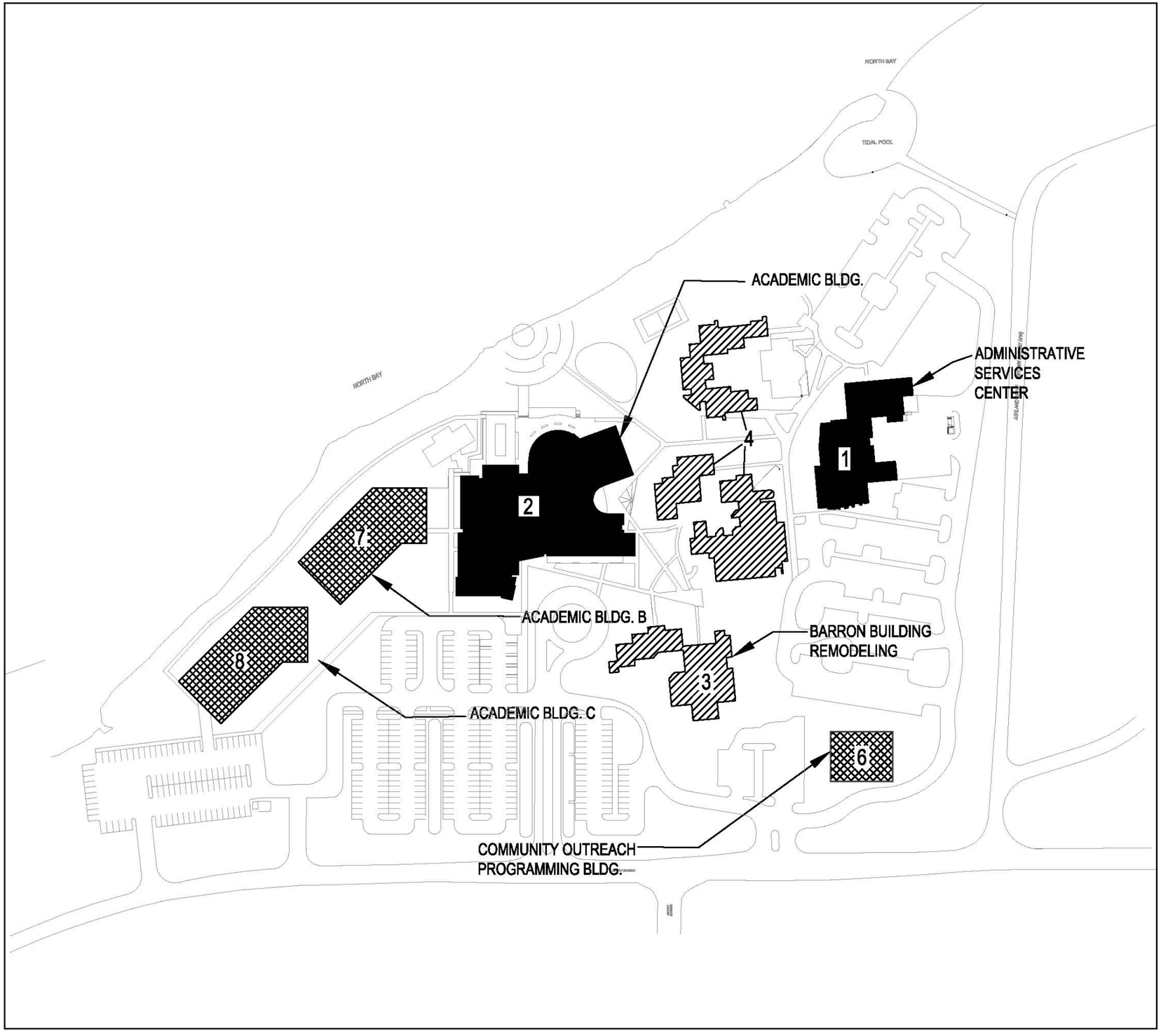


FIGURE PC. MP. 2

PANAMA CITY MASTER PLAN YEARS 1-10

LEGEND:

- FUTURE BUILDINGS YEAR 1-5
- FUTURE RENOVATIONS YEAR 1-5
- FUTURE BUILDINGS YEAR 6-10
- FUTURE RENOVATIONS YEAR 6-10

SOURCE:

BASEMAP BY FSU
MASTER PLAN BY 3D/I

COMPREHENSIVE MASTER PLAN
FLORIDA STATE UNIVERSITY
TALLAHASSEE, FLORIDA

GOP
100 % DRAFT
20 MAY 2008

0 200

Master Plan Overview

The Southwest Campus (SWC) of Florida State University (FSU) is located in Tallahassee about a mile to the southwest of the Main Campus (see **Figure MC.MP.5**) on approximately 740 acres remaining out of a large parcel often called "The Farm", a nickname derived from a dairy farm that once operated on the site. Over the years portions of The Farm have been converted to other uses, such as: Alumni Village --housing; Innovation Park --research; Seminole Golf Course --golf; FAMU/FSU College of Engineering--academics. The perception has long been that there is a lot of land still available in what is now being called the Southwest Campus. Actually, there is less available than expected. This Master Plan promotes an orderly allocation of land uses and proposes several projects to support the continuing development of FSU's research, academic, and support capabilities.

