

## **INTRODUCTION**

In 1993, the Florida Legislature promulgated special procedures by which the former Board of Regents was to prepare and adopt campus master plans for each institution within the State University System. These special campus planning and development authorization procedures for the State’s public universities were previously codified in Section 240.155, Florida Statutes, but can now be found in Section 1013.30, Florida Statutes. The need for these procedures was based on the recognition that, while universities contribute substantially to their host communities in the areas of education, research, culture, and commerce, at the same time the campus activities create significant demands on community services, infrastructure, and natural resources.

The Florida State University campus master plan is based upon guidelines that were originally disseminated by the State University System. The resulting campus master plan clearly defines the University’s projected physical growth, ensures intergovernmental coordination between the University and its host communities, and provides a basis upon which to appropriately assess and mitigate the impacts of future growth and development of each entity upon the other.

### **Florida State University Campus Master Plan**

This document, entitled **Florida State University Campus Master Plan, 2020 Update** consists of two volumes. Volume I, called “Goals, Objectives, and Policies” (often abbreviated as the “GOP”), contains a description of the Master Plan and the goals, objectives, and policies required by the *Guidelines for the Comprehensive Campus Master Plan System, updated January 1994*. Volume II, called “Supporting Data”, contains background information on the Campus Master Plan. This information consists primarily of the data and analysis documentation for all the elements.

In addition to these two volumes, the University has completed an Evaluation and Appraisal Report that analyzes the University’s adopted Campus Master Plan.

### **Organization of Volume I**

Following this **Introduction** is a series of **Master Plan Overviews**, one for each of the two campuses now included under the master plan – the **Tallahassee Campus** in and the branch campus at **Panama City**. What had been previously referred to as the **Southwest Campus** in the **2008 Update of the Master Plan** is now part of a unified **Tallahassee Campus**. For convenience, however, within the master plan overview and within the narrative and figures of each element, this part of the campus will be represented separately from the rest of the campus and referred to

as **Tallahassee Campus Southwest**. These overviews serve as an executive summary presenting the major principles of the Plan for each location and describe, along with diagrams, the many features that build the Plan. The overviews describe the short and mid-term development (a 10-year horizon) of each campus.

Following the overviews is a series of divider tabs for each of the eighteen elements in which the goals, objectives, and policies and supporting figures (mostly maps) are presented. Although primarily developed in response to conditions and needs on the core Tallahassee Campus, the goals, objectives, and policies are generally applicable to the other campus and properties and Tallahassee Campus Southwest, as well. In instances where an objective and/or policy is specifically identified for one location it is so noted. Unless otherwise noted, the principles for guiding development on the core Tallahassee Campus shall apply to the Tallahassee Campus Southwest and the Panama City Campus, as well.

Next is the **Tallahassee Campus Southwest** tab which contains an overview of the master plan for that portion of campus. Then follows the **Panama City Campus** tab which contains an overview of the master plan for that site.

The final tab, **Appendix**, contains information pertaining to the document as a whole. The first item is **Figure A.1** that shows existing University buildings on the Tallahassee Campus. The last item is a compilation of all the buildings in the FSU inventory and includes all sites.

### **Website Links**

Throughout this document, website links are provided to access infrastructure drawings or other information. If hard copies of these documents are needed, they can be made available upon request to the Facilities Department.

### **Sustainability**

This version of the campus master plan, for the first time, acknowledges policies related to FSU's sustainability goals as codified Goal IV or the Florida State University Strategic Plan 2017-2022. (strategicplan.fsu.edu) Each policy number designation is shown with *italicized bold green font* and immediately after it in *parentheses italicized bold green font* list the sustainability goal category. For example: *Policy 1A-1 (Resource Stewardship)*. The four sustainability goal categories are as follows:

- **Climate Action:** focusing on the reduction of greenhouse gas emissions and energy use through increased conservation and efficiency efforts, increased sustainable transportation options that support a bicycle- and pedestrian-friendly campus, and optimizing the use of green building technologies.
- **Waste Minimization:** increasing overall waste diversion rate through enhanced 3R efforts (reduce, reuse, and recycling), responsible purchasing practices, and responsible waste disposal strategies.
- **Resource Stewardship:** expanding conservation activities across campuses while supporting environmentally-friendly land, habitat, and watershed management practices.
- **Education for Sustainability:** increasing communication efforts and related curricular, co-curricular, service, and research initiatives.

<https://sustainablecampus.fsu.edu/strategicplan>

### **Master Planning Process**

The master planning process is divided into two major parts: preparation of the draft master plan and the state and local review process leading to the adoption of the plan. The preparation of the master plan followed the guidelines under which the University's current Campus Master Plan was originally developed. The process used to prepare and adopt the plan typically occurs over five phases or steps.

A preparatory task, the Evaluation and Appraisal Report (EAR), reviewed the goals, objectives, and policies contained in the University's adopted Campus Master Plan in terms of having been accomplished, relevance to the future, and effectiveness.

The first phase of the planning process, data gathering, involved the master planning consultants working closely with the University staff to gather considerable information about the University's programs, projected enrollments, existing facilities and grounds, and the host community conditions and needs. During the second phase, Analysis, the planning team evaluated the data and the existing master plan to derive understandings of current facility needs, site plan opportunities, and long-range strategies. The third phase, Preliminary Master Plan, involved the development and evaluation of various scenarios from which the recommended scheme was derived. The fourth phase, Goals, Objectives, and Policies, took the recommended concept, narratives, and sketches and developed the detailed text and drawings to form the preliminary goals, objectives, and policies. Again, extensive on-campus work sessions were conducted with

University representatives to develop the information and ideas. The fifth phase, the Pre-Final Master Plan, prepared the Draft Master Plan. This is submitted for review by state, regional, and local government and agencies and the general public.

The public review process is the second major part of the planning process. The university conducts two public hearings, after the first public hearing, the Draft Master Plan is posted for general public and state agency review. Comments received from the hearings are reviewed and acted upon as appropriate. In addition to the hearings, written comments are received from the various affected government entities and agencies that review the plan. Any unresolved issues between the university and an entity with standing may be subject to the dispute resolution process outlined in the statutes. This document, the Final Master Plan as adopted by the University's Board of Trustees will be the official guide to development of the University for the next five years. Amendments will be possible under procedures in the statutes to allow the University to respond to changing conditions, both internal and external.

**Credits**

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