

ACADEMIC MISSION OF THE UNIVERSITY ELEMENT

NOTE: Unless otherwise noted, the goals, objectives and policies contained in this element shall guide development of the Main Campus and Southwest Campus in Tallahassee as well as the Panama City Campus in Panama City, Florida.

Florida State University Mission Statement

(The current mission statement was released as part of the Board of Governors' Strategic Plan on June 9, 2005)

Vision: Florida State University aspires to be recognized as one of the top twenty public universities in the nation, with no fewer than one-third of its Ph.D. programs ranked among the top fifteen such programs at public universities nationally. The faculty is committed to earning membership in the Association of American Universities.

Mission: Florida State University is a comprehensive, national, graduate-research university that puts research into action for the benefit of our students and society. Our extensive graduate programs and our law and medical schools enrich the graduate, professional and undergraduate experiences, making Florida State University a demanding and intellectually stimulating environment for students and faculty.

With an impressive breadth of programs, Florida State University has leading undergraduate, graduate and professional programs that consistently rank among the top twenty-five at the nation's public universities include those in Business, Chemistry, Creative Writing, Criminology, Ecology and Evolutionary Biology, Information Law, Meteorology, Oceanography, Physics, Political Science, Psychology, Public Policy, Sociology and Statistics. Our mission is to maximize the excellence in all our programs with special emphasis on programs that already earned national and international acclaim. Florida State University's arts programs—including Dance, Film and Music—rank among the finest in the world.

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At the Ph.D. level, notable research faculty provide a range of interdisciplinary offerings that transcend the traditional disciplines, including Neuroscience, Molecular Biophysics, Computational Science, Materials Science and research at the National High Magnetic Field Laboratory.

Florida State provides world-class opportunities for graduate and professional students to:

- Learn and conduct research with internationally recognized scholars;
- Conduct research in specialized interdisciplinary centers, such as the National High Magnetic Field Laboratory, The Reading Research Center, the Institute of Molecular Biophysics and the School of Computational Science;
- Participate in other interdisciplinary work across campus, such as efforts that integrate economics, geography, climate forecasting, law and other environmental courses and programs; and
- Work with faculty to forge new relationships among professions, including medicine and information, the physical sciences and engineering, business and law, human sciences, nursing and social work.

Florida State provides extraordinary opportunities for undergraduate students to:

- Select from nationally ranked programs, ranging from the basic sciences to performing arts;
- Live and learn in residence hall designed around academic programs;
- Study abroad at the finest centers in the world;
- Participate in an Honors Program, ranked among the best in the country;
- Interact with a diverse faculty including outstanding minority and women scholars; and
- Study with some of the finest graduate and professional students and faculty in the nation.

Florida State University owes special allegiance to the citizens and taxpayers of the State of Florida. Florida State exists to:

- Educate students from diverse communities in Florida, the nation and the world in an environment that emphasizes research, inquiry, and excellence;
- Identify, create, celebrate, and disseminate important knowledge;
- Maximize the opportunities for its students;

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- Contribute to the economic development of the State of Florida and the nation;
- Harness contributed dollars and contract and grant activity for the benefit of our students and society; and
- Generate research that will benefit the citizens of Florida, the nation and the world.

Goals: Our goal is to become recognized nationally and internationally for our teaching and research programs, including making significant progress towards the goal of being invited to become an AAU member institution.

- Enhance undergraduate education by recruiting, retaining and educating outstanding undergraduate students on a diverse campus.
- Promote excellence in undergraduate teaching by fostering a campus community of excellence.
- Ensure academic excellence by developing, retaining and rewarding talented and diverse faculty.
- Promote excellence in graduate education and research.
- Encourage the dissemination and transfer of knowledge by providing broad access to institutional resources and services to the community and to the State.
- Promote and foster learning by maintaining and expanding facilities and technology.

Note: The current mission statement was released as a part of the Board of Governor's Strategic Plan on June 9, 2005.

Source: 2007-2008 FSU Fact Book

Goal 1

The University shall continue to serve as a center for advanced graduate and professional studies, while emphasizing research and providing excellence in undergraduate programs.

Objective 1A

To refine the University's adopted mission with concentration on its strong liberal arts base and on quality in its teaching, research and public service components.

Modification of the Mission of the University

The current mission of the University should be maintained over the next 10-year planning period.

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The University shall continue to explore opportunities to add new degree programs during the planning period covered by this update. A projection of future programs to be added, by College, is listed below.

College of Arts and Sciences

- B.A. in Interdisciplinary Studies
- B.S. in Interdisciplinary Studies
- M.A. in Editing and Publishing,
- Ph.D. in Publishing and Editing
- Ph.D. in History of Text Technologies
- Ph.D. in Language and Literacy Research
- Ph.D. in History and Philosophy of Science
- M.S. in Applied Behavior Analysis
- M.S. in Information Sciences and Systems
- B.A. in Software Sciences
- Ph.D. in Financial and Actuarial Mathematics
- Ph.D. in Biostatistics
- B.S. in Computational Biology
- M.S. in Computational Biology
- Ph.D. in Computational Biology
- M.S. in Computational Science
- Ph.D. in Mariculture
- B.A. in East Asian Languages
- Ph.D. in Italian
- M.A. in Women’s Studies
- M.S./Ph.D. in Interdisciplinary Mathematics
- M.S. in Applied Biology
- M.S. in Marine Biology
- M.S. in Environmental Aquatic Sciences
- B.A./B.S. in Environmental Geology
- B.A./B.S. in Environmental Sciences
- B.S. in Science of Earth’s Environment
- M.S. in Earth System Science