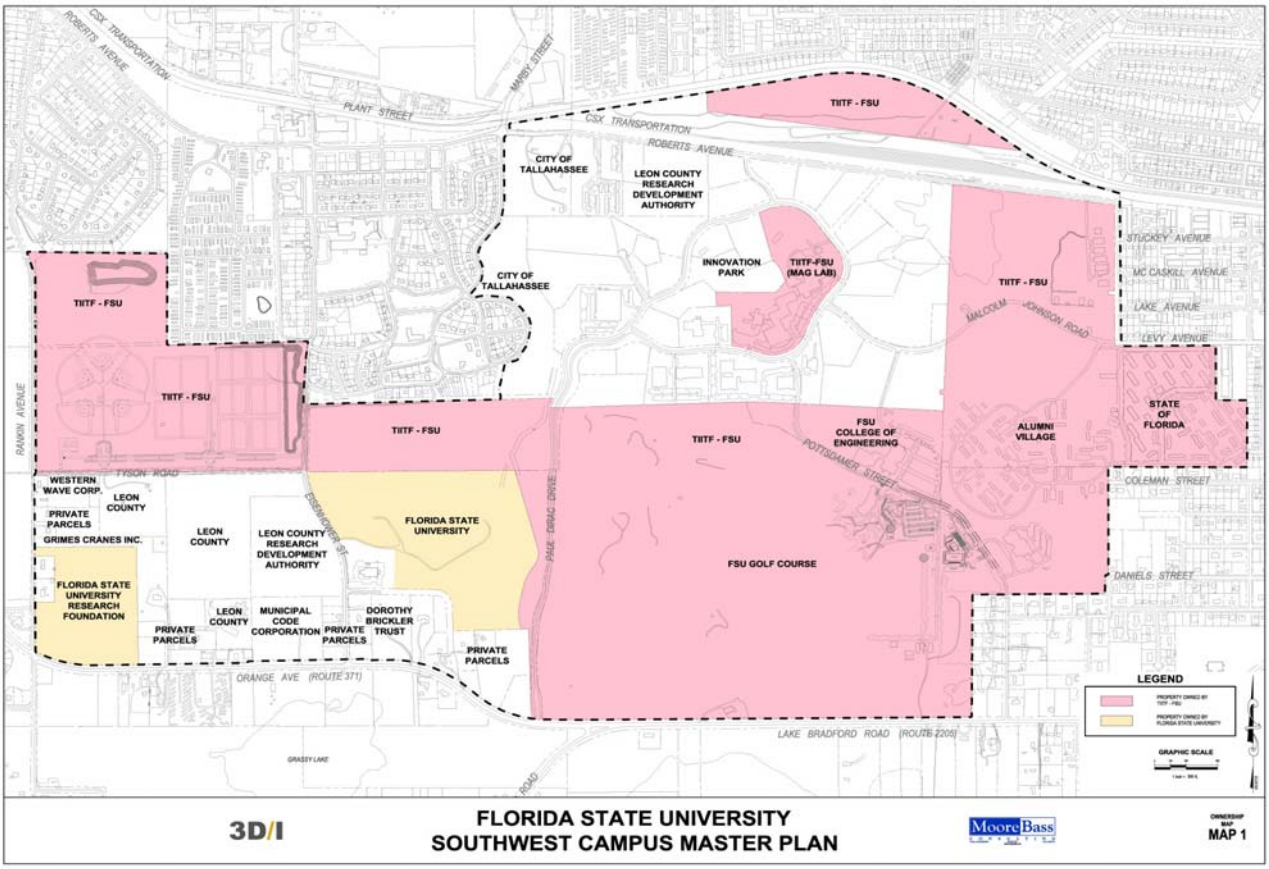


Figure SWC.1 Ownership map of the Southwest Campus. Dotted line shows approximate boundary of original Farm property.

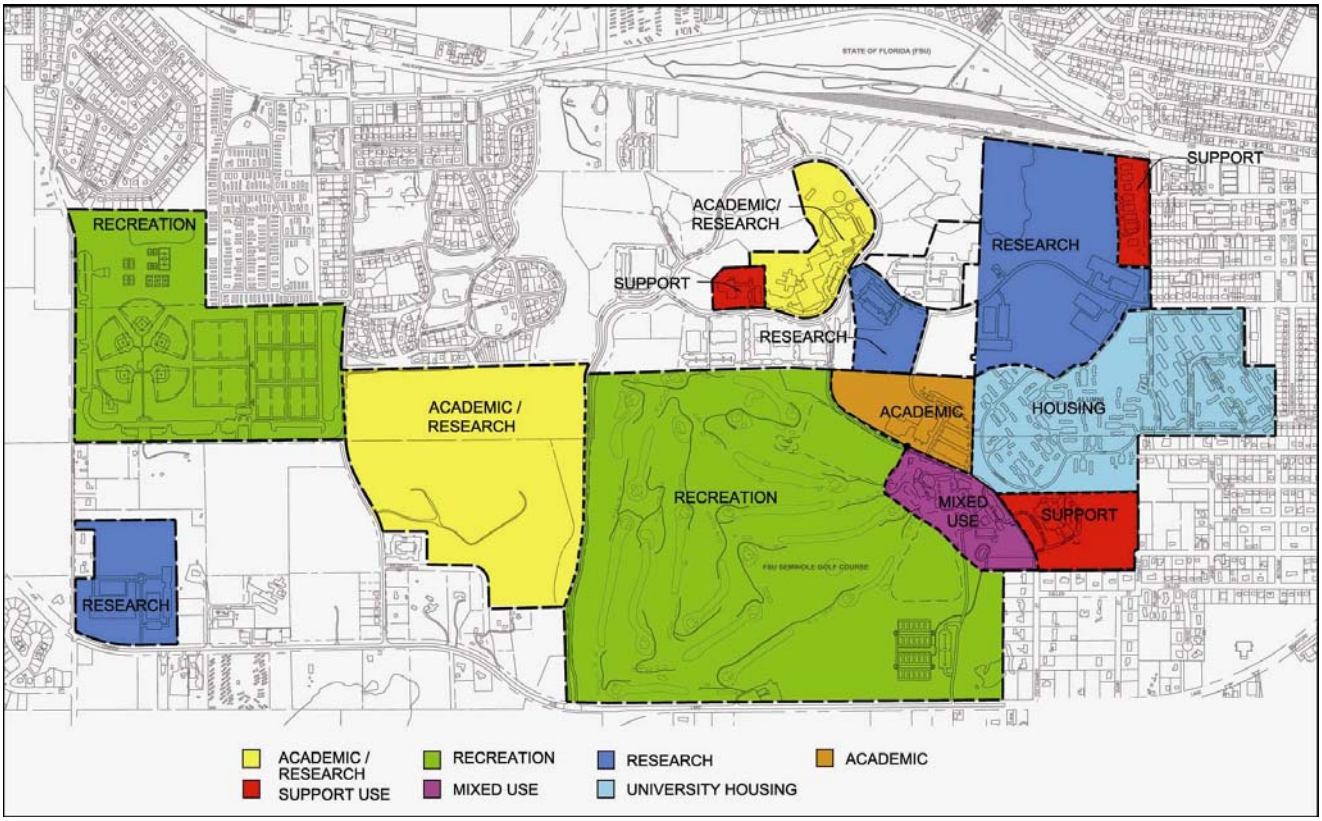


Figure SWC. 2 Future land uses map for FSU SWC property.

The Future Land Uses map shows the parcels currently owned by FSU and denotes the principal activities proposed for each segment. To the east and northwest, the SWC abuts residential neighborhoods. The north side adjoins and intermingles with Innovation Park, the research park of which FSU is a participant and within which FSU owns the property on which the National High Magnetic Field Laboratory is located. To the south are several parcels (formerly part of "the Farm") owned mostly be other governmental entities.

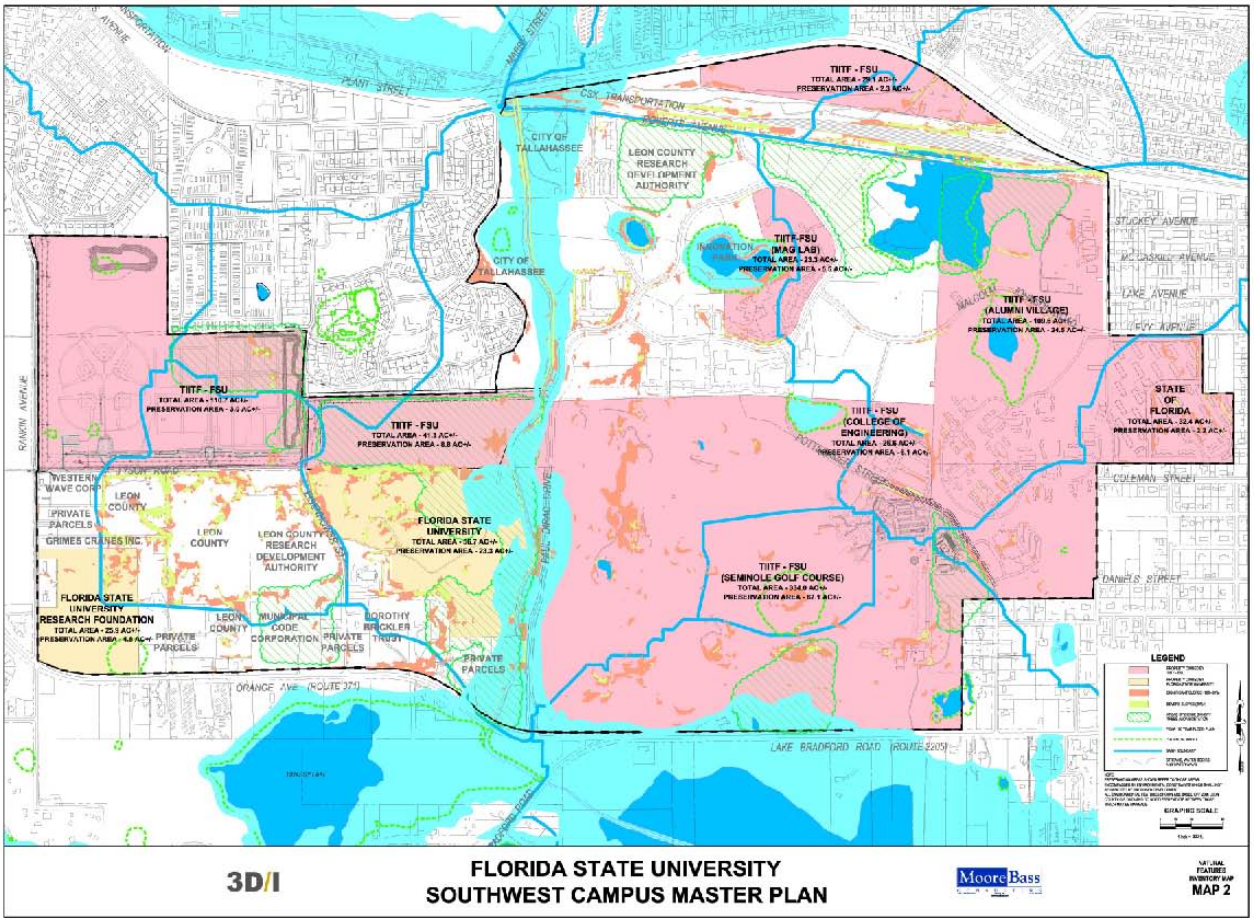


Figure SWC. 3 Environmental zones affecting potential use of SWC property.

Within the SWC boundaries there are several significant environmental areas that reduce the usable area as well as need careful monitoring. Some are sensitive drainage ways others are sink holes or karst areas and wetlands. Some areas have thick mixed pine and hardwood forest, some areas like the former FDOT property (shown in tan) located between the creek bed and Eisenhower Road have been used for construction material dumping or disturbed by other activities.