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- Ph.D. Earth System Science
- B.S. in Biomedical Mathematics

College of Business

- B.S. in Entrepreneurship
- B.S. in Corporate Affairs
- M.S. in Risk Management and Insurance
- M.S. in Real Estate
- M.S. in Supply Chain Management
- M.S. in International Business
- M.S. in Corporate Affairs

College of Communication

- B.S./B.A. in Advertising
- B.S./B.A. in Public Relations
- M.S./M.A. in Integrated Marketing Communication

College of Education

- B.S. in Elementary Education/Special Education
- M.S. in Elementary Education/Special Education
- M.S. in Early Intervention (with Communication and Human Sciences)
- B. S. in Sports Studies
- M.S. in Sport Management
- Ph.D. in Sport Management

FAMU/FSU College of Engineering

- B.S. in Biomedical Engineering
- M.S. in Computer Engineering
- Ph.D. in Computer Engineering
- M.S. in Environmental Engineering
- Ph.D. in Environmental Engineering
- M.S. in Material Engineering
- Ph.D. in Material Engineering

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College of Human Sciences

- B.S. in Exercise Science
- B.S./M.S. in Exercise Science
- B.S./M.S. in Food and Nutrition
- M.S./Ph.D. in Human Development
- B.S./M.S. in Residential Science
- B.S. in Apparel Design
- B.S. in Athletic Training

College of Information

- B.S. in Information Technology
- M.S. in Information Technology
- (combined program with College of Social Sciences)

College of Medicine

- M.S. and Ph.D. in Behavioral Medicine
- M.S. in Medical Sciences (Bridge Program)
- M.S. in Biomedical Sciences (terminal degree)
- B.S./M.D. in Medicine (7-year joint degree program)
- M.S. in Clinical Ethics

College of Motion Picture, Television and Recording Arts (combined with programs in College of Communication and College of Visual Arts, Theatre and Dance)

College of Music

- B. M. in Commercial Music
- B.M. in Jazz Studies
- B.M. in Sacred Music
- M.A. in Music
- D.M. in Conducting

College of Nursing

- Ph.D. in Nursing

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- DNP in Nursing Practice

College of Social Sciences

- B.S. in Environmental Studies, Department of Geography
- M.S. in International Development, Department of Urban and Regional Planning
- M.P.A. and M.A. in International Affairs
- M.P.A. and M.A. in Information Studies (with College of Information)

College of Visual Arts, Theatre and Dance

- M.F.A. in Professional Writing (joint degree program with College of Motion Picture, Television and Recording Arts)
- B.F.A. in Theatre, Film and Television (joint degree program)
- M.S. in Art Therapy
- M.A. in Dance Studio and Related Dance Studies
- M.A.T. in Dance Education
- M.F.A. in Entertainment Technology (with College of Motion Picture, Television and Recording Arts)
- Ph.D. in Art Therapy
- Ph.D. in American Dance Studies
- Ph.D. in Interior Design
- Ph.D. in Dance History and Criticism
- BFA in Stage Management
- MFA in Stage Management
- BFA in Visual Effects and Animation (with Film)
- MFA in Visual Effects and Animation (with Film)

Policy 1A-2

Regarding priorities for the development of new or modified academic programs, the University shall apply the following criteria:

1. Readiness to offer a program of quality without significant additional resources.
2. Present adequacy of resources available to the program for the proposed degree program offering.

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3. Societal need.
4. Program need (additional faculty, graduate student support, etc.).

Objective 1B

The University shall participate in the periodic updating of the adopted Campus Master Plan in accordance with Board of Trustees requirements.

Policy 1B-1

The University shall submit to the Board of Trustees, within 4 years from the date of plan adoption and every 5 years thereafter, an evaluation and appraisal report which:

1. Lists accomplishments during the implementation of the Campus Master Plan, describing major problems associated with development and land uses, and the degree to which the goals, objectives and policies have been successfully reached;
2. Identifies obstacles or problems that resulted in underachievement of goals, objectives and policies;
3. Identifies the need for new or modified goals, objectives or policies needed to correct unanticipated and unforeseen problems and opportunities that have occurred since adoption of the Campus Master Plan;
4. Addresses local government and public participation in the process;
5. Addresses the effects of changes to the State Comprehensive Plan and to the comprehensive plans of the host local government and any affected local governments;
6. Identifies proposed and anticipated amendments necessary to address identified problems and opportunities; and
7. Identifies a means of ensuring continuous monitoring and evaluation of the plan

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during the remainder of the overall planning period.

Policy 1B-2

The University shall submit to the Board of Trustees, within 5 years from the date of plan adoption and every 5 years thereafter, a proposed plan amendment which incorporates the findings and recommendations contained in the evaluation and appraisal report, and which contains updated baseline data (as appropriate) and goals, objectives and policies to be accomplished during the remainder of the planning period.

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