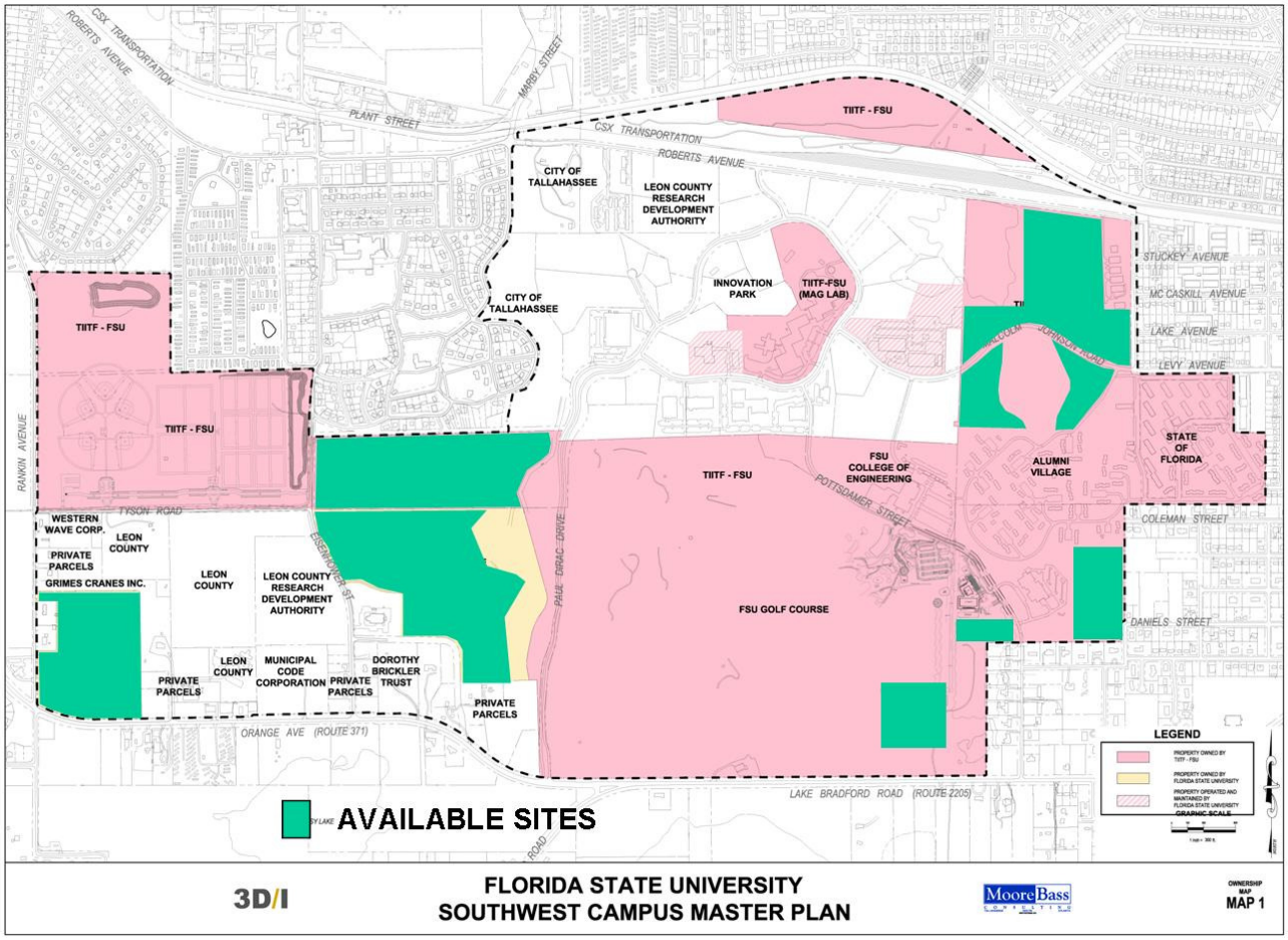


Figure SWC. 4 The green blocks are the remaining areas suitable for buildings at the SWC.

Large parcels of the SWC are occupied by venerable Alumni Village on the east side, a student housing complex, FSU's Seminole Golf Course in the middle, and the new Intramural Fields complex currently under construction in the northwest corner. On the accompanying map (see **Figure SWC.4**) the areas depicted in green are the only remaining undeveloped sites suitable for building. This is considerably less acreage than most people assume to be the case.

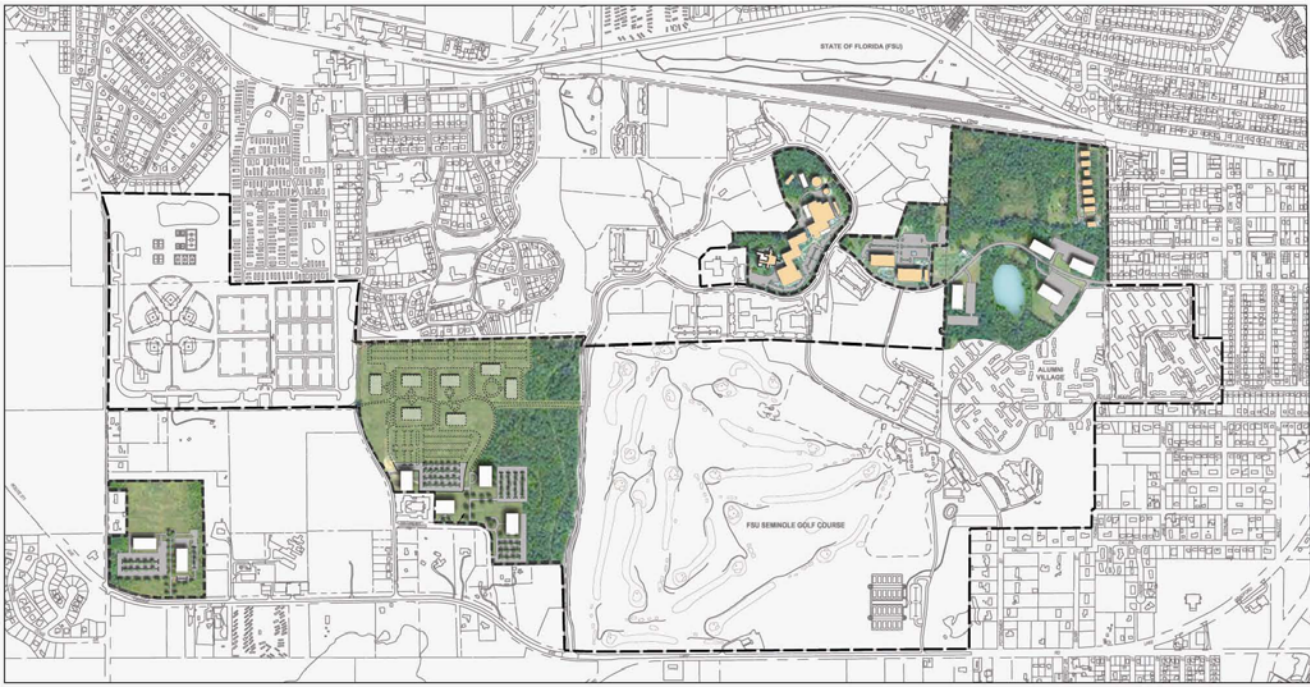


Figure SWC. 5 The primary development focus at the SWC will be for research.

Innovation Park was carved out of the original "Farm" property. FSU retains ownership of the parcels for the prestigious National High Magnetic Field Laboratory. Along Levy Street, FSU has begun development of a series of academic-oriented research facilities to house both pure research and related centers, institutes, and technology transfer organizations. Two newly acquired parcels in the southwest corner at the intersection of Orange Avenue. and Rankin Avenue and in the center between Eisenhower Street and the creek ravine along Paul Dirac Drive (combination of the former "trailer park" site and the FDOT property) are proposed for initial developments within the 10-year planning horizon. Altogether these parcels could ultimately support upwards of 2 million square feet of research-related facilities. These developments would significantly improve the image of the southwest corner of Tallahassee as well as provide close access to the airport, FSU, and downtown Tallahassee. They are close to the Capitol Circle loop leading to the Interstate 10 corridor and the residential neighborhoods to the north of town. These research enclaves may offer FSU opportunities to explore and demonstrate a new paradigm for environmental stewardship while providing needed facilities for research that fuels economic development.

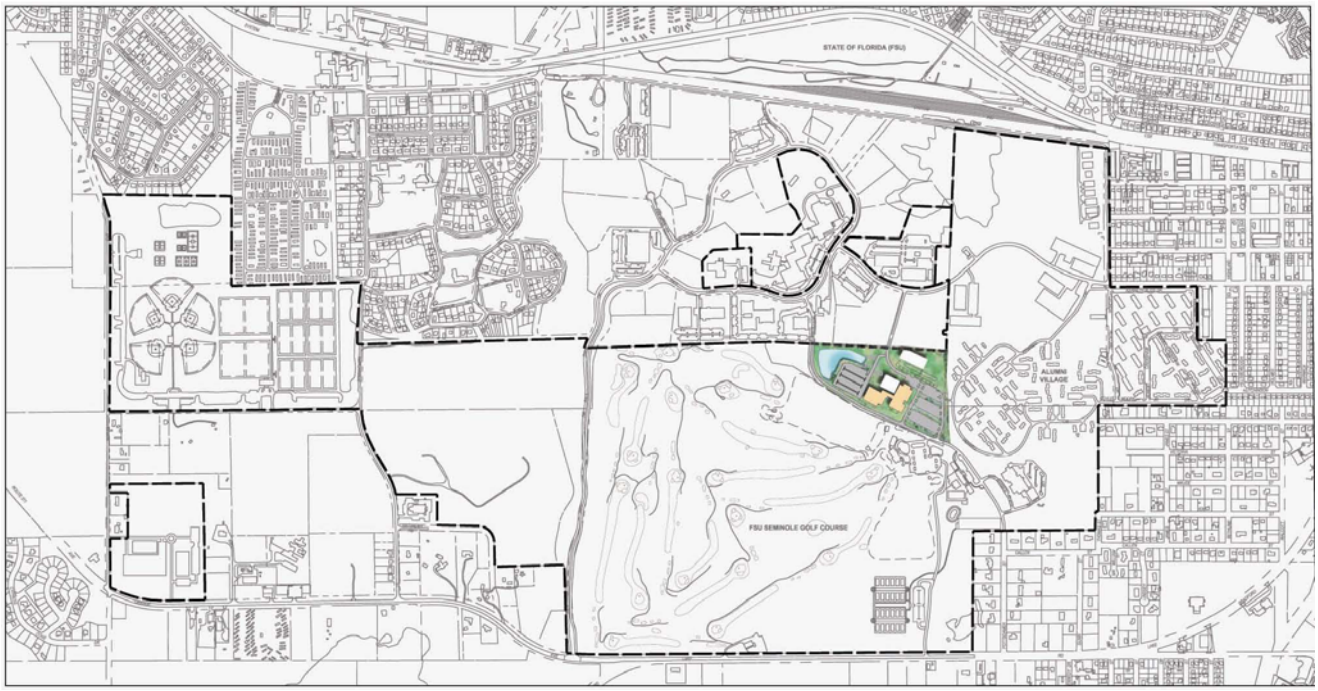


Figure SWC. 6 The SWC is the site for the jointly operated FAMU/FSU College of Engineering.

The joint FAMU-FSU College of Engineering located in the middle of the SWC accessed by Pottsdamer Street Contemplated in the Capital Improvements Element are a third and eventually a fourth phase expansion. Other academic programs at the SWC include the golf management program, science activities related to the National High Magnetic Field Laboratory and other research offices.

Figure SWC.7 The Seminole Golf Course is joined by the new 110-acre Intramural Sports Complex.

Joining a trend that other large universities are pursuing to move large land allocations required for sports and recreation programs off their Main Campuses, FSU is building a major Intramural Sports Complex in the northwest corner along Rankin Avenue. The new Intramural Sports Complex is being constructed in two phases as funding is developed. This new facility will allow some activities to be off-loaded from the Main Campus to yield room there for more intense academic development while at the same time greatly expanding the overall scope and capability for student-related recreation, intramural and club sports.

Many Tallahassee residents and visitors alike know the Southwest Campus as the location of the FSU golf course, enjoyed by the general public as well as being the home course of the varsity men's and women's golf teams. A new clubhouse also houses the Professional Golf Management program, one of only a few in the country. Part of the golf course area is an underused nursery in the southeast corner along Orange Avenue. This parcel is targeted for a future tennis complex once the land on which the existing facilities are located on the Main Campus are needed for higher-and-best use academic functions. A new combined tennis stadium and College of Education teaching facility is proposed adjacent to the new Marine Diving facility located along Pottsdamer Street.

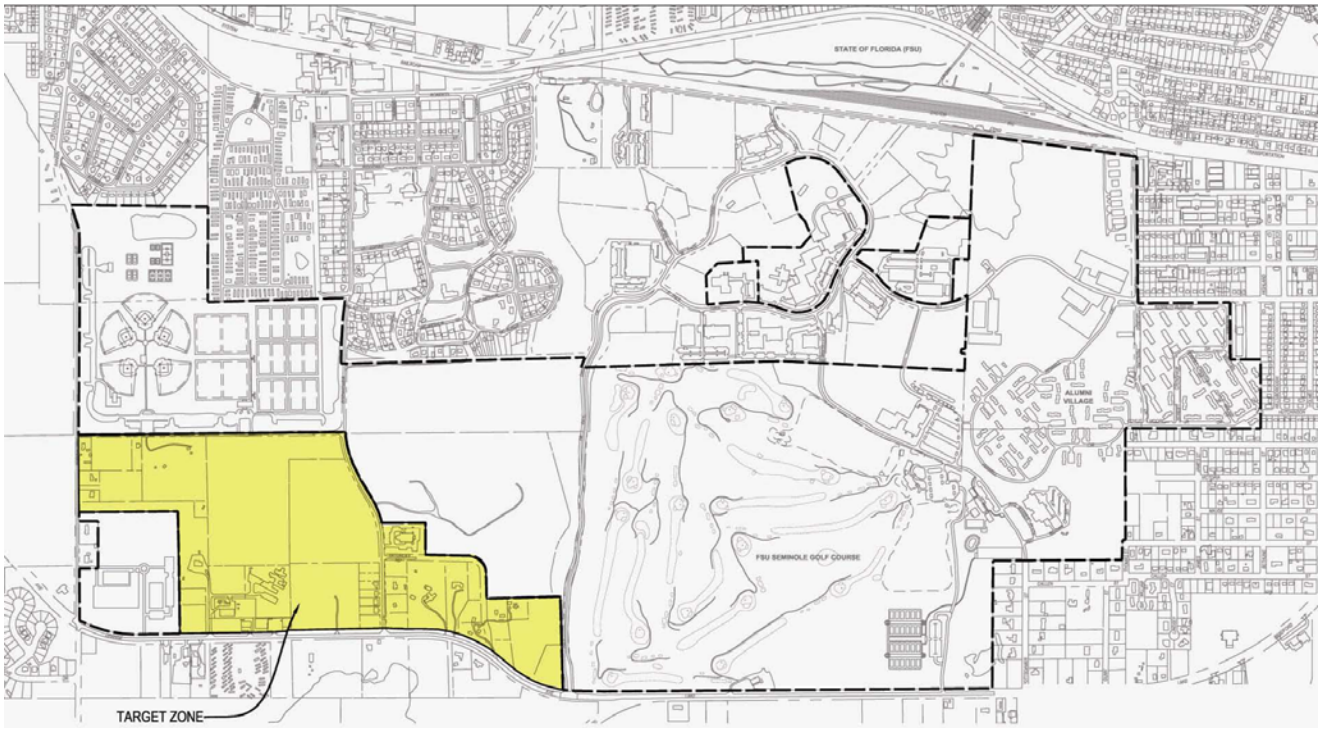


Figure SWC. 8 The large area in yellow depicts the long-range expansion target for the SWC.

Although many see the open ground or forested tracts along Orange Avenue or the undeveloped parcels in Innovation Park, there is far less land at the Southwest Campus for future growth than most people think. This is an opportune time to acquire the underutilized properties shown in yellow as land bank for the future.

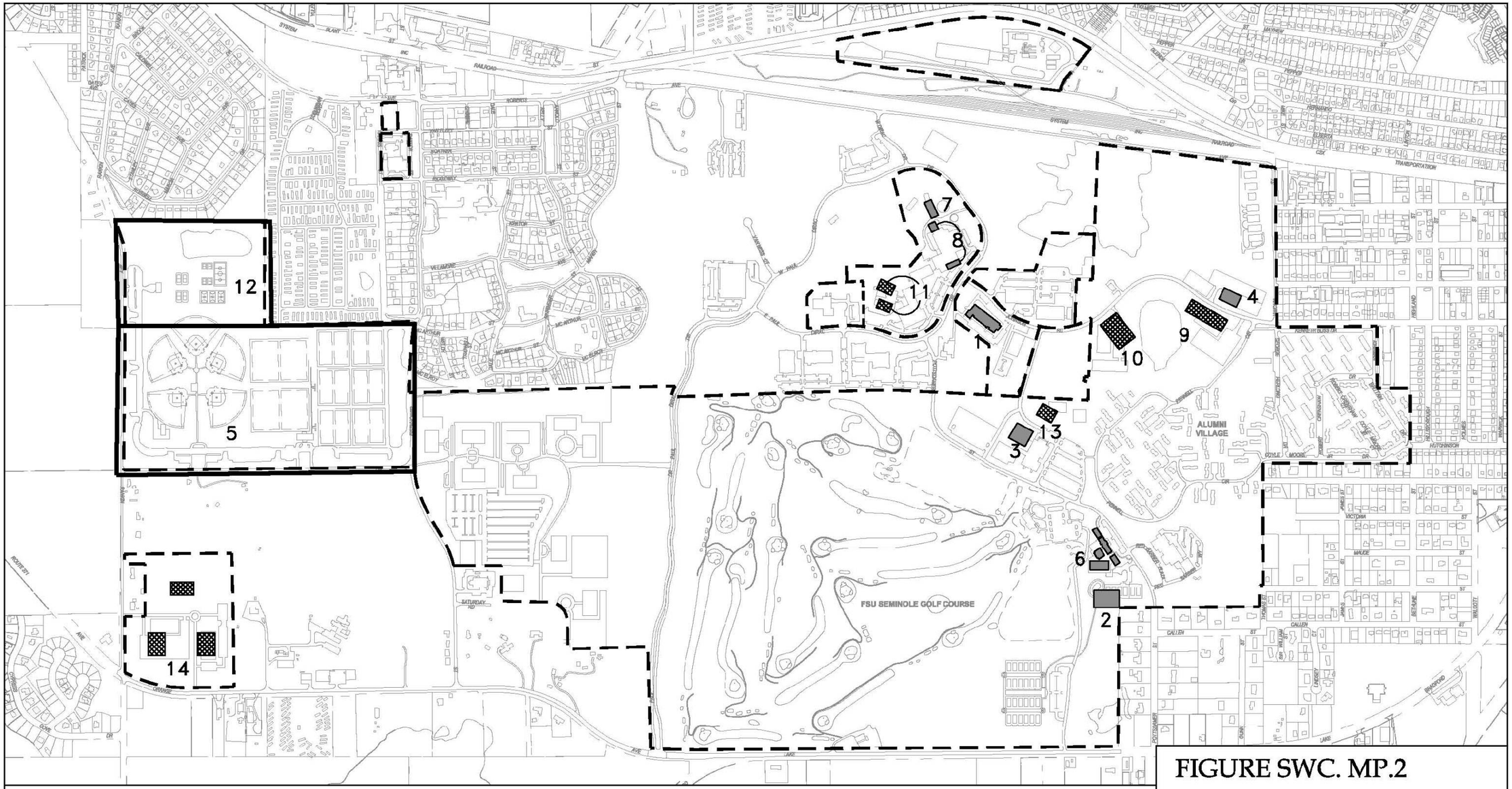


FIGURE SWC. MP.2

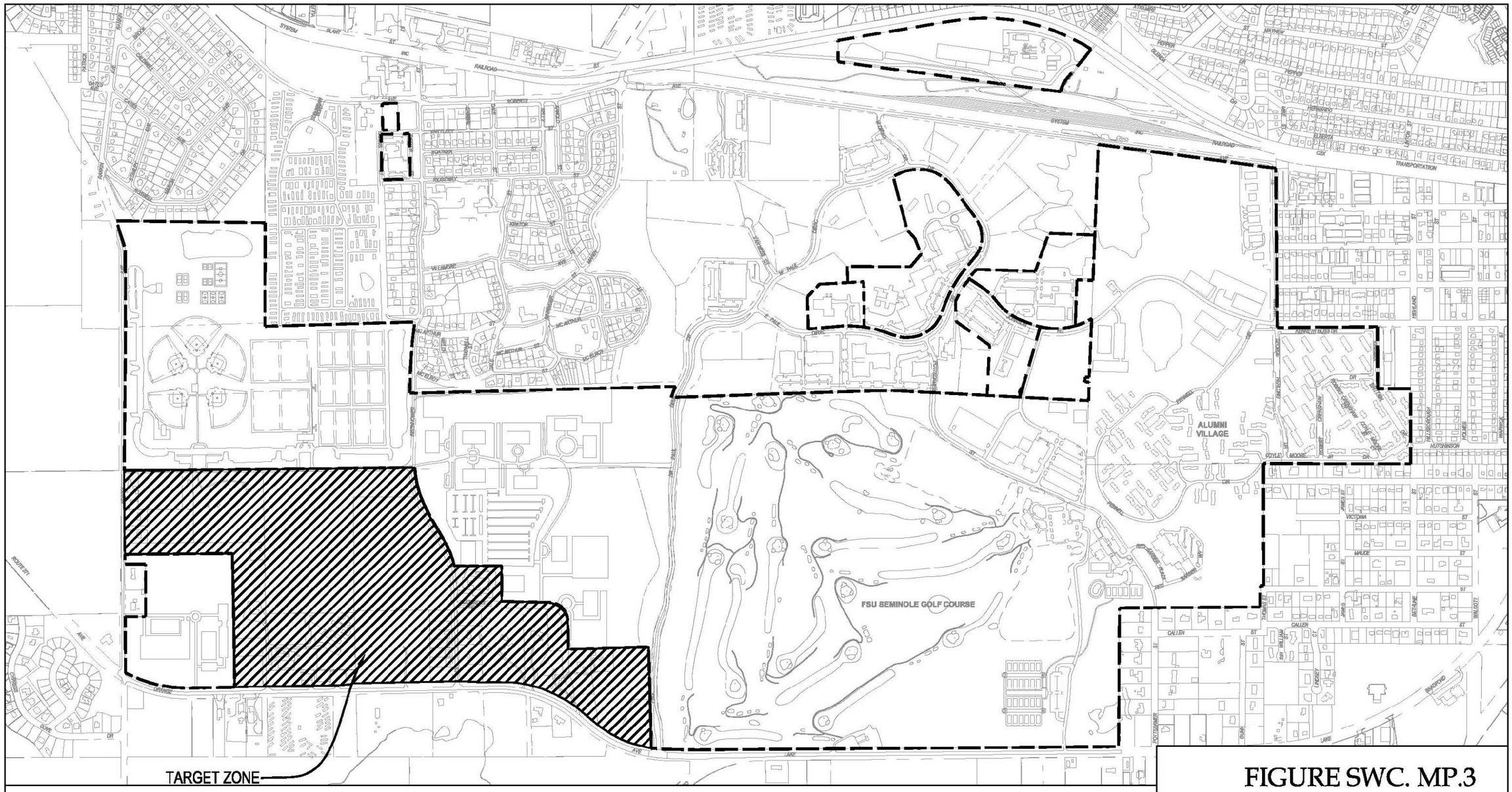
SWC MP CONSOLIDATED

SOURCE:
BASEMAP BY FSU
MASTER PLAN BY 3D/I

COMPREHENSIVE MASTER PLAN
FLORIDA STATE UNIVERSITY
TALLAHASSEE, FLORIDA

SOUTHWEST CAMPUS
GOALS, OBJECTIVES AND POLICIES

100% DRAFT
20 MAY 2008



LEGEND: ---- CAMPUS BOUNDRAY TARGET ACQUSITION ZONE

FIGURE SWC. MP.3

LAND ACQUISITION

SOURCE:
BASEMAP BY FSU
MASTER PLAN BY 3D/I

COMPREHENSIVE MASTER PLAN
FLORIDA STATE UNIVERSITY
TALLAHASSEE, FLORIDA

SOUTHWEST CAMPUS
SUPPORTING DATA

100 % DRAFT
20 MAY 2008

STATE UNIVERSITY SYSTEM CHECKLIST
FOR SUBMITTING EDUCATIONAL PLANT SURVEY REPORTS

This checklist is to be used by the university before submitting an electronic State University Educational Plant Survey to the Board of Governors for the State University System of Florida per Section 1013.31(1)(a), Florida Statutes. Checking the survey report against this list will indicate if the report is complete and ready for submission.

A checkmark (✓) beside an item number indicates the answer is "Yes;" the letter X (**x**) beside a number indicates "No."

✓ 1. Name of university: The Florida State University

✓ 2. Date of previous five-year survey: January 2003

✓ 3. Date of this survey: January 2008

✓ 4. New survey outyear: January 2014

✓ 5. Who conducted this survey?
Inventory Validation Team Leader: Dave Heather, University of Florida
Space Needs Assessment Team Leader: Dave Heather, University of Florida

✓ 6. The survey report submitted to the Office of Educational Facilities, Board of Governors State University System (BOG) has been approved by the University Board of Trustees (UBOT).

✓ 7. The report includes a copy of this checklist signed by the University President or designee and the chairman of the University Board of the University Board of Trustees?

✓ 8. Was the survey conducted for official sites only?

✓ 9. Is each site described in the report by its number, name, type, date it was established, address, acreage, and the number of buildings it contains?

✓ 10. Throughout the report, are sites referred to by name and number?

✓ 11. Is a copy of the current list of Institutional Sites by Type for the State University System on file?

✓ 12. Is a copy of the current site inventory report for the university attached?

✓ 13. Is a copy of the BOG approved current five-year planned enrollments for the university on file?

✓ 14. Do COFTE figures used in the survey report match those in the five-year planned enrollments?

✓ 15. Does the survey report include a table showing total Capital Outlay Full-Time Equivalent (COFTE) for the university, by level of student within each site, for the five years of the survey?

✓ 16. Does the survey report include a table for each site showing COFTE by discipline category within level of student for the survey out year?

✓ 17. Have all space needs been generated correctly?

✓ 18. Are the generated aggregate amounts of square feet for the space categories for each site included in the space category aggregate square footage summary table for the site?

✓ 19. Is a copy of the current building inventory report for the university on file?

✓ 20. Is a copy of a site plan showing building locations on file for each site?

✓ 21. Is a copy of the current room inventory report for the university on file?

✓ 22. Is a copy of the current existing satisfactory aggregate assignable square feet by space category by site report for the university on file?

✓ 23. Does the survey report contain a table for each site which lists the buildings on that site describing each by number, name, status, condition and area in assignable square feet, non-assignable square feet, and gross square feet?

✓ 24. Throughout the report, are buildings referred to by number and name?

✓ 25. Are the aggregate amounts of existing satisfactory square feet for the space categories for each site included in the space category aggregate square footage summary table for the site?

✓ 26. Does the survey report contain recommendations for each site?

✓ 27. Are the recommendations limited to fixed capital outlay items such as the acquisition, remodeling, renovation, and construction of real property?

✓ 28. Does each recommendation contribute to resolving differences between the existing educational and ancillary plants and the determination of future needs?

✓ 29. Does the survey report contain a space category aggregate square footage table for each site which shows by the ten space categories the amounts of square feet needed, amounts of satisfactory square feet existing, changes caused by remodeling, renovation, and new construction recommendations, and the total amounts of square feet planned?

✓ 30. Are the amounts of square feet planned the same as the amounts of square feet needed?

The Educational Plant Survey for The Florida State University was approved by the University Board of Trustees on November 14, 2008.

T. K. Wetherell
University President

11/14/08
Date

Jim Smith
Chair, Board of Trustees

11-18-08
Date